

Wednesday 18 June 2025

Business Bulletin

Iris Ghnothaichean



The Scottish Parliament
Pàrlamaid na h-Alba

Today's Business

Meeting of the Parliament

2:00 pm Parliamentary Bureau Motions

2:00 pm Portfolio Questions: Rural Affairs, Land Reform and Islands; Health and Social Care

followed by Scottish Conservative and Unionist Party Debate: Demanding a Better Deal for Taxpayers in Scotland

followed by Scottish Conservative and Unionist Party Debate: Recognising the Economic Contribution of Scotland's Defence Sector

followed by Business Motions

followed by Parliamentary Bureau Motions

followed by Approval of SSIs (if required)

5:10 pm Decision Time

followed by Members' Business — S6M-17216 Liam Kerr: Recognising RAAC in Council and Former Council Housing

Committee Meetings

9:00am Economy and Fair Work Committee

9:00am Rural Affairs and Islands Committee

9:30am Citizen Participation and Public Petitions Committee

9:30am Education, Children and Young People Committee

9:30am Public Audit Committee

5:45pm Net Zero, Energy and Transport Committee

Meeting of the Parliament

2:00 pm Parliamentary Bureau Motions

2:00 pm Portfolio Questions: Rural Affairs, Land Reform and Islands; Health and Social Care

Rural Affairs, Land Reform and Islands

- 1. Audrey Nicoll:** To ask the Scottish Government how its Marine Fund Scotland 2025-26 will support businesses and organisations in coastal communities. ([S6O-04800](#))
- 2. Stephen Kerr:** To ask the Scottish Government what its position is on whether policies such as culling livestock and promoting less meat consumption could have a detrimental impact on the rural economy. ([S6O-04801](#))
- 3. Tess White:** To ask the Scottish Government what discussions the rural affairs secretary has had with agricultural organisations regarding any increases in production costs as a result of new transmission infrastructure. ([S6O-04802](#))
- 4. Rachael Hamilton:** To ask the Scottish Government how many licences for gull management were awarded in Eyemouth for 2025. ([S6O-04803](#))
- 5. Annabelle Ewing:** To ask the Scottish Government what assessment it has made of the latest export statistics for Scotland's food and drink sector. ([S6O-04804](#))
- 6. David Torrance:** To ask the Scottish Government when it anticipates that NatureScot will complete its review of the bird species on schedule 2 of the Wildlife and Countryside Act 1981. ([S6O-04805](#))
- 7. Willie Coffey:** To ask the Scottish Government whether it will provide an update on any progress with the provisions in the Agriculture and Rural Communities (Scotland) Act 2024, including how they may affect farming and food production in Ayrshire. ([S6O-04806](#))
- 8. Roz McCall:** To ask the Scottish Government, as part of its policies on managing deer numbers, how it is supporting public bodies such as local authorities and NHS boards to use more Scottish venison in any catering that they are responsible for. ([S6O-04807](#))

Health and Social Care

- 1. Gordon MacDonald:** To ask the Scottish Government what proportion of care home providers have reported recruitment difficulties since the UK left the EU. ([S6O-04808](#))
- 2. Kevin Stewart:** To ask the Scottish Government whether it will provide an update on what action it has taken to support NHS Grampian since it was escalated to stage 4 of NHS Scotland's National Performance Framework for finance, leadership and governance. ([S6O-04809](#))
- 3. Oliver Mundell:** To ask the Scottish Government what action it is taking to ensure that residents in Eskdale can access patient transport for hospital appointments. ([S6O-04810](#))
- 4. Colin Smyth:** To ask the Scottish Government what its response is to reports that nearly 40% of adults in Dumfries and Galloway are not registered with an NHS dentist. ([S6O-04811](#))

5. Douglas Lumsden: To ask the Scottish Government what urgent action it is taking to address GP waiting times in NHS Grampian, in light of reports of ongoing staffing shortages, delayed discharges and critical incidents. ([S6O-04812](#))

6. Maurice Golden: To ask the Scottish Government how it will support NHS Tayside to improve its physical infrastructure to help to deliver better health outcomes. ([S6O-04813](#))

7. Craig Hoy: To ask the Scottish Government what discussions the health secretary has had with ministerial colleagues and NHS Lothian regarding the provision of education and tutoring for sick children at the Royal Hospital for Children and Young People in Edinburgh and other NHS facilities and services. ([S6O-04814](#))

8. Miles Briggs: To ask the Scottish Government what assessment it has made of the eligibility criteria for rapid cancer diagnostic services, including the rationale for them usually only being available to those over the age of 18, in light of any unique challenges faced by children and young people being diagnosed with cancer. ([S6O-04815](#))

followed by Scottish Conservative and Unionist Party Debate: Demanding a Better Deal for Taxpayers in Scotland

[S6M-17980](#) Craig Hoy: Demanding a Better Deal for Taxpayers in Scotland—That the Parliament notes that the Scottish Government's failure to grow Scotland's economy has led to an economic performance gap worth £1.1 billion in 2025-26 alone; believes that there should be a crackdown on wasteful expenditure from the Scottish Government through the tightening of spending rules in the Scottish Public Finance Manual, reducing the number of highly paid senior executives within the public sector, and reversing the recent ministerial pay rise, and calls on the Scottish Government to use the proceeds of a crackdown on waste to cut income tax by up to £444 for every person in Scotland by abolishing the 20% and 21% rates of income tax, so that everyone earning up to £43,662 pays 19p for every £1 earned.

The Presiding Officer has selected the following amendments

[S6M-17980.2](#) Shona Robison: Demanding a Better Deal for Taxpayers in Scotland—As an amendment to motion S6M-17980 in the name of Craig Hoy (Demanding a Better Deal for Taxpayers in Scotland), leave out from "notes" to end and insert "believes that public service reform must be an ongoing process in order to deliver the best use of public funding, and recognises that the Scottish Conservative and Unionist Party's arbitrary scheme would lead to a cut in available public funding for vital services like the NHS."

[S6M-17980.1](#) Michael Marra: Demanding a Better Deal for Taxpayers in Scotland—As an amendment to motion S6M-17980 in the name of Craig Hoy (Demanding a Better Deal for Taxpayers in Scotland), leave out from "believes" to end and insert "understands that the Scottish National Party administration has wasted in excess of £6.7 billion of taxpayers' money since 2007; believes that the Scottish Government's reckless spending and failure to grow Scotland's economy has led to an overreliance on tax increases to plug annual budget gaps; welcomes the UK Government's decision to decisively end austerity, deliver a record budget settlement for Scotland, and pledge an extra £9.1 billion over the next three years, and believes that the Scottish Labour Party's plan to establish a Scottish treasury with strategic oversight for spending in all Scottish Government departments is essential in order to put an end to waste and ensure that people in Scotland get value for money."

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Chamber Seòmar | | | | |

followed by Scottish Conservative and Unionist Party Debate: Recognising the Economic Contribution of Scotland's Defence Sector

S6M-17981 Murdo Fraser: Recognising the Economic Contribution of Scotland's Defence Sector

—That the Parliament recognises the significance of the defence industry to Scotland's economy, in providing secure, well-paid and highly skilled jobs and in driving innovation in the science, technology, engineering and maths (STEM) sector; notes that proposed increased spending on defence provides a substantial opportunity for growth; regrets that Scottish Government policy has meant that a Scottish Enterprise grant to support the Rolls-Royce specialist naval welding skills centre in Glasgow for submarine construction has been refused, and calls on the Scottish Government to drop the policy, which prevents public funds being invested in projects such as this.

The Presiding Officer has selected the following amendments

S6M-17981.3 Kate Forbes: Recognising the Economic Contribution of Scotland's Defence Sector

—As an amendment to motion S6M-17981 in the name of Murdo Fraser (Recognising the Economic Contribution of Scotland's Defence Sector), leave out from “; notes” to end and insert “, and in protecting national security, especially at a time of increased global instability, and notes that defence is a matter reserved to the UK Government under the Scotland Act 1998 and that the Scottish Government's long-standing position is that public money should focus on diversification.”

S6M-17981.1 Daniel Johnson: Recognising the Economic Contribution of Scotland's Defence Sector

—As an amendment to motion S6M-17981 in the name of Murdo Fraser (Recognising the Economic Contribution of Scotland's Defence Sector), insert at end “; welcomes the confirmation from the UK Government that it will provide the funding for the welding skills centre so that the project does not collapse; notes the contradiction in the Scottish Government's policy, as the publicly owned Ferguson Marine shipyard is providing steel fabrication work for Type 26 frigates, and believes that this haphazard and misjudged policy is holding back the creation of jobs and economic growth in Scotland.”

S6M-17981.2 Lorna Slater: Recognising the Economic Contribution of Scotland's Defence Sector

—As an amendment to motion S6M-17981 in the name of Murdo Fraser (Recognising the Economic Contribution of Scotland's Defence Sector), leave out from “recognises” to end and insert “notes with concern that, despite the Scottish Government's policy that public funds to the defence industry should focus on diversification, at least £8 million of Scottish Enterprise grants have been awarded to companies involved in arms dealing and manufacturing since 2019; further notes that a number of these businesses have directly supplied weapons and military equipment to Israel during its assault on Gaza; understands that, despite this, still no company has failed Scottish Enterprise human rights due diligence checks, and calls, therefore, on the Scottish Government to urgently report on its promised review of Scottish Enterprise's human rights checks before the summer recess and to provide Scottish Enterprise with a clear direction on the use of public funds to ensure that Scotland meets its international obligations.”

followed by Business Motions

S6M-18003 Jamie Hepburn on behalf of the Parliamentary Bureau: Business Programme—

That the Parliament agrees—

(a) the following programme of business—

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Chamber Seòmar | | | | |

Tuesday 24 June 2025

2.00 pm Time for Reflection

followed by Parliamentary Bureau Motions

followed by Topical Questions (if selected)

followed by Ministerial Statement: Budget - Provisional Outturn 2024-2025

followed by Stage 3 Proceedings: Education (Scotland) Bill

followed by Committee Announcements

followed by Business Motions

followed by Parliamentary Bureau Motions

10.00 pm Decision Time

Wednesday 25 June 2025

2.00 pm Parliamentary Bureau Motions

2.00 pm Portfolio Questions: Constitution, External Affairs and Culture, and Parliamentary Business; Justice and Home Affairs

followed by Ministerial Statement: The Scottish Government's Medium-Term Financial Strategy and Fiscal Sustainability Delivery Plan

followed by Stage 3 Debate: Education (Scotland) Bill

followed by Legislative Consent Motion: Employment Rights Bill - UK Legislation

followed by Legislative Consent Motion: Border Security, Asylum and Immigration Bill - UK Legislation

followed by Legislative Consent Motion: Animal Welfare (Import of Dogs, Cats and Ferrets) Bill - UK Legislation

followed by Legislative Consent Motion: Absent Voting (Elections in Scotland and Wales) Bill - UK Legislation

followed by Business Motions

followed by Parliamentary Bureau Motions

followed by Approval of SSIs (if required)

5.50 pm Decision Time

followed by Members' Business

Thursday 26 June 2025

11.40 am Parliamentary Bureau Motions

11.40 am General Questions

12.00 pm First Minister's Questions

2.30 pm Parliamentary Bureau Motions

2.30 pm Portfolio Questions: Education and Skills

followed by Ministerial Statement: Ensuring the Right Support for Young People's Neurodivergence, Mental Health and Wellbeing

followed by Legislative Consent Motion: Product Regulation and Metrology Bill - UK Legislation

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Chamber Seòmar | | | | |

followed by Legislative Consent Motion: Public Authorities (Fraud, Error and Recovery) Bill - UK Legislation

followed by Legislative Consent Motion: Children's Wellbeing and Schools Bill - UK Legislation

followed by Business Motions

followed by Parliamentary Bureau Motions

4.55 pm Decision Time

followed by Members' Business

Tuesday 2 September 2025

2.00 pm Time for Reflection

followed by Parliamentary Bureau Motions

followed by Topical Questions (if selected)

followed by Scottish Government Business

followed by Committee Announcements

followed by Business Motions

followed by Parliamentary Bureau Motions

5.00 pm Decision Time

followed by Members' Business

Wednesday 3 September 2025

2.00 pm Parliamentary Bureau Motions

2.00 pm Portfolio Questions: Deputy First Minister Responsibilities, Economy and Gaelic; Finance and Local Government

followed by Scottish Government Business

followed by Business Motions

followed by Parliamentary Bureau Motions

followed by Approval of SSIs (if required)

5.00 pm Decision Time

followed by Members' Business

Thursday 4 September 2025

11.40 am Parliamentary Bureau Motions

11.40 am General Questions

12.00 pm First Minister's Questions

followed by Members' Business

2.30 pm Parliamentary Bureau Motions

2.30 pm Portfolio Questions: Net Zero and Energy, and Transport

followed by Scottish Government Business

followed by Business Motions

followed by Parliamentary Bureau Motions

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Chamber Seòmar | | | | |

5.00 pm Decision Time

(b) that, for the purposes of Portfolio Questions in the week beginning 23 June 2025, in rule 13.7.3, after the word “except” the words “to the extent to which the Presiding Officer considers that the questions are on the same or similar subject matter or” are inserted.

followed by Parliamentary Bureau Motions

[S6M-18004](#) Jamie Hepburn on behalf of the Parliamentary Bureau: Approval of SSI—That the Parliament agrees that the Deposit and Return Scheme for Scotland (Designation of Scheme Administrator) Order 2025 [draft] be approved.

[S6M-18005](#) Jamie Hepburn on behalf of the Parliamentary Bureau: Approval of SSI—That the Parliament agrees that the Deposit and Return Scheme for Scotland Amendment Regulations 2025 [draft] be approved.

[S6M-18006](#) Jamie Hepburn on behalf of the Parliamentary Bureau: Approval of SSI—That the Parliament agrees that the Environmental Regulation (Enforcement Measures) (Scotland) Amendment Order 2025 [draft] be approved.

[S6M-18007](#) Jamie Hepburn on behalf of the Parliamentary Bureau: Designation of Lead Committee—That the Parliament agrees that the Finance and Public Administration Committee be designated as the lead committee in consideration of the Building Safety Levy (Scotland) Bill at stage 1.

followed by Approval of SSIs (if required)

5:10 pm Decision Time

followed by Members' Business
Debate on the subject of—

[S6M-17216](#) Liam Kerr: Recognising RAAC in Council and Former Council Housing—That the Parliament acknowledges the reported presence of reinforced autoclaved aerated concrete (RAAC) in council and former council housing in Aberdeen’s Balnagask, Dundee, Monifieth and throughout Scotland; understands that, in Torry, around 150 of these properties are privately owned; expresses concern that the buy-back offers proposed by councils may value these properties at less than they were bought for; notes reports that the Scottish Government does not believe that it has a liability to compensate or financially assist affected homeowners; regrets what it sees as the attempt by the Scottish Government to divert responsibility, by reportedly trying to pin responsibility on the UK Government for this devolved matter; further regrets reports of the reluctance of the Minister for Housing to meet the Torry RAAC campaign group and that he has not met with other campaign groups, including those in Dundee, and notes calls on MSPs to utilise all available powers to explore solutions for affected homeowners, including initiating an urgent committee inquiry.

Committee Meetings

All meetings take place in the Scottish Parliament, unless otherwise specified.

Economy and Fair Work Committee 20th Meeting, 2025

The Committee will meet at 9:00 am in T1.60-CR4 The Clerk Maxwell Room

1. **Decisions on taking business in private:** The Committee will decide whether to take items 4 and 6 in private.
2. **Product Regulation and Metrology Bill (UK Parliament legislation):** The Committee will take evidence on the supplementary legislative consent memorandum LCM-S6-50a and on the second supplementary legislative consent memorandum LCM-S6-50b from—
Richard Lochhead, Minister for Business and Employment, and Pieter van de Graaf, Head of International Trade Flows and Regulations, Scottish Government.
3. **Community Wealth Building (Scotland) Bill:** The Committee will take evidence on the Bill at Stage 1 from—
Stacey Dingwall, Head of Policy and External Affairs, Federation of Small Businesses Scotland;
Matt Pearce, Board Member, Development Trusts Association Scotland;
Morven Taylor, Acting Chief Executive Officer, Communities Housing Trust;
Adrian Sargent, Chief Executive Officer, Castle Community Bank;
and then from—
Calum Lindsay, Policy Manager Environment and Economy, and Cllr Gail Macgregor, Leader, Dumfries and Galloway Council and Environment and Economy Spokesperson, Convention of Scottish Local Authorities (COSLA).
4. **Product Regulation and Metrology Bill (UK Parliament legislation):** The Committee will consider the evidence heard earlier under agenda item 2.
5. **Community Wealth Building (Scotland) Bill (in private):** The Committee will consider the evidence heard earlier under agenda item 3.
6. **Correspondence:** The Committee will consider correspondence from Ferguson Marine (Port Glasgow) Limited and the Scottish Tourism Alliance.

