

Education, Children and Young People Committee
Wednesday 7 January 2026
1st Meeting, 2026 (Session 6)

Note by the Clerk on the Official Statistics (Scotland) Amendment Order 2026 [draft]

Overview

1. At this meeting, the Committee will take evidence from Jenny Gilruth, Cabinet Secretary for Education and Skills and officials on the Official Statistics (Scotland) Amendment Order 2026 [draft] before debating a motion in the name of the Cabinet Secretary inviting the Committee to recommend approval of the instrument.
2. This is a draft Scottish Statutory Instrument (SSI), which requires approval by resolution of the Parliament before it can become law. More information about the instrument is summarised below:

Title of instrument: [Official Statistics \(Scotland\) Amendment Order 2026](#) [draft]

Laid under: [The Statistics and Registration Service Act 2007](#)

Laid on: 20 November 2025

Procedure: Affirmative

Lead committee to report by: 10 January 2026

Procedure

3. Under the affirmative procedure, an instrument must be laid in draft and cannot be made (or come into force) unless it is approved by resolution of the Parliament.
4. Once laid, the instrument is referred to:
 - the Delegated Powers and Law Reform (DPLR) Committee, for scrutiny on various technical grounds, and
 - a lead committee, whose remit includes the subject-matter of the instrument, for scrutiny on policy grounds.
5. The lead committee, taking account of any recommendations made by the DPLR Committee (or any other committee), must report within 40 days of the instrument being laid.
6. The normal practice is to have two agenda items when an affirmative instrument is considered by the lead committee:
 - an evidence session with the Cabinet Secretary and officials, followed by

- a formal debate on a motion, lodged by the Cabinet Secretary, inviting the lead committee to recommend approval of the instrument.

7. Only MSPs may participate in the debate, which may not last for more than 90 minutes. If there is a division on the motion, only committee members may vote. If the motion is agreed to, it is for the Chamber to decide, at a later date, whether to approve the instrument

Delegated Powers and Law Reform Committee consideration

8. The DPLR Committee considered the instrument on 2 December 2025 and reported on it in its [88th report 2025](#). The DPLR Committee made no recommendations in relation to the instrument.

Purpose of the instrument

9. This Order specifies that wholly Scottish devolved statistics produced, or to be produced, by Qualifications Scotland are official statistics. “Scottish devolved statistics” is defined in section 66 of the Statistics and Registration Service Act 2007 (“the 2007 Act”).

10. The Policy Note accompanying the instrument is included in the annex. It includes a summary of consultation undertaken on the instrument, impact assessments carried out, and the anticipated financial effects.

Report

11. Following today’s meeting, a draft report will be prepared by the clerks. The Committee is invited to delegate to the Convener responsibility for approving the draft report for publication.

**Clerks to the Committee
December 2025**

Annexe: Scottish Government Policy Note

POLICY NOTE

THE OFFICIAL STATISTICS (SCOTLAND) AMENDMENT ORDER 2026

SSI 2026/XXX

The above instrument is made in exercise of the powers conferred by section 6(1)(b)(ii) and (2) of the Statistics and Registration Service Act 2007. The instrument is subject to affirmative procedure.

Summary Box

To support implementation of the Education (Scotland) Act 2025, the SSI amends the Official Statistics (Scotland) Order 2008. It replaces the Scottish Qualifications Authority (SQA) with Qualifications Scotland as a listed official statistics producer in Scotland.

Policy Objectives

The Education (Scotland) Act 2025 (“the 2025 Act”) establishes Qualifications Scotland as Scotland’s public body responsible for delivering, awarding and accrediting qualifications, replacing the Scottish Qualifications Authority (SQA).

The Official Statistics (Scotland) Order 2008 (“the 2008 Order”), made under the Registration Service Act 2007 (“the 2007 Act”) provides that wholly Scottish devolved statistics (as defined in section 66 of the 2007 Act) produced by the persons listed in the schedule are specified as official statistics for the purposes of the Statistics and Registration Service Act 2007. The SQA is specified as a producer of official statistics in the schedule to the 2008 Order. Under the 2007 Act, the SQA is bound by the Code of Practice for official statistics and how they are published. The policy objective is to ensure Qualifications Scotland becomes an official statistics producer in place of the SQA and is bound by the same Code of Practice. This SSI will remove SQA from the 2008 Order and insert Qualifications Scotland.

UN Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024 Compatibility

The Scottish Ministers have made the following statement regarding children’s rights.

In accordance with section 23(2) of the United Nations Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024 (the Act), the Scottish Ministers certify that, in their view, the Official Statistics (Scotland) Amendment Order 2026, is compatible with the UNCRC requirements as defined by section 1(2) of the Act.

EU Alignment Consideration

This instrument is not relevant to the Scottish Government’s policy to maintain alignment with the EU.

Consultation

Under the Statistics and Registration Service Act 2007 it is a statutory requirement for the Scottish Ministers to consult with the Statistics Board before any changes to those listed under the 2008 Order are made. That consultation has been undertaken and the UK Statistics Authority have confirmed they are supportive of this change.

While there was no specific stakeholder consultation on this instrument, consultation on the Education (Scotland) Act 2025 sought views on the creation of Qualifications Scotland to replace the SQA. The response to consultation showed support for the creation of this replacement body. The creation of Qualifications Scotland was agreed to by the Scottish Parliament when it passed the Education (Scotland) Act 2025. This SSI supports the outcomes of that public consultation by updating legislation in consequence of the Education (Scotland) Act 2025.

Impact Assessments

In line with the UN Convention on the Rights of the Child (Incorporation) (Scotland) Act 2024, a Children's Rights and Wellbeing Impact Assessment (CRWIA) has been completed for this Order. A positive impact has been identified, as it supports the full implementation of the Education (Scotland) Act and the positive effects the Act will bring for children's rights and wellbeing as identified in the Act's CRWIA.

No further impact assessments were developed for this SSI, however a range of other impact assessments for the 2025 Act were produced and can be found here:¹

Financial Effects

A Financial Memorandum for the Education (Scotland) Act 2025 was completed and is available². A supplementary Financial Memorandum was provided after Stage 2 and is available³.

The Cabinet Secretary confirms that no Business and Regulatory Impact Assessment (BRIA) is necessary as the instrument has no financial effects on the Scottish Government, local government or on business. A full BRIA was completed for the Education (Scotland) Act 2025 and is available⁴.

Scottish Government
Education Reform Directorate
November 2025

¹ <https://www.gov.scot/publications/education-scotland-bill-child-rights-wellbeing-impact-assessmentcrwia/>
<https://www.gov.scot/publications/education-scotland-bill-data-protection-impact-assessment/>
<https://www.gov.scot/publications/education-bill-equality-impact-assessment/>
<https://www.gov.scot/publications/education-scotland-bill-fairer-scotland-duty-summary/>
<https://www.gov.scot/publications/education-bill-island-communities-impact-assessment/>
<https://www.gov.scot/publications/education-scotland-bill-strategic-environment-assessment-sea-prescreening-notification/>

² <https://www.parliament.scot/-/media/files/legislation/bills/s6-bills/education-scotlandbill/introduced/financial-memorandum.pdf>

³ <https://www.parliament.scot/-/media/files/legislation/bills/s6-bills/education-scotland-bill/stage-2/spbill49afms062025accessible.pdf>

⁴ <https://www.gov.scot/publications/education-bill-business-regulatory-impact-assessment/>