Rural Affairs and Islands Committee 21st Meeting, 2025

The Committee will meet at 9:00 am in T4.40-CR2 The Fairfax Somerville Room

1. **Decision on taking business in private:** The Committee will decide whether to take item 4 in private. The Committee will also decide whether to consider its Stage 1 report on the Natural Environment (Scotland) Bill in private at item 5 and at future meetings.
2. **Subordinate legislation:** The Committee will consider the following negative instruments—
[Seed \(Fees\) \(Scotland\) Amendment Regulations 2025](#) (SSI 2025/154)
[Marketing of Fruit Plant and Propagating Material \(Scotland\) Amendment Regulations 2025](#) (SSI 2025/155)
3. **EU-UK co-operation agreement:** The Committee will take evidence from—
Jimmy Buchan, Chief Executive, Scottish Seafood Association;
Jonnie Hall, Deputy Chief Executive and Director of Policy, National Farmers Union Scotland;
Jennifer Howie, UK Frameworks and Inter-Governmental Relations Lead, Food Standards Scotland;

Patrick Hughes, Strategic Services Director, Scottish Agricultural Organisation Society;
Stephen Kenyon, Chairman, Harbro Ltd, Agricultural Industries Confederation Scotland;
Elspeth Macdonald, Chief Executive, Scottish Fishermen's Federation;
James Park, Head of Insights, Salmon Scotland;
David Thomson, Chief Executive, Food and Drink Federation Scotland;
Scott Walker, Executive Manager, Scottish Association of Meat Wholesalers and Chief Executive, GB Potatoes ;
Adam Wing, Head Of Trade Marketing, UK, Middle East and Asia, Seafood Scotland.

4. **EU-UK co-operation agreement:** The Committee will consider the evidence heard earlier in the meeting.
5. **Natural Environment (Scotland) Bill:** The Committee will consider a draft Stage 1 report.

Citizen Participation and Public Petitions Committee 11th Meeting, 2025

The Committee will meet at 9:30 am in T1.40-CR5 The Smith Room

1. **Decision on taking business in private:** The Committee will decide whether to take item 4 in private.
2. **Consideration of continued petitions:** The Committee will consider the following continued petitions—
PE1900: Access to prescribed medication for detainees in police custody;
PE1993: Reform the financial support for social work students on work placements;
PE2039: Fair pay to student nurses while on placement;
PE2061: Require solicitors to ensure capacity of vulnerable individuals by having a medical professional co-sign legal documents;
PE2098: Provide essential investment in the Gaelic language to secure its future;
PE2105: Safeguard Scottish Listed Buildings at risk of unnecessary demolition; and
PE2107: Use more money recovered from the proceeds of crime to support community-based charities that train animals to assist in the detection of drugs.
3. **Consideration of new petitions:** The Committee will consider the following new petitions—
PE2138: Make publicly owned buildings accessible for people with colour blindness;
PE2150: Amend the Scottish Housing Regulator's mandate or create a body to protect owners of ex-council properties;
PE2152: Review and update the Home Report system to ensure it protects both the seller and the buyer;
PE2154: Ensure planning consideration for equestrian accessibility;
PE2155: Improve support for people trying to give up e-cigarettes and vaping; and
PE2156: Improve access to ADHD diagnosis and treatment across Scotland.
4. **Work programme:** The Committee will consider its work programme.

Education, Children and Young People Committee 21st Meeting, 2025

The Committee will meet at 9:30 am in TG.40-CR1 The Burns Room

1. **Decision on taking business in private:** The Committee will decide whether to take item 4 in private.
2. **Financial sustainability of Scotland's colleges:** The Committee will take evidence from—
Angela Cox, Chair, College Principals Group, and Andy Witty, Director of Strategic Policy and Corporate Governance, Colleges Scotland;

Joanna Campbell, Principal and Chief Executive, Glasgow Kelvin College;
Professor Wayne Powell, Principal and Chief Executive, Scotland's Rural College;
Vicki Nairn, Principal and Vice-Chancellor, University of the Highlands and Islands.

3. **Evidence Session (in private):** The Committee will consider the evidence it heard earlier under agenda item 2.
4. **Children's Wellbeing and Schools Bill (UK Parliament legislation):** The Committee will consider the legislative consent memorandum lodged by Jenny Gilruth (Cabinet Secretary for Education and Skills) (LCM(S6)60).

Public Audit Committee 20th Meeting, 2025

The Committee will meet at 9:30 am in TG.60-CR3 The Fleming Room

1. **Decision on taking business in private:** The Committee will decide whether to take agenda items 3, 4 and 5 in private.
2. **General Practice: Progress since the 2018 General Medical Services contract:** The Committee will take evidence from—
Dr Iain Morrison, Chair, Scottish General Practice Committee, BMA Scotland;
Dr Chris Provan, Chair, and Dr Chris Williams, Vice Chair, Royal College of General Practitioners Scotland;
and then from—
Caroline Lamb, Director-General for Health and Social Care and Chief Executive of NHS Scotland, Tim McDonnell, Director of Primary Care, Susan Gallacher, Deputy Director of General Practice Policy, and Andrew Chapman, Unit Head, General Practice Contact and Operations, Scottish Government.
3. **General Practice: Progress since the 2018 General Medical Services contract:** The Committee will consider the evidence heard at agenda item 2 and take further evidence from—
Stephen Boyle, Auditor General for Scotland;
Carol Calder, Audit Director, and Eva Thomas-Tudo, Audit Manager, Audit Scotland.
4. **General Practice: Progress since the 2018 General Medical Services contract:** The Committee will consider the evidence it heard at agenda items 2 and 3 and agree any further action it wishes to take.
5. **The 2023/24 audit of Ferguson Marine Port Glasgow (Holdings) Limited:** The Committee will consider a revised draft report on the 2023/24 audit of Ferguson Marine Port Glasgow (Holdings) Limited.

Net Zero, Energy and Transport Committee 23rd Meeting, 2025

The Committee will meet at 5.45 pm in TG.40-CR1 The Burns Room

1. **Land Reform (Scotland) Bill:** The Committee will consider the Bill, up to Part 2, Chapter 2, at Stage 2 (Day 4).

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Chamber Seòmar | | | | |

Future Meetings of the Parliament

Business Programme agreed by the Parliament on 11 June 2025

Thursday 19 June 2025

11:40 am Parliamentary Bureau Motions

11:40 am General Questions

12:00 pm First Minister's Questions

followed by Members' Business — S6M-17647 Marie McNair: Action Mesothelioma Day 2025

2:00 pm Parliamentary Bureau Motions

2:00 pm Scottish Parliamentary Corporate Body Questions

followed by Portfolio Questions: Social Justice
Social Justice

followed by Ministerial Statement: A Public Services Reform Strategy for Scotland

followed by Scottish Government Debate: Progressing National Advisory Council on Women and Girls Recommendations on Equality

followed by Ministerial Statement: Alexander Dennis Limited

followed by Business Motions

followed by Parliamentary Bureau Motions

5:15 pm Decision Time

Tuesday 24 June 2025

2:00 pm Time for Reflection

followed by Parliamentary Bureau Motions

followed by Topical Questions (if selected)

followed by Stage 3 Proceedings: Education (Scotland) Bill

followed by Committee Announcements

followed by Business Motions

followed by Parliamentary Bureau Motions

10:00 pm Decision Time

followed by Members' Business

Wednesday 25 June 2025

2:00 pm Parliamentary Bureau Motions

2:00 pm Portfolio Questions: Constitution, External Affairs and Culture, and Parliamentary Business

followed by Stage 3 Debate: Education (Scotland) Bill

followed by Business Motions

followed by Parliamentary Bureau Motions

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| Chamber Seòmar | | | | |

followed by Approval of SSIs (if required)

5:00 pm Decision Time

followed by Members' Business

Thursday 26 June 2025

11:40 am Parliamentary Bureau Motions

11:40 am General Questions

12:00 pm First Minister's Questions

followed by Members' Business

2:30 pm Parliamentary Bureau Motions

2:30 pm Portfolio Questions: Education and Skills

followed by Scottish Government Business

followed by Business Motions

followed by Parliamentary Bureau Motions

5:00 pm Decision Time

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|--|--|---|--------------------------------|----------------------|
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| Committees Comataidhean | | | | |

Future Committee Meetings

This section includes the agendas of the forthcoming committee meetings and outlines proposed future business, which may be subject to change. Committees have the right to take items in private and this will be notified as far in advance as possible.

Many committees include details of their future business on their webpages, which can be accessed on the committee hub page.

<http://www.parliament.scot/business/committees/index.htm>

Social Justice and Social Security Committee

19 June 2025

19th Meeting, 2025

The Committee will meet at 9:00 am in T4.40-CR2 The Fairfax Somerville Room

1. **Decision on taking business in private:** The Committee will decide whether to take items 2, 3 and 4 in private.
2. **Wellbeing and Sustainable Development (Scotland) Bill:** The Committee will consider its approach to the scrutiny of the Bill at Stage 1.
3. **Pre-Budget Scrutiny:** The Committee will consider its approach to Pre-Budget Scrutiny.
4. **Correspondence:** The Committee will consider a draft letter to the UK Government on its proposed welfare reforms.
5. **Financial considerations when leaving an abusive relationship (in private):** The Committee will consider a draft report.

Proposed future business

For further information, contact the Clerk to the Committee, Diane Barr on 85986 or at

SJSS.committee@parliament.scot.

Standards, Procedures and Public Appointments Committee

19 June 2025

11th Meeting, 2025

The Committee will meet at 9:00 am in T4.60-CR6 The Livingstone Room

1. **Decision on taking business in private:** The Committee will decide whether to take item 4 in private.
2. **Scottish Parliament (Recall and Removal of Members) Bill:** The Committee will take evidence on the Bill at Stage 1 from—
Graham Simpson, Member in charge of the Scottish Parliament (Recall and Removal of Members) Bill, Scottish Parliament;
Ben McKendrick, Senior Clerk, The Scottish Parliament;
Catriona Lyle, Solicitor, Legal Services, Scottish Parliament.
3. **Absent Voting (Elections in Scotland and Wales) Bill (UK Parliament legislation):** The Committee will consider the legislative consent memorandum lodged by Shona Robison MSP, Cabinet Secretary for Finance and Local Government ([LCM-S6-59](#)).
4. **Evidence Session:** The Committee will consider the evidence it heard earlier under agenda item 2.

Proposed future business

For further information, contact the Clerk to the Committee, Catherine Fergusson on 85186 or at

catherine.fergusson@parliament.scot

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Committees Comataidhean | | | | |

Constitution, Europe, External Affairs and Culture Committee

19 June 2025

19th Meeting, 2025

The Committee will meet at 9:50 am in TG.40-CR1 The Burns Room

1. **UK-EU summit Feedback:** The Committee will take evidence from—
Angus Robertson, Cabinet Secretary for Constitution, External Affairs and Culture, and
Benjamin Graham, Head of Negotiating Strategy, Scottish Government.
2. **Work programme (in private):** The Committee will consider its work programme.

Proposed future business

For further information, contact the Clerk to the Committee, James Johnston on 85215 or at james.johnston@parliament.scot

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| Motions Gluasadan | | | | |

Motions

Motions and amendments are usually printed the day after lodging. When an amendment is lodged, then the original motion will be republished alongside it.

Motions and amendments can be published with symbols:

- *** before the number indicates publication for the first time
- *...*** around a section of text indicates changes to previously published material
- R** indicates a member has declared a registered interest

The Parliamentary Bureau periodically deletes motions or amendments that are over six weeks old and not scheduled for debate.

Questions regarding this section should be directed to the Chamber Desk.

Motions for Debate

***[S6M-18016](#) Shirley-Anne Somerville: Progressing National Advisory Council on Women and Girls Recommendations on Equality**—That the Parliament notes the publication of the first Annual Statement on Gender Policy Coherence.

Supported by: Kaukab Stewart*

[S6M-17981](#) Murdo Fraser: Recognising the Economic Contribution of Scotland's Defence Sector—That the Parliament recognises the significance of the defence industry to Scotland's economy, in providing secure, well-paid and highly skilled jobs and in driving innovation in the science, technology, engineering and maths (STEM) sector; notes that proposed increased spending on defence provides a substantial opportunity for growth; regrets that Scottish Government policy has meant that a Scottish Enterprise grant to support the Rolls-Royce specialist naval welding skills centre in Glasgow for submarine construction has been refused, and calls on the Scottish Government to drop the policy, which prevents public funds being invested in projects such as this.

Supported by: Douglas Lumsden

***[S6M-17981.3](#) Kate Forbes: Recognising the Economic Contribution of Scotland's Defence Sector**—As an amendment to motion S6M-17981 in the name of Murdo Fraser (Recognising the Economic Contribution of Scotland's Defence Sector), leave out from “; notes” to end and insert “, and in protecting national security, especially at a time of increased global instability, and notes that defence is a matter reserved to the UK Government under the Scotland Act 1998 and that the Scottish Government's long-standing position is that public money should focus on diversification.”

Supported by: Richard Lochhead*

***[S6M-17981.2](#) Lorna Slater: Recognising the Economic Contribution of Scotland's Defence Sector**—As an amendment to motion S6M-17981 in the name of Murdo Fraser (Recognising the Economic Contribution of Scotland's Defence Sector), leave out from "recognises" to end and insert "notes with concern that, despite the Scottish Government's policy that public funds to the defence industry should focus on diversification, at least £8 million of Scottish Enterprise grants

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have been awarded to companies involved in arms dealing and manufacturing since 2019; further notes that a number of these businesses have directly supplied weapons and military equipment to Israel during its assault on Gaza; understands that, despite this, still no company has failed Scottish Enterprise human rights due diligence checks, and calls, therefore, on the Scottish Government to urgently report on its promised review of Scottish Enterprise's human rights checks before the summer recess and to provide Scottish Enterprise with a clear direction on the use of public funds to ensure that Scotland meets its international obligations."

[*S6M-17981.1](#) Daniel Johnson: Recognising the Economic Contribution of Scotland's Defence Sector—As an amendment to motion S6M-17981 in the name of Murdo Fraser (Recognising the Economic Contribution of Scotland's Defence Sector), insert at end “; welcomes the confirmation from the UK Government that it will provide the funding for the welding skills centre so that the project does not collapse; notes the contradiction in the Scottish Government's policy, as the publicly owned Ferguson Marine shipyard is providing steel fabrication work for Type 26 frigates, and believes that this haphazard and misjudged policy is holding back the creation of jobs and economic growth in Scotland.”

[S6M-17980](#) Craig Hoy: Demanding a Better Deal for Taxpayers in Scotland—That the Parliament notes that the Scottish Government's failure to grow Scotland's economy has led to an economic performance gap worth £1.1 billion in 2025-26 alone; believes that there should be a crackdown on wasteful expenditure from the Scottish Government through the tightening of spending rules in the Scottish Public Finance Manual, reducing the number of highly paid senior executives within the public sector, and reversing the recent ministerial pay rise, and calls on the Scottish Government to use the proceeds of a crackdown on waste to cut income tax by up to £444 for every person in Scotland by abolishing the 20% and 21% rates of income tax, so that everyone earning up to £43,662 pays 19p for every £1 earned.

[*S6M-17980.2](#) Shona Robison: Demanding a Better Deal for Taxpayers in Scotland—As an amendment to motion S6M-17980 in the name of Craig Hoy (Demanding a Better Deal for Taxpayers in Scotland), leave out from "notes" to end and insert "believes that public service reform must be an ongoing process in order to deliver the best use of public funding, and recognises that the Scottish Conservative and Unionist Party's arbitrary scheme would lead to a cut in available public funding for vital services like the NHS."

Supported by: Ivan McKee*

[*S6M-17980.1](#) Michael Marra: Demanding a Better Deal for Taxpayers in Scotland—As an amendment to motion S6M-17980 in the name of Craig Hoy (Demanding a Better Deal for Taxpayers in Scotland), leave out from "believes" to end and insert "understands that the Scottish National Party administration has wasted in excess of £6.7 billion of taxpayers' money since 2007; believes that the Scottish Government's reckless spending and failure to grow Scotland's economy has led to an overreliance on tax increases to plug annual budget gaps; welcomes the UK Government's decision to decisively end austerity, deliver a record budget settlement for Scotland, and pledge an extra £9.1 billion over the next three years, and believes that the Scottish Labour Party's plan to establish a Scottish treasury with strategic oversight for spending in all Scottish Government departments is essential in order to put an end to waste and ensure that people in Scotland get value for money."

Other new and altered motions and amendments

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***[S6M-18008](#) Douglas Lumsden: Recognition of the Community Council Convention on Major Energy Infrastructure in the Highlands**—That the Parliament recognises the Community Council Convention of the Highland Council area, held on 14 June 2025 in Beaulay, and supported by over 50 community councils representing more than 72,000 residents; notes the Convention's reported concern regarding the cumulative impact of major renewable energy infrastructure developments across the Highlands, including the industrialisation of natural landscapes and the effect on local communities, democracy and tourism; acknowledges the Convention's reported call for an urgent pause on all major energy infrastructure applications until a coherent and democratically accountable national energy policy and comprehensive economic impact assessment are in place; supports the demand for a national planning inquiry commission to assess the cumulative impact of energy infrastructure on the environment, economy, and rural communities, and commends Councillor Helen Crawford for her leadership and commitment in convening what it sees as this important gathering and amplifying the voices of affected communities across the region.

Supported by: Alexander Stewart*, Sandesh Gulhane*, Douglas Ross*, Jeremy Balfour*

***[S6M-18007](#) Jamie Hepburn on behalf of the Parliamentary Bureau: Designation of Lead Committee**—That the Parliament agrees that the Finance and Public Administration Committee be designated as the lead committee in consideration of the Building Safety Levy (Scotland) Bill at stage 1.

***[S6M-18006](#) Jamie Hepburn on behalf of the Parliamentary Bureau: Approval of SSI**—That the Parliament agrees that the Environmental Regulation (Enforcement Measures) (Scotland) Amendment Order 2025 [draft] be approved.

***[S6M-18005](#) Jamie Hepburn on behalf of the Parliamentary Bureau: Approval of SSI**—That the Parliament agrees that the Deposit and Return Scheme for Scotland Amendment Regulations 2025 [draft] be approved.

***[S6M-18004](#) Jamie Hepburn on behalf of the Parliamentary Bureau: Approval of SSI**—That the Parliament agrees that the Deposit and Return Scheme for Scotland (Designation of Scheme Administrator) Order 2025 [draft] be approved.

***[S6M-18003](#) Jamie Hepburn on behalf of the Parliamentary Bureau: Business Programme**—That the Parliament agrees—

(a) the following programme of business—

Tuesday 24 June 2025

2.00 pm Time for Reflection

followed by Parliamentary Bureau Motions

followed by Topical Questions (if selected)

followed by Ministerial Statement: Budget - Provisional Outturn 2024-2025

followed by Stage 3 Proceedings: Education (Scotland) Bill

followed by Committee Announcements

followed by Business Motions

followed by Parliamentary Bureau Motions

10.00 pm Decision Time

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Wednesday 25 June 2025

2.00 pm Parliamentary Bureau Motions

2.00 pm Portfolio Questions: Constitution, External Affairs and Culture, and Parliamentary Business; Justice and Home Affairs

followed by Ministerial Statement: The Scottish Government's Medium-Term Financial Strategy and Fiscal Sustainability Delivery Plan

followed by Stage 3 Debate: Education (Scotland) Bill

followed by Legislative Consent Motion: Employment Rights Bill - UK Legislation

followed by Legislative Consent Motion: Border Security, Asylum and Immigration Bill - UK Legislation

followed by Legislative Consent Motion: Animal Welfare (Import of Dogs, Cats and Ferrets) Bill - UK Legislation

followed by Legislative Consent Motion: Absent Voting (Elections in Scotland and Wales) Bill - UK Legislation

followed by Business Motions

followed by Parliamentary Bureau Motions

followed by Approval of SSIs (if required)

5.50 pm Decision Time

followed by Members' Business

Thursday 26 June 2025

11.40 am Parliamentary Bureau Motions

11.40 am General Questions

12.00 pm First Minister's Questions

2.30 pm Parliamentary Bureau Motions

2.30 pm Portfolio Questions: Education and Skills

followed by Ministerial Statement: Ensuring the Right Support for Young People's Neurodivergence, Mental Health and Wellbeing

followed by Legislative Consent Motion: Product Regulation and Metrology Bill - UK Legislation

followed by Legislative Consent Motion: Public Authorities (Fraud, Error and Recovery) Bill - UK Legislation

followed by Legislative Consent Motion: Children's Wellbeing and Schools Bill - UK Legislation

followed by Business Motions

followed by Parliamentary Bureau Motions

4.55 pm Decision Time

followed by Members' Business

Tuesday 2 September 2025

2.00 pm Time for Reflection

followed by Parliamentary Bureau Motions

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followed by Topical Questions (if selected)

followed by Scottish Government Business

followed by Committee Announcements

followed by Business Motions

followed by Parliamentary Bureau Motions

5.00 pm Decision Time

followed by Members' Business

Wednesday 3 September 2025

2.00 pm Parliamentary Bureau Motions

2.00 pm Portfolio Questions: Deputy First Minister Responsibilities, Economy and Gaelic; Finance and Local Government

followed by Scottish Government Business

followed by Business Motions

followed by Parliamentary Bureau Motions

followed by Approval of SSIs (if required)

5.00 pm Decision Time

followed by Members' Business

Thursday 4 September 2025

11.40 am Parliamentary Bureau Motions

11.40 am General Questions

12.00 pm First Minister's Questions

followed by Members' Business

2.30 pm Parliamentary Bureau Motions

2.30 pm Portfolio Questions: Net Zero and Energy, and Transport

followed by Scottish Government Business

followed by Business Motions

followed by Parliamentary Bureau Motions

5.00 pm Decision Time

(b) that, for the purposes of Portfolio Questions in the week beginning 23 June 2025, in rule 13.7.3, after the word “except” the words “to the extent to which the Presiding Officer considers that the questions are on the same or similar subject matter or” are inserted.

***[S6M-18000](#) Kevin Stewart: Electricity Transmission Charges**—That the Parliament notes with concern what it considers to be the continued practice of levying higher transmission charges on electricity generators in the north of Scotland than those closer to London; understands that these charges, otherwise known as Transmission Network Use of System (TNUoS) charges, are a levy on electricity generators for the build out and maintenance of the electricity grid, and are based on distance from demand, a system that was designed to encourage the building of gas- and coal-powered power stations near major cities; further understands that these charges are ultimately paid for by energy consumers in the shape of higher energy bills; believes that this system is not fit

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for purpose for the transition to renewable energy, as it disincentivises the building of infrastructure in precisely the places where the potential for renewable energy is highest, especially the north of Scotland; calls on the UK Government's Department for Energy Security and Net Zero and Ofgem to heed the reported warnings from Ocean Winds and other leading developers and get on with reforming the transmission charges system so that projects in the north of Scotland are not penalised for not being close enough to London, and believes that if Scotland were an independent country, there would be no need to plead with a government based in London to make these changes.

Supported by: Alasdair Allan*, Colin Beattie*, Bill Kidd*, John Mason*, Kenneth Gibson*, David Torrance*, Emma Harper*

***S6M-17998 Mercedes Villalba: Welcoming the UK Government Proposals to Ban Seafloor Bottom Trawling—**That the Parliament welcomes the proposals by the UK Government to extend the ban on seafloor bottom trawling in relevant UK Marine Protected Areas; believes that bottom trawling disrupts and destroys the marine environment, including rare marine animals and seabed; understands that the purpose of Marine Protected Areas is to protect Scotland's seas, marine life and habitats from damage caused by human activities, including commercial bottom trawling; notes calls by the UK Parliament Environmental Audit Committee to ban bottom trawling, as well as dredging and aggregate mining within Marine Protected Areas, and calls on the Scottish Government to similarly extend a ban on bottom trawling in all Scottish Marine Protected Areas.

***S6M-17997 Kevin Stewart: Myeloma UK's Know the Warning Signs Campaign—**That the Parliament welcomes Myeloma UK's Know the Warning Signs campaign as part of Myeloma Awareness Week from 16 to 22 June 2025; understands that myeloma is an incurable blood cancer, with one of the longest times to diagnosis of any cancer, due in part to the vagueness of the symptoms, which are often dismissed as other conditions or signs of ageing; further understands that the Know the Warning Signs campaign aims to raise awareness of the most common symptoms, including fatigue that will not go away, recurring infections and unexplained pain, as well as releasing a symptom translator to help conversations with GPs, as describing vague symptoms can be difficult; hopes that the campaign is successful in spreading more awareness and knowledge about the warning signs of myeloma, and wishes Myeloma UK all the best with its endeavours.

Supported by: Miles Briggs*, Stephanie Callaghan*, Evelyn Tweed*, Annabelle Ewing*, Sandesh Gulhane*, Clare Haughey*, Bill Kidd*, Colin Beattie*, David Torrance*, Kenneth Gibson*

***S6M-17996 Gordon MacDonald: Congratulating Local School Crossing Patrol, Shirley Jamieson, on Receiving Honour—**That the Parliament congratulates Shirley Jamieson on being awarded the British Empire Medal in The King's Birthday Honours List 2025; understands that Shirley has served the community of Juniper Green in the Edinburgh Pentlands constituency for 20 years as the school crossing patrol; notes that Shirley is held in high esteem among the local community for her kind and caring nature, ensuring that children are safely escorted across the busy Lanark Road and assisting elderly residents to cross the street; acknowledges Shirley's engagement with the children and their stories of the school day, as well as her caring attitude; believes that Shirley has been an asset to the local community, and thanks her for her decades of service.

Supported by: Sandesh Gulhane*, Miles Briggs*, Foysol Choudhury*, Audrey Nicoll*, Jeremy Balfour*, Stuart McMillan*, Bob Doris*, Annabelle Ewing*, Emma Harper*, Stephanie Callaghan*, Bill Kidd*, Jackie Dunbar*, Collette Stevenson*, Colin Beattie*, David Torrance*

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***S6M-17995 Alexander Stewart: MBE Awarded to Johnny Dreczkowski, Bridge of Allan, who Completed a 2,500-mile Cycle to Africa for Charity—**That the Parliament congratulates a retired detective, who took on a 2,500-mile cycle to Africa for charity, on being awarded an MBE for services to a local charity in His Majesty The King's Birthday Honours List; understands that Johnny Dreczkowski from Bridge of Allan, a former detective inspector, who worked with the head of counter terrorism and covert specialist training, aged 57, completed a 2,500-mile charity cycle from Stirling Castle to Morocco in aid of the Eilidh Brown respite home; notes that the respite home is run by the Eilidh Brown Memorial Fund, which was set up by the family of a young girl from Stirling who tragically passed away due to a rare germ cell cancer on 25 March 2010, just nine days before her 16th birthday; understands that her final wish was to have a respite centre created close to her home in Stirling, which became a reality in 2023, when her family oversaw the opening of the respite home in Thornhill; further understands that, setting off from the historic Stirling Castle at the beginning of May 2025, Johnny cycled solo and unsupported through seven countries, across two continents, crossing three different time zones, and all of this within just 34 days, having traversed some of Europe and Africa's most challenging landscapes and toughest terrain after travelling south from Scotland, through England, the Netherlands, Belgium, France, Spain and finally Morocco; believes that the respite home, nestled in the Stirlingshire countryside, holds a special significance for Johnny, as his wife, Ally Croll, was the architect who collaborated closely with Eilidh's family to turn her dream of the respite home into reality; understands that this dream may have been inspired by Eilidh and her family from St Ninians, after spending quality time together at the Calum's Cabin respite home on the Isle of Bute whilst living with her rare condition, and sends its deepest condolences to Eilidh's family on their tragic loss, as well as commending everyone involved in the creation and running of the respite home, and further commends Johnny on what it sees as his phenomenal feat and highly magnanimous undertaking.

Supported by: Meghan Gallacher*, Douglas Ross*, Pam Gosal*, Annie Wells*, Miles Briggs*, Craig Hoy*, Sandesh Gulhane*, Brian Whittle*, Bill Kidd*, Jeremy Balfour*, Annabelle Ewing*, Douglas Lumsden*, Tim Eagle*, Colin Beattie*

***S6M-17993 Jackie Baillie: Cancer Prevention Action Week Highlights Links Between Alcohol and Cancer—**That the Parliament recognises Cancer Prevention Action Week 2025, which this year is focussed on the link between alcohol and cancer, is organised by the World Cancer Research Fund, and supported by Alcohol Focus Scotland and other organisations that are working to reduce alcohol harm and cancer incidence; acknowledges that, like tobacco, alcohol is a Group 1 carcinogen and a well-established modifiable risk factor for seven cancer types, including two of the most common, breast and bowel; notes reports that one in two people in Scotland do not know that alcohol can cause cancer; considers that more work is needed in Scotland to prevent the estimated 1,000 cancer cases a year caused by alcohol; observes that the number of cancer cases attributable to alcohol in the UK is reportedly rising, from around 3.3% (12,000) in 2015 to around 4% (17,000) in 2020; recognises what it regards as the importance of taking preventative action to tackle alcohol-attributable cancers, such as including mandatory health information on alcohol product labels and introducing marketing restrictions, and supports the development and implementation of a new alcohol strategy for Scotland, which takes a preventative approach to alcohol harm.

***S6M-17991 Colin Smyth: Fairtrade Tea Campaign—**That the Parliament recognises what it sees as the grave working and living conditions that many tea growing communities face across the world; supports calls for UK legislation to make it mandatory for businesses to carry out human rights and environmental due diligence in their supply chains and level the playing field for responsible businesses; endorses multistakeholder dialogue in the tea sector to build progress

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towards living incomes and living wages for tea growers, and urges the UK Government to honour its International Climate Finance commitment to support tea growing communities to adapt and build resilience to climate change.

***S6M-17990 Pam Duncan-Glancy: Congratulating Maryhill's Charlie Nugent on Raising over £5,000 for Beatson Cancer Charity—**That the Parliament congratulates 11-year-old Charlie Nugent from Maryhill on raising over £5,000 for the Beatson Cancer Charity in memory of his grandfather; understands that Charlie undertook this fundraising after being inspired by the care that his grandad received at the Beatson West of Scotland Cancer Centre; commends his efforts in organising a sponsored walk and other community fundraising activities; notes the widespread support that Charlie has received from across his local community and beyond; considers that his compassion, determination and commitment to helping others are a credit to him and his family; believes that Charlie has made a meaningful contribution to supporting cancer care in the west of Scotland, and wishes him every success in the future.

Supported by: Sandesh Gulhane*, Bill Kidd*, Alexander Stewart*, Marie McNair*, Evelyn Tweed*, Miles Briggs*, Jeremy Balfour*, Monica Lennon*, Bob Doris*, Martin Whitfield*, Kevin Stewart*, Annie Wells*, Colin Beattie*, Edward Mountain*

***S6M-17989 Paul Sweeney: Motion of Condolence—**That the Parliament expresses its shock and sadness at the untimely death of Peter Krykant at the age of 48; extends its condolences to his family and friends; acknowledges Mr Krykant's tireless campaigning for more humane and compassionate treatment of people experiencing drug addiction; believes that Mr Krykant's initiative to establish an unsanctioned mobile overdose prevention centre in 2020 with the assistance of other volunteers, changed how many Scottish institutions viewed safer drug consumption measures; understands that Mr Krykant's supervision of service users during the pilot resulted in nine overdoses being reversed, preventing the death of eight people; believes that the opening of the UK's first official overdose prevention facility in Glasgow in January 2025 is widely understood to be a positive reflection of Mr Krykant's pioneering voluntary work on the earlier unsanctioned pilot, and recognises what it sees as this significant contribution to public life in Scotland.

***S6M-17987 Tim Eagle: Congratulating Robert Macintyre Finishing Runner-up at the US Open—**That the Parliament congratulates Robert Macintyre on finishing runner-up at The US Open at Oakmont Country Club in Pennsylvania; understands that Robert finished on 1 over-par after four rounds in what it believes was a tightly fought contest in the final round, with eventual winner, JJ Spaun, who finished on 1 under-par and third-place finisher, Viktor Hovland, who finished on 2 over-par; notes that Oakmont is believed to be one of the toughest golf courses in the world and that the poor weather on the final day made playing conditions extremely difficult; recognises that Robert Macintyre is the first person from Scotland to finish runner-up in a US Open Championship since Colin Montgomerie tied for second in 2006, and had he won, he would have been the first Scot to lift The US Open Championship trophy in 100 years; applauds Robert for his excellent sportsmanship upon witnessing JJ Spaun sink the final putt to confirm his victory, and wishes Robert the best of luck for The Open Championship at Royal Portrush in July 2025 as well as the rest of the season.

Supported by: Murdo Fraser*, Douglas Ross*, Edward Mountain*, Alexander Stewart*, Bill Kidd*, Meghan Gallacher*, Colin Beattie*, Annabelle Ewing*, Craig Hoy*, Bob Doris*, Sandesh Gulhane*, Annie Wells*, Douglas Lumsden*, Miles Briggs*, Pam Gosal*, Jeremy Balfour*, Kevin Stewart*

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***[S6M-17986](#) Sandesh Gulhane: ENT Emergency Nurse at QEU Hospital Wins Adult Nursing Award**—That the Parliament congratulates Kirstie Law, ENT emergency nurse practitioner at the Queen Elizabeth University Hospital, upon winning the Adult Nursing Award at the Royal College of Nursing (RCN) Scotland Nurse of the Year Awards; understands that the awards, which were held on 12 June 2025 at the National Museum of Scotland in Edinburgh, celebrate the outstanding achievements of nursing and midwifery staff across multiple categories; recognises that Kirstie was praised as “exceptional” by her nominator for delivering high-quality, patient-centred emergency care to over 4,500 patients annually and for her innovative approach, which, it understands, reduces hospital admissions and enhances patient flow; understands that Kirstie is a key mentor and educator, shaping the future of ENT nursing in collaboration with Glasgow Caledonian University; praises Kirstie for her hard work and dedication to ENT nursing, and wishes her continued success for the future. **R**

Supported by: Alexander Stewart*, Douglas Ross*, Douglas Lumsden*, Evelyn Tweed*, Miles Briggs*, Annabelle Ewing*, Kenneth Gibson*, Edward Mountain*, Meghan Gallacher*, Annie Wells*, Bill Kidd*, Pam Gosal*, Jeremy Balfour*, Colin Beattie*

***[S6M-17984](#) Clare Adamson: Tanz Tanning Team Completes Pink Ribbon Walk in Memory of Ashleigh Craig**—That the Parliament commends the team from Tanz Tanning for taking part in the 10-mile Pink Ribbon Walk in support of Breast Cancer Now, raising funds to help the charity continue its world-class research and life-changing care for people affected by breast cancer; notes that the walk was completed in memory of Ashleigh Craig, the much-loved salon manager of Tanz in Newmains, who sadly passed away earlier in 2025 following a diagnosis of breast cancer; recognises the dedication and solidarity shown by the team in honouring Ashleigh’s memory and supporting others affected by the disease; understands that breast cancer is the most common cancer in women in Scotland, with around 4,700 women diagnosed each year and one in seven women developing breast cancer in their lifetime; further understands that advances in research and early detection have significantly improved survival rates, with around 87% of women in Scotland now surviving breast cancer for five years or more, and thanks Breast Cancer Now, its supporters, and the wider community for their continued efforts to ensure that everyone with breast cancer receives the support they need and that no one faces it alone.

Supported by: Annabelle Ewing*, Rona Mackay*, Audrey Nicoll*, Stephanie Callaghan*, Miles Briggs*, Bill Kidd*, Jeremy Balfour*, Kevin Stewart*

***[S6M-17983](#) Clare Adamson: Congratulations to Race for Life and Pretty Muddy Event at Strathclyde Park**—That the Parliament congratulates all those who took part in the Glasgow Race for Life and Pretty Muddy event, held at Strathclyde Country Park on 14 June 2025 in support of Cancer Research UK and sponsored by Scottish Power; recognises that over 3,000 participants of all ages and backgrounds took part in the event, raising in excess of £340,000 for life-saving cancer research; acknowledges what it considers to be the vital work of Cancer Research UK, which supports ground-breaking scientific studies and clinical trials aimed at improving outcomes for cancer patients across Scotland and the UK; understands that, in Scotland, around 34,100 people are diagnosed with cancer each year, and that around one in two people will be diagnosed with cancer at some point in their lives; further understands that, thanks to research and advances in treatment, cancer survival in Scotland has doubled in the last 40 years, with more than half of people now surviving cancer for 10 years or more, and commends the organisers, volunteers, sponsors, and all who participated for their inspiring commitment to raising awareness and funding to help those affected by cancer. **R**

Supported by: Annabelle Ewing*, Kenneth Gibson*, Sandesh Gulhane*, Audrey Nicoll*, Stephanie Callaghan*, Miles Briggs*, Bill Kidd*, Jeremy Balfour*, Kevin Stewart*, Emma Harper*

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***[S6M-17979](#) Sandesh Gulhane: Beatson Cancer Nurse Awarded MBE in The King's Birthday Honours List**—That the Parliament congratulates Dr Cathy Hutchison, a consultant nurse at the Beatson West of Scotland Cancer Centre, on being appointed a Member of the Order of the British Empire (MBE) in The King's Birthday Honours List 2025; understands that Dr Hutchison, who has specialised in cancer care since 1988, is a pioneer of her profession, after becoming the first consultant nurse for cancer in Scotland and the country's first Doctor of Nursing; notes that she has worked across research, care and treatment for almost four decades; considers that Dr Hutchison is exceptionally deserving of this recognition for her incredible dedication and service to cancer nursing in the west of Scotland, and wishes her continued success with her impressive career. **R**

Supported by: Annie Wells*, Murdo Fraser*, Jeremy Balfour*, Alexander Stewart*, Brian Whittle*, Bill Kidd*, Pam Gosal*, Craig Hoy*, Colin Beattie*, Douglas Ross*, Liam Kerr*, Edward Mountain*, Annabelle Ewing*, Douglas Lumsden*, Meghan Gallacher*, Tim Eagle*, Bob Doris*, Miles Briggs*

***[S6M-17977](#) Pam Gosal: Congratulating the University of Aberdeen on Progressing Towards Opening a Campus in India**—That the Parliament congratulates the University of Aberdeen in securing approval from India's University Grants Commission to progress with proposals to open a branch campus in Mumbai; notes that the targeted launch date is September 2026; understands that the University of Aberdeen is the first of the UK's ancient universities and that it would be the first Scottish university to be granted permission for a branch campus in India; believes that these proposals underpin the University's commitment to India and its vision of fostering world-class education, cutting-edge research and transformative innovation in collaboration with Indian institutions; understands that the proposed campus would initially offer programmes in computing and data science, business management, economics, artificial intelligence (AI) and an MBA with future expansion into mathematics, international business management, information systems, public health, film studies and psychology, followed by aims of establishing a research and innovation office on the proposed new campus, expansion of research collaborations and industry partnerships in critical areas such as AI, energy, and life sciences, and recognises that education is one of the themes examined by the Scottish Parliament's Cross-Party Group on India.

Supported by: Alexander Stewart*, Sandesh Gulhane*, Miles Briggs*, Douglas Ross*, Liam Kerr*, Brian Whittle*, Jeremy Balfour*, Bill Kidd*, Edward Mountain*, Murdo Fraser* **R**, Kenneth Gibson*, Douglas Lumsden*, Annie Wells*, Craig Hoy*, Fulton MacGregor*, Meghan Gallacher*, Tim Eagle*, Colin Beattie*

***[S6M-17975](#) Alexander Stewart: Kathleen Baird Awarded a BEM**—That the Parliament congratulates Kathleen Baird on being awarded the Medal of the Order of the British Empire (BEM) for services to Girlguiding and to the community in Perth and Kinross, and commends Kathleen on what it sees as her unstinting endeavours in this regard. **R**

Supported by: Craig Hoy*, Sandesh Gulhane*, Annabelle Ewing*, Meghan Gallacher*, Edward Mountain*, Douglas Ross*, Miles Briggs*, Liz Smith*, Pam Gosal*, Annie Wells*, Murdo Fraser*, Brian Whittle*, Bill Kidd*, Jeremy Balfour*, Douglas Lumsden*, Colin Beattie*, Tim Eagle*

***[S6M-17974](#) Alexander Stewart: Edna Auld Awarded a BEM**—That the Parliament congratulates Edna Auld, who is founder and director of the Jambouree Choir and Cabaret Singers and the Junior Jambouree in Perth and Kinross, on receiving the Medal of the Order of the British Empire (BEM) for services to music, and commends Edna on what it sees as her tireless and dedicated work in this regard. **R**

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Motions Gluasadan | | | | |

Supported by: Craig Hoy*, Tim Eagle*, Sandesh Gulhane*, Annie Wells*, Bill Kidd*, Edward Mountain*, Douglas Ross*, Jeremy Balfour*, Meghan Gallacher*, Pam Gosal*, Annabelle Ewing*, Miles Briggs*, Murdo Fraser*, Brian Whittle*, Douglas Lumsden*, Colin Beattie*

***S6M-17973 Alexander Stewart: Fiona Campbell MBE**—That the Parliament congratulates Fiona Campbell, chief executive of the Association of Scotland's Self-Caterers (ASSC) on being named as a Member of the Order of the British Empire (MBE) in The King's Birthday Honours List 2025, and commends Fiona on what it sees as her tireless and dedicated work solely for the benefit and wellbeing of every member of Scotland's self-catering sector, and for Scottish tourism as a whole. **R**

Supported by: Meghan Gallacher*, Edward Mountain*, Rachael Hamilton*, Annie Wells*, Craig Hoy*, Sandesh Gulhane*, Fergus Ewing*, Tim Eagle*, Bill Kidd*, Douglas Ross*, Jeremy Balfour*, Pam Gosal*, Liam McArthur*, Annabelle Ewing*, Liz Smith*, Murdo Fraser*, Brian Whittle*, Douglas Lumsden*, Colin Beattie*, Miles Briggs*

***S6M-17957 Annabelle Ewing: Young Lochgelly Footballers Raise Over £1,200 with Forth Road Bridge Walk**—That the Parliament notes the fundraising efforts of players from Lochgelly Albert Colts 2015s, who raised over £1,200 in donations for their team from local businesses ahead of their sponsored walk across the Forth Road Bridge, during which they even practiced some of their football skills; recognises the hard work that goes into sustaining grassroots football for young people, and welcomes the efforts of all those who put in time and effort as volunteers supporting community level sport of all kinds.

Supported by: Alexander Stewart*, Bill Kidd*, Kevin Stewart*, Craig Hoy*, Sandesh Gulhane*, Pam Gosal*, Stephanie Callaghan*, Miles Briggs*, Jeremy Balfour*, David Torrance*, Colin Beattie*

***S6M-17956 Annabelle Ewing: Kelty Primary School Pupil Completes Three Peaks Challenge**—That the Parliament congratulates Liliana Witomska, an 11-year old pupil at Kelty Primary School, on her achievement in completing the Three Peaks Challenge, accompanied by her parents, Anna and Slawek; notes that the Three Peaks Challenge involves climbing the highest peaks in Scotland, England and Wales, namely Ben Nevis, Scafell Pike and Yr Wyddfa (Snowdon) within a 24-hour period; further notes that Liliana has already scaled every Munro in Scotland, and recognises that this latest challenge raised over £1,000 for the charity CHAS, Children's Hospices Across Scotland.

Supported by: Liz Smith*, Kevin Stewart*, Pam Gosal*, Craig Hoy*, Sandesh Gulhane*, Brian Whittle*, Alexander Stewart*, Bill Kidd*, Colin Beattie*, Jeremy Balfour*, David Torrance*, Rona Mackay*, Miles Briggs*, Beatrice Wishart*

Motions and amendments which have attracted additional support

S6M-17972 Liam McArthur: Moira Sinclair and Sue Foard Recognised in The King's Birthday Honours List (lodged on 16 June 2025)

New Support: Paul Sweeney*, Tim Eagle*, Brian Whittle*

S6M-17971 John Mason: World Refugee Day 2025 (lodged on 16 June 2025)

New Support: Paul Sweeney*

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| Motions Gluasadan | | | | |

S6M-17969 Douglas Ross: Action to Address the Impact of Gulls in Scotland (lodged on 16 June 2025)

New Support: Russell Findlay*, Alexander Burnett*, Liam Kerr*, Martin Whitfield*

S6M-17967 Paul O'Kane: Houston United FC Wins the GGPAFL Cup (lodged on 16 June 2025)

New Support: Paul Sweeney*, Kevin Stewart*, Monica Lennon*, Sandesh Gulhane*, Pam Gosal*, Bill Kidd*, Jeremy Balfour*, Kenneth Gibson*, Miles Briggs*

S6M-17965 Emma Roddick: Nairn Academy Wins the Donald Dewar Memorial Trophy (lodged on 16 June 2025)

New Support: Paul Sweeney*, Tim Eagle*

S6M-17964 Mark Ruskell: Clean Air Day 2025 (lodged on 16 June 2025)

New Support: Paul Sweeney*

S6M-17963 Patrick Harvie: Glasgow Women's Library Awarded Library of Sanctuary Status (lodged on 16 June 2025)

New Support: Paul Sweeney*

S6M-17961 Humza Yousaf: Congratulating Regained Foods on Win at the Scottish Sustainable Curry Awards 2025 (lodged on 16 June 2025)

New Support: Paul Sweeney*

S6M-17960 Foyso Choudhury: Queen Margaret University Named Higher Education Institute of the Year (lodged on 16 June 2025)

New Support: Paul Sweeney*, Kenneth Gibson*, Kevin Stewart*, Miles Briggs*, Sandesh Gulhane*, Brian Whittle*, Alexander Stewart*, Jeremy Balfour*, Bill Kidd*

S6M-17958 Edward Mountain: Opening of Pittyvaich Care Home, Inverness (lodged on 13 June 2025)

New Support: Russell Findlay*, Tim Eagle*, Douglas Lumsden*

S6M-17954 Marie McNair: Success Once Again for St Peter the Apostle High School's Football Teams (lodged on 16 June 2025)

New Support: Paul Sweeney*, Annabelle Ewing*, Sandesh Gulhane*, Kevin Stewart*, Miles Briggs*, Kenneth Gibson*, Pam Gosal*, Bill Kidd*, Jeremy Balfour*, David Torrance*, Colin Beattie*, Bob Doris*

S6M-17953 Marie McNair: Y Sort It Raise £317 for Young Carers (lodged on 13 June 2025)

New Support: Sandesh Gulhane*, Evelyn Tweed*, Miles Briggs*, Kevin Stewart*, Stephanie Callaghan*, Bill Kidd*, Brian Whittle*, Audrey Nicoll*, Bob Doris*, Annabelle Ewing*, Jeremy Balfour*, Colin Beattie*, David Torrance*

S6M-17952 Marie McNair: Bearsden Academy Under 18s Win Cameronian Cup (lodged on 13 June 2025)

New Support: Bob Doris*

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| Motions Gluasadan | | | | |

S6M-17950 Michelle Thomson: In Memoriam of Peter Krykant (lodged on 13 June 2025)

New Support: Bob Doris*

S6M-17948 Sharon Dowey: Congratulating Ayr Golf Festival Winners (lodged on 12 June 2025)

New Support: Russell Findlay*, Tim Eagle*, Douglas Lumsden*

S6M-17947 Emma Roddick: Success of Inverness Businesswoman Jill McAlpine at the UK StartUp Awards (lodged on 13 June 2025)

New Support: Tim Eagle*

S6M-17943 Finlay Carson: SCAMP Becomes First Recipient of New National Lottery Fund (lodged on 13 June 2025)

New Support: Russell Findlay*, Douglas Lumsden*

S6M-17940 Alexander Stewart: Picnic in the Park at Bridge of Allan (lodged on 12 June 2025)

New Support: Russell Findlay*, Tim Eagle*

S6M-17933 Bill Kidd: Ongoing Crisis in Gaza (lodged on 11 June 2025)

New Support: Carol Mochan*

S6M-17931 Alex Rowley: Fish Farm Insecticide Impacting Wild Salmon (lodged on 13 June 2025)

New Support: Edward Mountain* R

S6M-17929 Alexander Stewart: Generous Donation for Bannockburn High School's New Fitness Equipment (lodged on 11 June 2025)

New Support: Russell Findlay*, Tim Eagle*, Douglas Lumsden*

S6M-17928 Alexander Stewart: Commending Dunblane's Leighton Library, the Work of its Trustees and its Recent Royal Visit (lodged on 11 June 2025)

New Support: Russell Findlay*, Tim Eagle*, Douglas Lumsden*

S6M-17927 Alexander Stewart: Resonate Together Launches New Women's Business Initiative (lodged on 11 June 2025)

New Support: Russell Findlay*, Tim Eagle*, Douglas Lumsden*

S6M-17925 Finlay Carson: Eight Recipients Share £69,000 Windfall from Community Fund (lodged on 11 June 2025)

New Support: Russell Findlay*, Douglas Lumsden*

S6M-17923 Murdo Fraser: CEO of Perthshire Company Set for Retirement (lodged on 11 June 2025)

New Support: Russell Findlay*, Douglas Lumsden*

S6M-17920 Pam Duncan-Glancy: Welcoming Holyrood Secondary School's Success in Anti-racism Competition (lodged on 11 June 2025)

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Motions Gluasadan | | | | |

New Support: Brian Whittle*

[S6M-17916](#) Rhoda Grant: Celebrating Trade Relationship with Taiwan (ROC) (lodged on 11 June 2025)

New Support: Beatrice Wishart*

[S6M-17915](#) Paul O'Kane: Recognising Jubilees of the Very Rev Canon Sean Cunney, the Very Rev Canon Michael McMahon and the Rev Fr Paul Brady (lodged on 13 June 2025)

New Support: Annie Wells*

[S6M-17914](#) Christine Grahame: Scottish Borders Widowed Community (lodged on 11 June 2025)

New Support: Rachael Hamilton*

[S6M-17880](#) Miles Briggs: Care Home Open Week 2025 (lodged on 10 June 2025)

New Support: Russell Findlay*, Tim Eagle*, Douglas Lumsden*

[S6M-17853](#) Sandesh Gulhane: Specialist Huntington's Disease Services in Glasgow City (lodged on 10 June 2025)

New Support: Carol Mochan*

[S6M-17851](#) Craig Hoy: Welcoming Lottery Funding to the Solway Coast and Marine Landscape Connections Project (lodged on 06 June 2025)

New Support: Russell Findlay*, Douglas Lumsden*

[S6M-17849](#) Jackie Dunbar: Aberdeen Recognised with First Gold Sustainable Food Places Award in Scotland (lodged on 06 June 2025)

New Support: Colin Beattie*

[S6M-17847](#) Patrick Harvie: Calling for Exclusion of Belarus from UEFA Competitions (lodged on 12 June 2025)

New Support: Ross Greer*, Maggie Chapman*, Bill Kidd*

[S6M-17836](#) Monica Lennon: Recognising the Manda Centre and the Publication of "Me: A Copy of Personal Stories" (lodged on 06 June 2025)

New Support: Colin Beattie*

[S6M-17798.1](#) Douglas Lumsden: Striking the Balance (lodged on 11 June 2025)

New Support: Russell Findlay*

[S6M-17795](#) David Torrance: Fife Athletic Club Winner of the Scottish Championship Sri Chinmoy 5k (lodged on 04 June 2025)

New Support: Colin Beattie*

[S6M-17794](#) David Torrance: Abbotsford Care, East Wemyss, Rated as Excellent (lodged on 04 June 2025)

New Support: Colin Beattie*

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| Motions Gluasadan | | | | |

[S6M-17777](#) David Torrance: East Fife GWFC Barclays Scottish Women's Champions 2024-25 (lodged on 03 June 2025)

New Support: Colin Beattie*

[S6M-17776](#) David Torrance: Kirkcaldy Ice Hockey Club (lodged on 03 June 2025)

New Support: Colin Beattie*

[S6M-17775](#) David Torrance: Burntisland Scout Achieves Top Award (lodged on 03 June 2025)

New Support: Colin Beattie*

[S6M-17774](#) David Torrance: East Fife FC Secures Promotion to Scottish League One for 2025-26 (lodged on 03 June 2025)

New Support: Colin Beattie*

[S6M-17731](#) Fulton MacGregor: Coatbridge: The Disappearance of Moira Anderson Named Runner-up for Podcast of the Year (lodged on 02 June 2025)

New Support: Clare Haughey*

[S6M-17681](#) Kevin Stewart: Congratulating Aberdeen Football Club (lodged on 29 May 2025)

New Support: Alasdair Allan*

[S6M-17654](#) Maggie Chapman: Aberdeen Arts Centre Campaign (lodged on 27 May 2025)

New Support: Katy Clark*

[S6M-17647](#) Marie McNair: Action Mesothelioma Day 2025 (lodged on 29 May 2025)

New Support: Katy Clark*

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Written Questions

Questions in which a member has indicated a declarable interest are marked with an "R".

Government Initiated Questions are initiated by the parliament Government in order to facilitate the provision of information to the Parliament.

Government initiated questions lodged on 17 June 2025

[S6W-38787](#) Michelle Thomson: To ask the Scottish Government whether it will provide an update on when it will publish its Grangemouth Just Transition Plan.

Written questions lodged on 17 June 2025

[S6W-35191](#) Stephen Kerr: To ask the Scottish Government what the total cost of non-departmental public bodies, also known as quangos, has been in each year since 1999.

[S6W-35202](#) Stephen Kerr: To ask the Scottish Government how many working groups currently exist within its (a) departments and (b) agencies, and how this compares with each year since 1999.

[S6W-35968](#) Stephen Kerr: To ask the Scottish Government whether it will publish any data analysis that it has carried out on any regional differences in health outcomes for young women.

[S6W-38168](#) Stephen Kerr: To ask the Scottish Government what urgent action it is taking to address the governance weaknesses in the NHS in Scotland as identified by Audit Scotland in its recent publication, *NHS in Scotland: Spotlight on governance*.

[S6W-38169](#) Stephen Kerr: To ask the Scottish Government how it will address Audit Scotland's comment in its recent publication, *NHS in Scotland: Spotlight on governance*, that "NHS boards operate within parameters set by Scottish Government which impacts on how well they can plan and make decisions to deliver the reform needed".

[S6W-38174](#) Stephen Kerr: To ask the Scottish Government for what reason the budget for the Care Reform (Scotland) Bill in 2025-26 is £11 million, in light of its decision to withdraw plans for a national care service.

[S6W-38179](#) Stephen Kerr: To ask the Scottish Government how it plans to mitigate any risks associated with the visitor levy, in light of reported concerns that it could push some operators over the VAT threshold and potentially cause them to close down.

[S6W-38737](#) Stephen Kerr: To ask the Scottish Government, further to the answer to question S6W-37224 by Ivan McKee on 13 May 2025, what the average desk occupancy was for each of its offices from January to December 2024.

[S6W-38738](#) Stephen Kerr: To ask the Scottish Government, further to the answer to question S6W-37224 by Ivan McKee on 13 May 2025, what the annual running cost was for each of its offices from January to December 2024.

[S6W-38739](#) Stephen Kerr: To ask the Scottish Government what the total lease cost is for its offices at (a) Tankerness Lane, Kirkwall, (b) Longman House, Inverness, (c) Marine Scotland (Eyemouth), (d) Marine Scotland (Peterhead), (e) St Andrew's House, Edinburgh, (f) Cadzow Court, Hamilton and (g) 4 Atlantic Quay, Glasgow.

[S6W-38740](#) Colin Smyth: To ask the Scottish Government what compliance monitoring by NatureScot in relation to grouse shooting licences (a) took place during the 2024 and (b) is planned for the 2025 shooting season.

[S6W-38741](#) Pauline McNeill: To ask the Scottish Government for what reason it has reportedly delayed commencement of section 1(4) and section 30(2) of the Children (Scotland) Act 2020.

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| Questions Ceistean | | | | |

S6W-38742 Sandesh Gulhane: To ask the Scottish Government what steps it is taking to improve access to counselling services in rural and island communities, and whether it will consider targeted funding to support local provision. **R**

S6W-38743 Stephen Kerr: To ask the Scottish Government whether the Minister for Business and Employment met representatives of PetroChina during his visit to Beijing on 9 April 2025, and, if so, for what reason, and what the outcomes of the meeting were.

S6W-38744 Tim Eagle: To ask the Scottish Government whether it has considered the reported commercial benefit of producing chlorine gas alongside hydrogen and oxygen when producing green hydrogen from sea water, and what its position is on whether that would help to reduce the projected price of green hydrogen.

S6W-38745 Tim Eagle: To ask the Scottish Government what its target date is for all domestic properties to be converted from gas to hydrogen; how much it is estimated to cost, and what grant funding will be available.

S6W-38746 Tim Eagle: To ask the Scottish Government what its position is on whether restocking rivers with eyed ova and unfed fry would have a greater impact on increasing salmon stocks than releasing hatchery reared fry and parr into Scottish salmon rivers; what the reasons are for its position on this matter, and whether this position is based on any peer reviewed scientific evidence.

S6W-38747 Tim Eagle: To ask the Scottish Government whether it has any evidence that shows whether restocking Scottish rivers with brown trout reared in hatcheries is more successful than releasing hatchery reared salmon fry and parr.

S6W-38748 Tim Eagle: To ask the Scottish Government what the percentage mortality was of naturally produced (a) salmon ova, (b) alveins, (c) fry, (d) parr and (e) smolts in each year since 2021.

S6W-38749 Tim Eagle: To ask the Scottish Government what studies it has commissioned to ascertain what long-term impact water abstraction through (a) dams and (b) borehole abstraction has on the (i) dynamics and (ii) water flow of streams and rivers.

S6W-38750 Tim Eagle: To ask the Scottish Government how many tonnes of green hydrogen it projects will be produced in Scotland by (a) 2030, (b) 2040 and (c) 2050.

S6W-38751 Tim Eagle: To ask the Scottish Government how much grant funding has been allocated to (a) support and (b) develop green hydrogen production in each year since 2020-21.

S6W-38752 Tim Eagle: To ask the Scottish Government what the total number was of (a) passengers, (b) cars, (c) coaches and (d) commercial vehicles, carried by (i) the MV Alfred and (ii) other vessels on the Arran ferry route between 18 April 2024 and 12 June 2025.

S6W-38753 Tim Eagle: To ask the Scottish Government what the total cost was of repairs to the MV Caledonian Isles between 4 January 2024 and 12 June 2025.

S6W-38754 Tim Eagle: To ask the Scottish Government what the total cost was to charter the MV Alfred between 18 April 2024 and 12 June 2025.

S6W-38755 Tim Eagle: To ask the Scottish Government how many scheduled sailings were (a) provided and (b) cancelled, broken down by incident, on (i) the MV Alfred and (ii) other vessels on the Arran ferry route between 18 April 2024 and 12 June 2025.

S6W-38756 Paul Sweeney: To ask the Scottish Government, further to the answer to question S6W-38261 by Angela Constance on 17 June 2025, what the change in budget in real terms is for 2025-26 once inflation has been taken into account.

S6W-38757 Jackie Dunbar: To ask the Scottish Government how it will support LGBTI+ people (a) during Pride month and (b) in the coming year.

S6W-38760 Colin Smyth: To ask the Scottish Government, in light of recent media coverage of a video showing discarded fish on the Scottish seabed, what due diligence it carries out regarding

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| Questions Ceistean | | | | |

any fines or convictions for illegal discard prior to it providing any funding to any fishing companies or vessels.

S6W-38764 Jackie Baillie: To ask the Scottish Government how much has been spent on dementia services by each Integration Joint Board (IJB) in each financial year from 2020-21 to 2024-25, and what the notional budget is for 2025-26.

S6W-38765 Jackie Baillie: To ask the Scottish Government whether there has been any assessment of the potential impact of a reported reduction in funding by Integration Joint Boards (IJB) on dementia services.

S6W-38766 Jackie Baillie: To ask the Scottish Government what action it is taking to protect dementia services.

S6W-38767 Jackie Baillie: To ask the Scottish Government whether it will list any meetings held in the last 10 years between Scottish Enterprise and representatives of Flamingo Land Lomond Banks, or consultants acting on its behalf.

S6W-38768 Jackie Baillie: To ask the Scottish Government whether it will list each occasion that Scottish Enterprise met with Loch Lomond and The Trossachs National Park at which the Flamingo Land Lomond Banks planning application was discussed.

S6W-38769 Jackie Baillie: To ask the Scottish Government on how many occasions its Chief Planner has met with the Chief Reporter to discuss the Flamingo Land Lomond Banks planning application.

S6W-38770 Jackie Baillie: To ask the Scottish Government which of its ministers have had discussions with (a) Scottish Enterprise, (b) Loch Lomond and The Trossachs National Park, (c) the Chief Planner, (d) the Chief Reporter, (e) representatives of Flamingo Land Lomond Banks and (f) consultants acting on behalf of Lomond Banks, at any stage of Flamingo Land's interest in a development at Balloch.

S6W-38771 Jackie Baillie: To ask the Scottish Government whether its ministers or officials have met with any consultants operating on behalf of Flamingo Land Lomond Banks; if so, who these consultants were, and when any such discussions took place.

S6W-38772 Jackie Baillie: To ask the Scottish Government what its position is on whether it is appropriate for the Minister for Public Finance to take a decision on the Flamingo Land Lomond Banks planning application at Balloch, in light of the views that he has expressed to the Parliament.

S6W-38773 Jackie Baillie: To ask the Scottish Government how much (a) it and (b) Scottish Enterprise has spent on engagement with Flamingo Land Lomond Banks in each year since it first indicated an interest in the site at Balloch.

S6W-38774 Jackie Baillie: To ask the Scottish Government what agreements are in place between Scottish Enterprise and Flamingo Land Lomond Banks regarding future grants and funding for the development proposal at Balloch.

S6W-38775 Jackie Baillie: To ask the Scottish Government whether Flamingo Land Lomond Banks will pay for the land at Balloch, and, if so, how much it will pay.

S6W-38776 Jackie Baillie: To ask the Scottish Government what planning applications called in by the Scottish Ministers have yet to be determined, and when they were first submitted for consideration.

S6W-38777 Jackie Baillie: To ask the Scottish Government which of its ministers will take the decision on the Flamingo Land Lomond Banks planning application.

S6W-38778 Jackie Baillie: To ask the Scottish Government what the anticipated timetable is for ministerial consideration of the Flamingo Land Lomond Banks planning application for the development at Balloch.

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| New Bills Bilean Ùra | | | | |

New Bills and Accompanying Documents

New Bills introduced or reprinted on 17 June 2025

Children (Care, Care Experience and Services Planning) (Scotland) Bill—A Bill for an Act of the Scottish Parliament to make provision for and about the provision of services and support for or in relation to children and other persons with care experience; to make provision for a register of foster carers; to make provision about children's hearings; to make provision in relation to the planning of children's services; and for connected purposes. (SP Bill 74) (Government Bill)

Introduced by: John Swinney
Supported by: Natalie Don-Innes

Explanatory Notes (SP Bill 74–EN), a Financial Memorandum (SP Bill 74–FM), a Policy Memorandum (SP Bill 74–PM), a Delegated Powers Memorandum (SP Bill 74–DPM) and Statements on Legislative Competence (SP Bill 74–LC) were published to accompany the Bill.

Scottish Languages Bill—The Bill was reprinted as passed. (SP Bill 39B) (Government Bill)

New accompanying documents printed on 17 June 2025

Housing (Scotland) Bill—A Supplementary Financial Memorandum (SP Bill 45A–FM) and a Supplementary Delegated Powers Memorandum (SP Bill 45A–DPM) have been printed. (Government Bill)

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| Amendments Atharrachaidhean | | | | |

Amendments

Amendments to Bills lodged on 17 June 2025

Education (Scotland) Bill — Stage 3

Section 4

Pam Duncan-Glancy

- 98 Leave out section 4

Section 6

Pam Duncan-Glancy

- 99 In section 6, page 3, line 12, leave out <where appropriate> and insert <in every case in which it appears to Qualifications Scotland appropriate to do so>

Section 7

Ross Greer

- 100 In section 7, page 3, line 21, at end insert—
 <(aa) in every case in which it appears to Qualifications Scotland appropriate to do so, consult such persons with an interest as Qualifications Scotland considers appropriate,>

Pam Duncan-Glancy

- 101 In section 7, page 3, line 31, at end insert—
 <(ca) have regard to the Scottish Credit and Qualifications Framework prepared by the Scottish Credit and Qualifications Framework Partnership (a Scottish charity with the charity number SC037958), as it has effect for the time being,>

Pam Duncan-Glancy

- 102 In section 7, page 3, line 31, at end insert—
 <(cb) have regard to any representations made in writing to Qualifications Scotland about the exercise of its functions by—
 (i) the Scottish Further and Higher Education Funding Council,
 (ii) the Skills Development Scotland Co. Limited (company number SC202659),>

Pam Duncan-Glancy

- 103 In section 7, page 3, line 31, at end insert—
 <() have regard to any developments in how persons undertake education and training that are relevant to the assessment of such persons,>

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| Amendments Atharrachaidhean | | | | |

Ross Greer

104 In section 7, page 3, line 33, at end insert—

<() have regard to the need to operate in a way which is transparent and accountable,>

Ross Greer

105 In section 7, page 3, line 33, at end insert—

<() so far as reasonably practicable, prioritise the provision of services in Scotland.>

Ross Greer

106 In section 7, page 3, line 33, at end insert—

<() For the purposes of subsection (1)(aa), persons with an interest are—

- (a) persons undertaking a Qualifications Scotland qualification,
- (b) persons providing teaching or training in respect of a Qualifications Scotland qualification,
- (c) such other persons as Qualifications Scotland considers appropriate.>

Pam Duncan-Glancy

107 In section 7, page 3, line 33, at end insert—

<(3) The Scottish Ministers may by regulations modify—

- (a) subsection (1)(ca) so as to substitute another credit and qualifications framework for the credit and qualifications framework for the time being mentioned there,
- (b) subsection (1)(cb)(ii)—
 - (i) so as to substitute another person for the person for the time being mentioned there, or
 - (ii) where the person changes its name, by modifying the reference to the person to reflect that change of name.

- (4) Subsection (1)(ca) does not apply during any period in which the credit and qualifications framework for the time being mentioned there does not have effect.
- (5) In this section, “credit and qualifications framework” means a system for comparing qualifications in Scotland by reference to the level of skills and experience required to obtain such qualifications.>

Section 8

Pam Duncan-Glancy

108 In section 8, page 4, line 4, at end insert—

<(4) Qualifications Scotland must publish its procedures for—

- (a) fulfilling the requirement imposed by subsection (1),
- (b) providing responses to any advice provided to it by the council.

- (6) If Qualifications Scotland revises the procedures published under subsection (4), it must publish

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the procedures as revised.>

Section 9

Pam Duncan-Glancy

109 In section 9, page 4, line 11, at end insert—

<() whether, in order to allow Qualifications Scotland to exercise its functions effectively—

(A) a unique learner number system should be established,

(B) a national data sharing agreement should be developed between schools,>

Pam Duncan-Glancy

110 In section 9, page 4, line 23, after <office> insert <(subject to subsection (3)(ac) and (ad))>

Martin Whitfield

111 In section 9, page 5, line 5, at end insert—

<() that one or more members appointed to the council must represent the interests of children and young people,>

Pam Duncan-Glancy

112 In section 9, page 5, line 5, at end insert—

<() that one or more members appointed to the council must represent the interests of persons undertaking a relevant qualification,

() that one or more members appointed to the council must be registered teachers providing relevant teaching or training in schools,

() that one or more members appointed to the council must be college teaching staff providing relevant teaching or training,

() that one or more members appointed to the council must be representatives of an education trade union operating in Scotland,

() that one or more members appointed to the council must have knowledge of additional support needs of persons undertaking a relevant qualification,>

Pam Duncan-Glancy

113 In section 9, page 5, line 5, at end insert—

<() that one or more members appointed to the council must have knowledge of the skills relevant to business and industry,>

Pam Duncan-Glancy

114 In section 9, page 5, line 5, at end insert—

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|--|--|---|--------------------------------|----------------------|
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<() that a representative of Directors of Education in Scotland must be appointed as a member of the council,>

Pam Duncan-Glancy

115 In section 9, page 5, line 5, at end insert—

<() that a representative of colleges in Scotland must be appointed as a member of the council,>

Pam Duncan-Glancy

116 In section 9, page 5, line 5, at end insert—

<() that a representative of the funding body responsible for funding further and higher education in Scotland must be appointed as a member of the council,>

Pam Duncan-Glancy

117 In section 9, page 5, line 5, at end insert—

<() that a representative of universities in Scotland must be appointed as a member of the council,>

Pam Duncan-Glancy

118 In section 9, page 5, line 8, after <council> insert <—

()>

Pam Duncan-Glancy

119 In section 9, page 5, line 8, leave out <of 4 years> and insert <not exceeding 4 years (“a term”)>

Pam Duncan-Glancy

120 In section 9, page 5, leave out line 9 and insert—

<() may be reappointed for one or more further terms, but may not serve more than 12 years in total as a member,>

Ross Greer

121 In section 9, page 5, leave out lines 11 and 12

Ross Greer

122 In section 9, page 5, line 13, leave out from <consult> to end of line 14 and insert <in every case in which it appears to the council appropriate to do so—

(A) consult such of the persons and committees mentioned in subsection (3A) as the council considers appropriate,

(B) have regard to any consultation carried out by Qualifications Scotland,>

Ross Greer

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Amendments Atharrachaidhean | | | | |

123 In section 9, page 5, line 16, leave out <sub-paragraphs (i) and> and insert <sub-paragraph>

Ross Greer

124 In section 9, page 5, line 18, at end insert—

<(3A) The persons and committees referred to in subsection (3)(b)(ii)(A) are—

- (a) Qualifications Scotland,
- (b) the Learner Interest Committee,
- (c) the Teacher and Practitioner Interest Committee,
- (d) any other committee or sub-committee established by Qualifications Scotland,
- (e) such other persons as the Strategic Advisory Council considers appropriate.>

After section 9

Willie Rennie

125 After section 9, insert—

<Expert Group on Qualifications Standards

Expert Group on Qualifications Standards

- (1) Qualifications Scotland must establish a group, to be known as the Expert Group on Qualifications Standards, for the purposes of advising Qualifications Scotland on the quality of qualifications devised under section 2(1)(a).
- (2) Members of, and members of staff of, Qualifications Scotland may not be appointed as members of the group.>

Section 10

Pam Duncan-Glancy

126 In section 10, page 5, line 23, leave out from <prepare> to end of line 24 and insert <—

- (a) prepare a learner charter in collaboration with—
 - (i) the Learner Interest Committee, and
 - (ii) such invited persons as wish to participate,
- (b) publish the charter before the expiry of the period of 6 months beginning with the day on which this section comes into force.>

Martin Whitfield

127 In section 10, page 5, line 30, at end insert—

<() In preparing the learner charter, Qualifications Scotland must have regard to the desirability of the charter seeking to secure better or further effect of the rights of children.>

Pam Duncan-Glancy

128 In section 10, page 5, line 30, at end insert—

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<() In preparing the learner charter, Qualifications Scotland must have regard to the needs of adults undertaking a relevant qualification to ensure that education is delivered in a format that suits the person's individual needs.>

Pam Duncan-Glancy

129 In section 10, page 5, line 31, leave out subsections (3) and (4) and insert—

<(3A) The persons invited by Qualifications Scotland to participate in the preparation of the learner charter must include—

- (a) children and young people undertaking a Qualifications Scotland qualification,
- (b) other persons undertaking a Qualifications Scotland qualification,
- (c) parents and carers of the persons mentioned in paragraph (a),
- (d) other persons appearing to Qualifications Scotland to represent the interests of the persons mentioned in paragraphs (a) and (b),
- (e) persons undertaking a Qualifications Scotland qualification who use British Sign Language,
- (f) persons undertaking a Qualifications Scotland qualification who have educational support needs,
- (g) persons undertaking a Qualifications Scotland qualification who have experience of being in the care system as children or young people.

(3B) In inviting persons to participate in the preparation of the learner charter, Qualifications Scotland must encourage equal opportunities and in particular the observance of the equal opportunity requirements.

(3C) Qualifications Scotland must, prior to finalisation of the learner charter—

- (a) give the Strategic Advisory Council and the Scottish Ministers the opportunity to comment on it, and
- (b) have regard to the comments (if any) received from the council and Ministers in response.>

Pam Duncan-Glancy

130 In section 10, page 5, line 31, leave out subsections (3) and (4) and insert—

<(3A) The persons invited by Qualifications Scotland to participate in the preparation of the learner charter must include—

- (a) children and young people undertaking a Qualifications Scotland qualification,
- (b) other persons undertaking a Qualifications Scotland qualification,
- (c) parents and carers of the persons mentioned in paragraph (a),
- (d) other persons appearing to Qualifications Scotland to represent the interests of the persons mentioned in paragraphs (a) and (b),
- (e) persons undertaking a Qualifications Scotland qualification who use British Sign Language,
- (f) persons undertaking a Qualifications Scotland qualification who have educational support needs,
- (g) persons undertaking a Qualifications Scotland qualification who have experience of being

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in the care system as children or young people,

(h) persons from socio-economically disadvantaged backgrounds, to be construed in accordance with the public sector duty in section 1 of the Equality Act 2010.

(3B) In inviting persons to participate in the preparation of the learner charter, Qualifications Scotland must encourage equal opportunities and in particular the observance of the equal opportunity requirements.

(3C) Qualifications Scotland must, prior to finalisation of the learner charter—

(a) give the Strategic Advisory Council and the Scottish Ministers the opportunity to comment on it, and

(b) have regard to the comments (if any) received from the council and Ministers in response.>

Martin Whitfield

131 In section 10, page 5, line 34, after <qualification> insert <, including children and young people>

Pam Duncan-Glancy

132 In section 10, page 6, line 3, leave out <(3)> and insert <(1)(a)>

Pam Duncan-Glancy

133 In section 10, page 6, line 4, leave out <consultation> and insert <preparation>

Pam Duncan-Glancy

134 In section 10, page 6, line 5, at end insert—

<() Before publishing a learner charter under subsection (1)—

(a) Qualifications Scotland must submit a draft learner charter to the Strategic Advisory Council,

(b) the Strategic Advisory Council must recommend what revisions (if any) should be made to the charter, and

(c) Qualifications Scotland must have regard to any recommendations made.>

Section 11

Pam Duncan-Glancy

135 In section 11, page 6, line 7, leave out from <prepare> to end of line 9 and insert <—

(a) prepare a teacher and practitioner charter in collaboration with—

(i) the Teacher and Practitioner Interest Committee, and

(ii) such invited persons as wish to participate,

(b) publish the charter before the expiry of the period of 6 months beginning with the day on which this section comes into force.>

Pam Duncan-Glancy

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| Amendments Atharrachaidhean | | | | |

136 In section 11, page 6, line 16, leave out subsections (3) and (4) and insert—

- <(3A) The persons invited by Qualifications Scotland to participate in the preparation of the teacher and practitioner charter must include—
- (a) persons providing teaching or training in respect of a Qualifications Scotland qualification,
 - (b) persons training to be a teacher,
 - (c) persons appearing to Qualifications Scotland to represent the interests of the persons mentioned in paragraphs (a) and (b).
- (3B) In inviting persons to participate in the preparation of the teacher and practitioner charter, Qualifications Scotland must encourage equal opportunities and in particular the observance of the equal opportunity requirements.
- (3C) Qualifications Scotland must, prior to finalisation of the teacher and practitioner charter—
- (a) give the Strategic Advisory Council and the Scottish Ministers the opportunity to comment on it, and
 - (b) have regard to the comments (if any) received from the council and Ministers in response.>

Pam Duncan-Glancy

137 In section 11, page 6, line 23, at end insert—

- <() persons who are representatives of education trade unions operating in Scotland,
() persons with knowledge in the areas which are the subject of Qualifications Scotland qualifications,
() persons representing colleges in Scotland,>

Pam Duncan-Glancy

138 In section 11, page 6, line 25, leave out <(3)> and insert <(1)(a)>

Pam Duncan-Glancy

139 In section 11, page 6, line 26, leave out <consultation> and insert <preparation>

Pam Duncan-Glancy

140 In section 11, page 6, line 27, at end insert—

- <() Before publishing a teacher and practitioner charter under subsection (1)—
- (a) Qualifications Scotland must submit a draft teacher and practitioner charter to the Strategic Advisory Council,
 - (b) the Strategic Advisory Council must recommend what revisions (if any) should be made to the charter, and
 - (c) Qualifications Scotland must have regard to any recommendations made.>

Section 12

Pam Duncan-Glancy

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|--|--|---|--------------------------------|----------------------|
| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Amendments Atharrachaidhean | | | | |

141 In section 12, page 6, line 31, at end insert <and—

<() any other charters drafted,>

Pam Duncan-Glancy

142 In section 12, page 6, line 37, leave out subsection (2A)

Pam Duncan-Glancy

143 In section 12, page 7, line 1, leave out subsection (3) and insert—

<(3A) Following the review of a charter, Qualifications Scotland must prepare a report for the Strategic Advisory Council on the review.

(3B) The report under subsection (3A) must include details of any proposed revisions to the charter that Qualifications Scotland considers appropriate.

(3C) As soon as reasonably practicable after receiving a report under subsection (3A), the Strategic Advisory Council must—

(a) consider the report, and

(b) recommend what revisions (if any) should be made to the charter.

(3D) Qualifications Scotland must have regard to any recommendations made by the Strategic Advisory Council under subsection (3C)(b).>

Pam Duncan-Glancy

144 In section 12, page 7, line 2, at end insert—

<() Section 10(1)(a) and (3A) to (3C) or (as the case may be) section 11(1)(a) and (3A) to (3C) applies to the revision of a charter as it applies to its preparation.>

Pam Duncan-Glancy

145 In section 12, page 7, line 5, leave out subsection (5)

Section 14

Ross Greer

146 In section 14, page 7, line 14, at end insert—

<(1A) Before the corporate plan is submitted to the Scottish Ministers, it must be approved by a vote of the members of Qualifications Scotland, in which a majority of those voting cast their vote in favour of it.>

Stephen Kerr

147 In section 14, page 7, line 26, leave out subsection (3)

Ross Greer

148 In section 14, page 7, leave out lines 29 to 32 and insert—

<() such persons who are undertaking, or have recent experience of undertaking, a

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- Qualifications Scotland qualification as Qualifications Scotland considers appropriate,
- () such persons who are providing teaching or training in respect of a Qualifications Scotland qualification as Qualifications Scotland considers appropriate,
- () such employers as Qualifications Scotland considers appropriate,>

Pam Duncan-Glancy

149 In section 14, page 7, line 31, at end insert—

<(ba) representatives from recognised trade unions which represent the interests of the persons mentioned in subsection (3A)(b),>

Ross Greer

150 In section 14, page 8, line 15, after <Subsections> insert <(1A) and>

Pam Duncan-Glancy

151 In section 14, page 8, line 17, at end insert—

<() In subsection (3A)(ba), “trade union” has the meaning given by section 1 of the Trade Union and Labour Relations (Consolidation) Act 1992 and “recognised”, in relation to a trade union, is to be construed in accordance with section 178(3) of that Act.>

Section 15

Pam Duncan-Glancy

152 In section 15, page 8, line 22, at end insert—

<() at the same time as sending a copy to the Scottish Ministers, lay a copy of the report before the Scottish Parliament.>

Pam Duncan-Glancy

153 In section 15, page 8, leave out line 23

Pam Duncan-Glancy

154 In section 15, page 8, line 34, leave out subsection (4)

After section 15

Ross Greer

155 After section 15, insert—

<Reports of advice to Qualifications Scotland from certain committees

- (1) Qualifications Scotland must prepare and publish reports setting out a summary of—
- (a) the advice provided to it by—
- (i) the Learner Interest Committee,

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- (ii) the Teacher and Practitioner Interest Committee,
- (iii) the Accreditation Committee,
- (b) Qualifications Scotland's response to such advice.
- (2) Qualifications Scotland must publish a report under subsection (1) within the period of 12 months beginning with—
 - (a) in the case of the first report, the day on which this section comes into force,
 - (b) in the case of subsequent reports, the day on which the last report was published under subsection (1).>

Willie Rennie

156 After section 15, insert—

<Annual quality assurance compliance report

- (1) Qualifications Scotland must, as soon as reasonably practicable after the end of each financial year—
 - (a) prepare and publish a report on the operation during that year of its arrangements, made in accordance with section 3(a), for satisfying itself as to the quality of qualifications devised under section 2(1)(a), and
 - (b) send a copy of the report to the Scottish Ministers.
- (2) The Scottish Ministers must lay a copy of a report under subsection (1) before the Scottish Parliament.
- (3) A report under subsection (1) must set out—
 - (a) the arrangements that were in place during the financial year, and
 - (b) how Qualifications Scotland complied with those arrangements during that year.
- (4) It is otherwise for Qualifications Scotland to determine the form and content of each report and, in particular, the report may be part of another document.
- (5) In preparing a report under subsection (1), Qualifications Scotland must consult—
 - (a) the Learner Interest Committee,
 - (b) the Teacher and Practitioner Interest Committee.>

After section 16

Pam Duncan-Glancy

157 After section 16, insert—

<Guidance for Qualifications Scotland

- (1) The Scottish Ministers may, from time to time, issue guidance to Qualifications Scotland, as considered necessary.
- (2) Guidance under subsection (1)—
 - (a) may—
 - (i) be general, or

- (ii) relate to a particular matter or function, and
- (b) must—
 - (i) be in writing,
 - (ii) be published by the Scottish Ministers as soon as reasonably practicable after it is issued to Qualifications Scotland.
- (3) Qualifications Scotland must have regard to the guidance published under subsection (1) when performing its functions.
- (4) Where Qualifications Scotland do not follow the guidance, Qualifications Scotland must publish their reasons for not following the guidance, where appropriate.>

Section 19

Pam Duncan-Glancy

158 Leave out section 19

Pam Duncan-Glancy

159 Move section 19 to after section 25A

Section 20

Pam Duncan-Glancy

160 In section 20, page 10, line 5, at end insert—

<() at the same time as sending a copy to the Scottish Ministers, lay a copy of the report before the Scottish Parliament.>

Pam Duncan-Glancy

161 Leave out section 20

Pam Duncan-Glancy

162 Move section 20 to after section 25A

Section 21

Pam Duncan-Glancy

163 Leave out section 21

Pam Duncan-Glancy

164 Move section 21 to after section 25A

Section 25

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Pam Duncan-Glancy

- 165 In section 25, page 11, line 23, leave out second <the> and insert <an inclusive>

Pam Duncan-Glancy

- 166 In section 25, page 11, line 24, leave out <(including those with additional support needs)>

Pam Duncan-Glancy

- 167 In section 25, page 11, line 24, at end insert—
<() persons with educational support needs,>

Pam Duncan-Glancy

- 168 In section 25, page 11, line 24, at end insert—
<() persons with protected characteristics who have difficulties in communicating (in relation to speech, language or otherwise) and may need to use inclusive communication as set out in section 4 of the Social Security (Scotland) Act 2018,>

After section 25

Willie Rennie

- 169 After section 25, insert—
<Review of arrangements for assuring quality of qualifications>

Review of arrangements for assuring quality of qualifications

- (1) The Scottish Ministers must appoint a person to undertake a review of the effectiveness of Qualifications Scotland's arrangements, made in accordance with section 3(a), for satisfying itself as to the quality of qualifications devised under section 2(1)(a).
- (2) The Scottish Ministers—
 - (a) must make an appointment under subsection (1) as soon as reasonably practicable and, in any event, no later than 3 months after this section comes into force,
 - (b) must not appoint a person under subsection (1) who is a member of, or a member of staff of, Qualifications Scotland.
- (3) The person appointed under subsection (1) must—
 - (a) after undertaking the review, prepare a report of the review,
 - (b) submit the report to the Scottish Ministers.
- (4) The Scottish Ministers must—
 - (a) give a copy of the report to Qualifications Scotland,
 - (b) lay a copy of the report before the Scottish Parliament, and
 - (c) publish the report.>

Section 25A

Willie Rennie

- 170 In section 25A, page 11, line 34, leave out <and publish>

Willie Rennie

- 171 In section 25A, page 11, line 35, leave out <lay a copy of the report> and insert <publish the report and lay a copy of it>

Willie Rennie

- 172 In section 25A, page 12, line 1, leave out <an assessment of>

Willie Rennie

- 173 In section 25A, page 12, line 2, at beginning insert <an assessment of>

Willie Rennie

- 174 In section 25A, page 12, line 3, at beginning insert <an assessment of>

Willie Rennie

- 175 In section 25A, page 12, line 6, after <review> insert <, including whether they intend to bring forward legislation in relation to the accreditation function>

Willie Rennie

- 176 In section 25A, page 12, line 6, at end insert—
- <() If the Scottish Ministers state in the report that they intend to bring forward legislation in relation to the accreditation function, they must—
- (a) within one year of publication of the report, bring forward such legislation, or
 - (b) as soon as reasonably practicable following the expiry of that period, lay a statement before the Scottish Parliament setting out—
 - (i) whether they still intend to bring forward such legislation,
 - (ii) where they still intend to bring forward such legislation, their timescales for doing so,
 - (iii) where they no longer intend to bring forward such legislation, their reasons for that.>

Willie Rennie

- 177 In section 25A, page 12, line 7, leave out <this section> and insert <subsections (1)(a) and (b)>

Willie Rennie

- 178 In section 25A, page 12, line 23, at end insert—
- <“bringing forward legislation”, in relation to the accreditation provisions, means—
- (a) laying before the Scottish Parliament for approval by resolution a draft Scottish statutory

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instrument under Part 2 of the Public Services Reform (Scotland) Act 2010 containing an order making provision in relation to the accreditation provisions, or

- (b) introducing a Bill to the Scottish Parliament which includes or consists of provision in relation to the accreditation provisions,>

Pam Duncan-Glancy

179 Leave out section 25A

After section 25A

Pam Duncan-Glancy

180 After section 25A, insert—

<Working with, or recognition of, others

- (1) Curriculum Scotland may, whether within or outwith Scotland—
 - (a) provide services (including advice or assistance),
 - (b) act as agent for another person,
 in respect of any matter to which its functions relate.
- (2) Curriculum Scotland must work in collaboration with others (whether within or outwith Scotland), in every case in which it appears to Curriculum Scotland appropriate to do so, in respect of any matter to which its functions relate.>

Pam Duncan-Glancy

181 After section 25A, insert—

<Duties when exercising functions

- (1) In the exercise of its functions, Curriculum Scotland must—
 - (a) promote and advance the national curriculum, especially in respect of education and training, including education and training which reflects current and future needs in relation to improving Scotland's economy,
 - (b) have regard to the needs and interests of children, young people and other persons likely to be affected by the exercise of its functions, including those who are receiving, or wish to receive—
 - (i) British Sign Language learner education,
 - (ii) British Sign Language medium education,
 - (iii) Gaelic learner education,
 - (iv) Gaelic medium education, or
 - (v) the teaching of British Sign Language or the Gaelic language in the provision of further education by education authorities,
 - (c) have regard to the economic, social and environmental priorities of the Scottish Ministers,
 - (d) have regard to the Scottish Credit and Qualifications Framework prepared by the Scottish Credit and Qualifications Framework Partnership (a Scottish charity with the charity

number SC037958), as it has effect for the time being,

- (e) have regard to any representations made in writing to Curriculum Scotland about the exercise of its functions by—
 - (i) the Scottish Further and Higher Education Funding Council,
 - (ii) the Skills Development Scotland Co. Limited (company number SC202659),
- (2) The Scottish Ministers may by regulations modify subsection (1)(d) so as to substitute another credit and qualifications framework for the credit and qualifications framework for the time being mentioned there.
- (3) Subsection (1)(d) does not apply during any period in which the credit and qualifications framework for the time being mentioned there does not have effect.
- (4) In this section, “credit and qualifications framework” means a system for comparing qualifications in Scotland by reference to the level of skills and experience required to obtain such qualifications.>

Pam Duncan-Glancy

182 After section 25A, insert—

<Charters

Drafting of charters

- (1) Curriculum Scotland must, from time to time, consider whether to prepare and publish charters setting out what persons using its services should expect from it in the exercise of its functions.
- (2) In the process of preparing a charter for publication in accordance with subsection (1), Curriculum Scotland must consult such persons as it considers appropriate, including but not limited to—
 - (a) persons Curriculum Scotland consider representative of the interests of individuals likely to be affected by the functions to which the proposed charter relates,
 - (b) any committees established in accordance with paragraph 10 of schedule (*Curriculum Scotland*) which Curriculum Scotland considers to be related to the functions to which the proposed charter relates,
 - (c) the Scottish Ministers.>

Pam Duncan-Glancy

183 After section 25A, insert—

<Reviewing and revising charters

- (1) Curriculum Scotland must review any charters drafted in accordance with the provisions under section (*Drafting of charters*)(1) in accordance with this section.
- (2) Each charter must be reviewed—
 - (a) within 5 years of its initial publication, and
 - (b) thereafter, within 5 years of the charter last being reviewed.
- (3) Curriculum Scotland must, when reviewing a charter, consult—
 - (a) persons Curriculum Scotland consider representative of the interests of individuals likely to be affected by the functions to which the proposed charter relates,
 - (b) any committees established in accordance with paragraph 10 of schedule (*Curriculum*

Scotland) which Curriculum Scotland considers to be related to the functions to which the proposed charter relates.

- (4) Following the review of a charter, Curriculum Scotland may revise the charter as it considers appropriate.
- (5) As soon as reasonably practicable after revising a charter, Curriculum Scotland must publish the charter as so revised.>

Pam Duncan-Glancy

184 After section 25A, insert—

<Accountability of Curriculum Scotland

Corporate plan of Curriculum Scotland

- (1) Curriculum Scotland must submit a corporate plan to the Scottish Ministers as soon as reasonably practicable after the day on which this section comes into force.
- (2) A corporate plan under this section—
 - (a) must set out—
 - (i) the main objectives of Curriculum Scotland,
 - (ii) the outcomes by reference to which the achievement of those objectives will be assessed,
 - (iii) a general description of the main activities which Curriculum Scotland plans to undertake,
 - (iv) what Curriculum Scotland intends to do to satisfy—
 - (A) the requirements of section (*Duties when exercising functions*),
 - (B) the expectations set out in its charters,
 - (b) may include such other material as Curriculum Scotland considers appropriate.
- (3) Despite subsection (2)(a), a corporate plan need not include details of objectives or activities which relate to the function conferred by section (*The accreditation function*) (but see section 19).
- (4) Before preparing a corporate plan Curriculum Scotland must consult—
 - (a) persons who are undertaking, or have recent experience of undertaking, a relevant qualification,
 - (b) registered teachers and college teaching staff providing relevant teaching or training,
 - (c) employers,
 - (d) representatives from recognised trade unions which represent the interests of person in subsection (4)(b),
 - (e) such other persons as Curriculum Scotland considers appropriate,

on how Curriculum Scotland can, in the exercise of its functions, align with the economic, social and environmental priorities of the Scottish Ministers.
- (5) The Scottish Ministers must—
 - (a) approve the corporate plan,
 - (b) approve the corporate plan with any modifications they consider appropriate, or

- (c) reject the corporate plan.
- (6) Where the Scottish Ministers intend to approve the corporate plan with modifications, they must consult Curriculum Scotland before doing so.
- (7) Where the Scottish Ministers reject the corporate plan—
 - (a) the Scottish Ministers must publish their reasons for rejecting the plan, and
 - (b) Curriculum Scotland must, as soon as reasonably practicable, modify the corporate plan and resubmit it to the Scottish Ministers.
- (8) As soon as reasonably practicable after a corporate plan is approved by the Scottish Ministers—
 - (a) Curriculum Scotland must publish it, and
 - (b) the Scottish Ministers must lay a copy of it before the Scottish Parliament on the same day as its publication.
- (9) Curriculum Scotland—
 - (a) may submit a new corporate plan to the Scottish Ministers at any time, and
 - (b) must do so when so required by the Scottish Ministers.
- (10) Subsections (5) to (7) apply to a new corporate plan, and to a modified corporate plan submitted under subsection (7), as they apply to the corporate plan submitted under.
- (11) In subsection (4)(d), “trade union” has the meaning given by section 1 of the Trade Union and Labour Relations (Consolidation) Act 1992 and “recognised”, in relation to a trade union, is to be construed in accordance with section 178(3) of that Act.>

Pam Duncan-Glancy

185 After section 25A, insert—

<Annual report of Curriculum Scotland

- (1) Curriculum Scotland must, as soon as reasonably practicable after the end of each financial year—
 - (a) prepare and publish a report on its activities during that year,
 - (b) send a copy of the report to the Scottish Ministers, and
 - (c) at the same time as sending a copy to the Scottish Ministers, lay a copy of the report before the Scottish Parliament.
- (2) A report under subsection (1) must include a statement of what Curriculum Scotland has done during that year to satisfy—
 - (a) the requirements of section (*Duties when exercising functions*),
 - (b) the expectations set out in its charters.
- (3) Where Curriculum Scotland has failed to satisfy any expectation set out in its charters during that year, a report under subsection (1) must set out—
 - (a) any failures,
 - (b) the reasons for those failures,
 - (c) the steps that Curriculum Scotland has taken, or intends to take, to remedy those failures.
- (4) Despite subsection (1)(a), a report under that subsection need not include details of the activities

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of Curriculum Scotland that are carried out by its Accreditation Committee (but see section 20).

- (5) It is otherwise for Curriculum Scotland to determine the form and content of each report.>

Pam Duncan-Glancy

186 After section 25A, insert—

<Accounts and audit of Curriculum Scotland

- (1) Curriculum Scotland must—
 - (a) keep proper accounts and accounting records,
 - (b) prepare in respect of each financial year a statement of accounts, and
 - (c) send a copy of the statement to the Scottish Ministers.
- (2) The Scottish Ministers must, as soon as reasonably practicable after receiving a copy statement of accounts from Curriculum Scotland, send it to the Auditor General for Scotland for auditing.>

Pam Duncan-Glancy

187 After section 25A, insert—

<Scottish Ministers' power to direct Curriculum Scotland

- (1) Curriculum Scotland must comply with any direction issued to it by the Scottish Ministers.
- (2) A direction issued by the Scottish Ministers to Curriculum Scotland—
 - (a) may be general or relate to a particular function or matter,
 - (b) may vary or revoke an earlier direction under this section,
 - (c) must—
 - (i) be in writing, and
 - (ii) be published by the Scottish Ministers as soon as reasonably practicable after it is communicated to Curriculum Scotland,
 - (d) before issuing such a direction (other than a direction revoking an earlier direction), the Scottish Ministers must consult Curriculum Scotland about it.>

Pam Duncan-Glancy

188 After section 25A, insert—

<Provision of information by Curriculum Scotland

Curriculum Scotland must provide the Scottish Ministers with such information as the Scottish Ministers reasonably request relating to the carrying out or proposed carrying out of Curriculum Scotland's functions.>

Pam Duncan-Glancy

189 After section 25A, insert—

<Funding and powers

Financial assistance

- (1) The Scottish Ministers may provide such financial assistance to Curriculum Scotland as the Scottish Ministers consider appropriate.

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- (2) For the purposes of subsection (1), “financial assistance” includes grants, loans, guarantees and indemnities.
- (3) The Scottish Ministers may specify conditions (including conditions as to repayment or the payment of interest) which apply in respect of any financial assistance provided.>

Pam Duncan-Glancy

190 After section 25A, insert—

<Funding and use of resources

- (1) Curriculum Scotland may, where it appears to it to be necessary or expedient for the purposes of, or in connection with, or to be otherwise conducive to, the performance of its functions—
 - (a) invest sums not immediately required for the performance of its functions,
 - (b) accept, hold and administer gifts of any kind,
 - (c) hold and maintain land or other property,
 - (d) subject to the satisfaction of any criteria set by the Scottish Ministers in respect of such a charge, charge for providing a service.
- (2) Curriculum Scotland must have the consent of the Scottish Ministers to—
 - (a) borrow from someone other than the Scottish Ministers,
 - (b) acquire or dispose of land,
 - (c) form or promote (whether alone or with others) a company under the Companies Act 2006,
 - (d) where an amount is specified by virtue of subsection (4), enter into a contract with a value in excess of that amount.
- (3) For the purposes of subsection (2), the consent of the Scottish Ministers may be given—
 - (a) in respect of a particular transaction or description of transactions,
 - (b) subject to conditions.
- (4) The Scottish Ministers may, for the purposes of subsection (2)(d), from time to time specify—
 - (a) an amount,
 - (b) how the value of a contract is to be determined.>

Pam Duncan-Glancy

191 After section 25A, insert—

<General powers

Curriculum Scotland may do anything which appears to it—

- (a) to be necessary or expedient for the purposes of, or in connection with, the performance of its functions, or
- (b) to be otherwise conducive to the performance of its functions.>

Pam Duncan-Glancy

192 After section 25A, insert—

<Publication of documents

In publishing a document under this Part, Curriculum Scotland must have regard to the importance of communicating in the way that best meets the needs of—

- (a) persons who have difficulties in communicating (in relation to speech, language or otherwise) and may need to use inclusive communication as set out in section 4 of the Social Security (Scotland) Act 2018,
- (b) children and young people (including those with educational support needs),
- (c) users of British Sign Language,
- (d) users of the Gaelic language,
- (e) users of the Scots language,
- (f) other persons likely to be affected by the functions of Curriculum Scotland.>

Douglas Ross

193 After section 25A, insert—

<PART

THE CHIEF REGULATOR OF EXAMINATIONS IN SCOTLAND

Establishment and status

The Chief Regulator of Examinations in Scotland

- (1) There is to be a Chief Regulator of Examinations in Scotland (“The Chief Regulator”).
- (2) The validity of anything done by the Chief Regulator is not affected by a defect in a person’s appointment as Chief Regulator.
- (3) Schedule (*The Office of the Chief Regulator of Examinations in Scotland*) makes further provision about the Chief Regulator.>

Douglas Ross

194 After section 25A, insert—

<Functions

The Chief Regulator: regulation function

- (1) The Chief Regulator must develop and promote the implementation of regulated assessment and examination arrangements in relation to Qualifications Scotland qualifications which—
 - (a) give a reliable indication of achievement, and
 - (b) indicate a consistent level of attainment (including over time) between comparable examinations and assessments.
- (2) In exercising the functions under this section, the Chief Regulator is to operate independently of any member of—
 - (a) Qualifications Scotland,
 - (b) the Scottish Government.>

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Douglas Ross

195 After section 25A, insert—

<The Chief Regulator: complaints function

- (1) The Chief Regulator must investigate, or make arrangements for the investigation of, complaints in relation to assessments and examinations for Qualifications Scotland qualifications.
- (2) In exercising the functions under this section, the Chief Regulator is to operate independently of any member of—
 - (a) Qualifications Scotland,
 - (b) the Scottish Government.
- (3) The Parliamentary corporation may make further provision about the investigation of complaints under this section, including in relation to—
 - (a) the processes for making complaints,
 - (b) the processes for investigating complaints,
 - (c) the processes for responding to complaints,
 - (d) the timescales in which investigations must be completed,
 - (e) such other matters as the Parliamentary corporation considers appropriate.>

Douglas Ross

196 After section 25A, insert—

<Accountability

The Chief Regulator: annual report

- (1) The Chief Regulator must, as soon as reasonably practicable after the end of each financial year—
 - (a) prepare and publish a report on the Chief Regulator's activities during that financial year,
 - (b) send a copy of the report to the Scottish Ministers, and
 - (c) lay a copy of the report before the Scottish Parliament.>

After section 27

Pam Duncan-Glancy

197 After section 27, insert—

<The Chief Regulator of Education

- (1) The Chief Inspector is to appoint a person to the role of Chief Regulator of Education in Scotland (“the Chief Regulator”)—
- (2) The Chief Regulator is responsible for overseeing delivery of—
 - (a) the regulation function as set out in section (*The regulation function*),
 - (b) the accreditation function as set out in section (*The accreditation function*).
- (3) The Chief Regulator must act independently in the exercise of their functions under this Act (but this does not prevent the Chief Inspector and Chief Regulator from sharing information with each

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other).

- (4) The Chief Regulator is to report to the Chief Inspector on performance of these functions.>

Section 28

Pam Duncan-Glancy

- 198** In section 28, page 13, line 6, leave out <determine> insert <, in consultation with the Chief Inspector, consider appropriate to carry out the inspection function and meet the requirement for inspections set out in the inspection plan>

After section 29

Pam Duncan-Glancy

- 199** After section 29, insert—

<Assistance with regulation and accreditation

The Chief Inspector must work with the Chief Regulator to ensure that the Chief Regulator is adequately resourced to discharge their functions under this Act independently and effectively.>

Pam Duncan-Glancy

- 200** After section 29, insert—

<Review of scope and function of accreditation and regulation in Scotland

- (1) The Chief Regulator must—
 - (a) undertake a review of the scope and purpose of the accreditation of qualifications in Scotland,
 - (b) prepare and publish a report on that review, no later than 1 year after commencement of this Act.
 - (c) lay a copy of the report before the Scottish Parliament.
- (2) The report must, in particular, set out an assessment of—
 - (a) what steps (if any) the Scottish Ministers should take as a result of the findings of the review.
- (3) When undertaking the review under subsection (1), the Chief Regulator must consult—
 - (a) Qualifications Scotland, and
 - (b) such other persons as the Chief Regulator considers appropriate.>

Section 30

Pam Duncan-Glancy

- 201** In section 30, page 13, line 31, after <(but> insert <subject to subsection (2A), and>

Pam Duncan-Glancy

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202 In section 30, page 14, line 2, at end insert—

<(2A) Where the relevant educational establishment is a school, the Chief Inspector must secure the inspection of that school at least once every 7 years.>

Pam Duncan-Glancy

203 In section 30, page 14, line 2, at end insert—

<(2A) Where the relevant educational establishment is a school, the Chief Inspector must secure the inspection of that school at least once every 11 years.>

Ross Greer

204 In section 30, page 14, line 17, at end insert—

- <(6) The Chief Inspector may secure the inspection of education provided at home to a person of school age who does not attend a relevant educational establishment.
- (7) For the purposes of subsection (6), “school age” has the meaning given in section 31 of the Education (Scotland) Act 1980.
- (8) The Scottish Ministers may by regulations provide for further details in relation to the Chief Inspector’s power under subsection (6).>

Section 31

Ross Greer

205 In section 31, page 15, line 21, at end insert—

<() Regulations under subsection (6) may in particular modify the meaning of “relevant educational establishment” to include the provision of home education.>

After section 31

Roz McCall

206 After section 31, insert—

<Childminders: streamlining inspection requirements

- (1) The Scottish Ministers must by regulations make provision to prevent the routine duplication of inspections of childminding services by His Majesty’s Chief Inspector of Education in Scotland and the Care Inspectorate (Social Care and Social Work Improvement Scotland).
- (2) Regulations under subsection (1) must provide that—
 - (a) where a childminder is already subject to inspection by the Care Inspectorate in relation to educational provision for children within the early years and childcare sector, the Chief Inspector may not conduct a separate inspection of that service except—
 - (i) where specifically requested to do so by the Care Inspectorate,
 - (ii) where a significant concern has been raised about educational provision requiring immediate inspection, or
 - (iii) where a joint inspection has been agreed.

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- (3) In exercising its functions under this Act, the Chief Inspector must have regard to the desirability of avoiding duplication of inspection activity in relation to childminding services registered with the Care Inspectorate.
- (4) Regulations under this section must be laid before the Scottish Parliament within the period of 1 year beginning with the day after Royal Assent.>

After section 33

Pam Duncan-Glancy

207 After section 33, insert—

<The accreditation function

- (1) The Chief Inspector, with delivery by the Chief Regulator, has the function of—
 - (a) accrediting qualifications as meeting such requirements as are specified by the Chief Inspector, and
 - (b) making such arrangements as the Chief Regulator considers appropriate to satisfy themselves as to the suitability of the establishments which provide, or are to provide, qualifications under paragraph (a).
- (2) The Chief Inspector must publish the requirements specified by it in pursuance of subsection (1)(a).
- (3) The function conferred by subsection (1) is to be carried out by the Accreditation and regulation committee as set out under section (*Accreditation and regulation committee*).
- (4) The Chief Regulator may assist with overseeing delivery by the Accreditation and regulation committee.
- (5) The Chief Regulator may not exercise any of its functions under this section in relation to a degree (within the meaning of section 2(5)).>

Pam Duncan-Glancy

208 After section 33, insert—

<The regulation function

- (1) The Chief Regulator must develop and promote the implementation of regulated assessment and examination arrangements in relation to Qualifications Scotland qualifications which—
 - (a) ensure regulated assessments and examinations are fair, valid and reliable,
 - (b) promote consistency of standards between examinations over time,
 - (c) maintain public confidence in the examination system,
 - (d) give a reliable indication of achievement, and
 - (e) indicate a consistent level of attainment (including over time) between comparable examinations and assessments.
- (2) The Chief Regulator must pay due regard to the Accreditation and regulation committee on delivery of this function.>

Pam Duncan-Glancy

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209 After section 33, insert—

<The accreditation function

- (1) The Chief Inspector has the function of—
 - (a) accrediting qualifications as meeting such requirements as are specified by it, and
 - (b) making such arrangements as it considers appropriate to satisfy itself as to the suitability of the establishments which provide, or are to provide, qualifications under paragraph (a).
- (2) The Chief Inspector must publish the requirements specified by it in pursuance of subsection (1).
- (3) The function conferred by subsection (1) is to be carried out by the Accreditation Committee established under section (*The Accreditation Committee*).
- (4) The Chief Inspector may not exercise any of its functions under this section in relation to a degree (within the meaning of section 2(5)).>

Miles Briggs

210 After section 33, insert—

<Child protection and safeguarding function

- (1) The Chief Inspector must oversee the enforcement of child protection and safeguarding measures in relevant educational establishments.
- (2) The Scottish Ministers may by regulations make further provision about the Chief Inspector's function under subsection (1), including—
 - (a) how child protection and safeguarding measures in relevant educational establishments are to be inspected by the Chief Inspector,
 - (b) the process by which complaints can be made to the Chief Inspector in relation to child protection and safeguarding measures,
 - (c) the steps that can be taken by the Chief Inspector in response to such complaints.>

Section 33A

Pam Duncan-Glancy

211 In section 33A, page 16, line 2, leave out <have regard to the desirability of working> and insert <work>

Section 34

Pam Duncan-Glancy

212 In section 34, page 16, line 8, at end insert—

- <(zi) the Scottish Ministers' strategic priorities and objectives in relation to school education as set out in the National Improvement Framework,>

Pam Duncan-Glancy

213 In section 34, page 16, line 22, at end insert—

- <(iv) the needs and interests of children, young people and other persons who are receiving

or will receive education at a relevant educational establishment who —

- (A) require additional support,
- (B) have needs related to inclusive communication.>

Pam Duncan-Glancy

214 In section 34, page 16, line 22, at end insert—

<() the experience of persons providing teaching or training in a relevant educational establishment.>

Pam Duncan-Glancy

215 In section 34, page 16, line 22, at end insert—

<() the experience of persons providing support to persons with additional support needs at a relevant educational establishment.>

Pam Duncan-Glancy

216 In section 34, page 16, line 22, at end insert—

<() the morale and wellbeing of teachers and staff.>

Pam Duncan-Glancy

217 In section 34, page 16, line 22, at end insert—

<() challenge unnecessary bureaucracy and offer practical assistance to schools and local authorities.>

Martin Whitfield

218 In section 34, page 16, line 22, at end insert—

<() The Scottish Ministers must publish and keep under review guidance in relation to the meaning of “adequate arrangements” for the purposes of subsection (1)(b)(ii), including the intended effect of such arrangements.>

Pam Duncan-Glancy

219 In section 34, page 16, line 22, at end insert—

<() For the purpose of subsection (1)(b)(zi), the “National Improvement Framework” means the National Improvement Framework for the time being in effect, as prepared and published under section 3C of the Standards in Scotland’s Schools etc. Act 2000.>

Pam Duncan-Glancy

220 In section 34, page 16, line 22, at end insert—

<() For the purposes of subsection (1)(b)(iv)(B), “inclusive communication” has the meaning set out in section 4 of the Social Security (Scotland) Act 2018.>

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After section 34

Ross Greer

221 After section 34, insert—

<Report on home education

Report on home education

- (1) The Chief Inspector must within 2 years of Royal Assent prepare and publish a report on home education.
- (2) The report under subsection (1) must include—
 - (a) consideration of whether home education should be subject to inspection by the Chief Inspector,
 - (b) whether any changes are required to the duties of education authorities to ensure that home education is of an adequate standard,
 - (c) any other matters that the Chief Inspector considers appropriate.
- (3) The Scottish Ministers must consider the report published under subsection (1) and within 6 months of publication of the report lay a statement before the Parliament including what changes, if any, they intend to make in relation to the regulation of home education.>

Section 35

Pam Duncan-Glancy

222 In section 35, page 16, line 26, leave out <endeavour> and insert <have regard to the need>

Ross Greer

223 In section 35, page 16, line 28, after <functions> insert <, including—

- (a) persons who are receiving education at relevant educational establishments,
- (b) parents and carers of persons receiving education at such establishments,
- (c) persons who are providing teaching or training at such establishments,
- (d) members of the Chief Inspector's staff.>

Pam Duncan-Glancy

224 In section 35, page 16, line 31, at end insert—

- <() Advice provided by the Advisory Council must include advice on whether, in order to allow the Chief Inspector to exercise the Chief Inspector's functions effectively—
- (a) a unique learner number system should be established,
 - (b) a national data sharing agreement should be developed between schools, colleges and universities.>

After section 35

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Pam Duncan-Glancy

225 After section 35, insert—

<Accreditation and Regulation Committee

Accreditation and Regulation Committee

- (1) The Chief Regulator must establish and maintain a committee to be known as the Accreditation and Regulation Committee.
- (2) The functions of the committee are to—
 - (a) carry out the function conferred by section (*Accreditation function*),
 - (b) carry out the function conferred by section (*Regulation function*),
 - (c) advise the Scottish Ministers on any matters relating to the functions.
- (3) In carrying out its functions, the committee (and any sub-committee of it)—
 - (a) is not subject to the direction or control of the Chief Inspector or the Chief Regulator, and
 - (b) must act independently of the Chief Inspector and Chief Regulator (but this does not prevent the committee or any sub-committee of it and the Chief Regulator or Chief Inspector from sharing information with each other).
- (4) The committee is to consist of—
 - (a) the convener appointed by the Scottish Ministers, and
 - (b) individuals appointed by the convener as committee members.
- (5) The Scottish Ministers may assign to a person appointed as a member of the office of the Chief Inspector—
 - (a) the function of deputising for the convener,
 - (b) the function of convening the committee during any period when there is no convener.
- (6) A member to whom such a function is assigned—
 - (a) is assigned the function for such period as the Scottish Ministers specify in the assignment,
 - (b) may resign the assignment by informing the Scottish Ministers in writing to that effect,
 - (c) is assigned it, and ceases to be assigned it, in accordance with such terms and conditions as the Scottish Ministers determine,
 - (d) is, when exercising the function, to be treated as being a member of the committee (if not otherwise such a member).
- (7) The Scottish Ministers may by regulation make further provision for the committee in relation to—
 - (a) the administration,
 - (b) membership,
 - (c) procedure,
 - (d) authority to perform functions, and
 - (e) power for the Scottish Ministers to issue directions to the committee.
- (8) The committee must, in respect of each reporting period, report to the Chief Regulator on the

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exercise of its functions.

- (9) In this section, “reporting period” is the period of 1 year beginning with the day after Royal Assent and each subsequent period of 1 year.>

Pam Duncan-Glancy

226 After section 35, insert—

<Accreditation and Regulation Committee: annual report

- (1) The Accreditation and Regulation Committee must, as soon as reasonably practicable after the end of each financial year—
- (a) prepare and publish a report on its activities during that year,
 - (b) send a copy of the report to the Scottish Ministers, and
 - (c) at the same time as sending a copy of the report to Scottish Ministers, lay a copy of the report before the Scottish Parliament.
- (2) The report must include—
- (a) a summary of the qualifications considered for accreditation during the reporting period,
 - (b) an account of the Committee’s decisions, processes and any recommendations made to the Chief Regulator or the Scottish Ministers, and
 - (c) any other matters the Committee considers relevant to the exercise of its functions.>

Pam Duncan-Glancy

227 After section 35, insert—

<Chief Regulator: reporting

- (1) The Chief Regulator must, as soon as reasonably practical at the end of each financial year—
- (a) prepare and publish an annual report of the Chief Regulator’s activities in relation to the exercise of its functions during that financial year,
 - (b) send a copy of the report to the Scottish Ministers, and
 - (c) at the same time as sending a copy of the report to the Scottish Ministers, lay a copy of the report before the Scottish Parliament.
- (2) The report may be published as a standalone document or as a distinct section of the Chief Inspector’s report under section 38.>

Pam Duncan-Glancy

228 After section 35, insert—

<Accreditation Committee

The Accreditation Committee

- (1) The Chief Inspector must establish and maintain a committee to be known as the Accreditation Committee.
- (2) The functions of the committee are to—
- (a) carry out the function conferred by section (*The accreditation function*)(1),

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Amendments Atharrachaidhean | | | | |

- (b) advise the Scottish Ministers on any matters relating to that function.
- (3) In carrying out its functions, the committee (and any sub-committee of it)—
 - (a) is not subject to the direction or control of the Chief Inspector, and
 - (b) must act independently of the Chief Inspector (but this does not prevent the committee or any sub-committee of it and the Chief Inspector from sharing information with each other).
- (4) The Scottish Ministers may by regulations provide for—
 - (a) the appointment of persons as members of the Accreditation Committee,
 - (b) the tenure of office of the conveners and other members,
 - (c) the appointment and constitution of, and exercise of functions by, the committee and any sub-committees,
 - (d) the procedure of the committee.>

Section 36

Pam Duncan-Glancy

229 In section 36, page 17, leave out lines 10 and 11 and insert—

<(ia) a risk-based method by which the frequency of inspection of relevant educational establishments, other than excepted establishments, is to be set, reflecting the need for establishments assessed as being higher risk to be inspected more frequently than those assessed as being lower risk,>

Pam Duncan-Glancy

230 In section 36, page 17, line 11, at end insert—

<(iib) details of how the risk level of a relevant educational establishment will be assessed for the purposes of determining the frequency of inspection under sub-paragraph (ia),>

Pam Duncan-Glancy

231 In section 36, page 17, line 12, at end insert—

<() where a relevant educational establishment receives notice of an inspection, information about—

- (A) when that notice will be given, and
- (B) the form in which the notice will be given,>

Ross Greer

232 In section 36, page 17, line 15, at end insert—

<() how inspections will evaluate the extent to which relevant educational establishments are taking action to secure better or further effect of the rights of children,>

Pam Duncan-Glancy

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Amendments Atharrachaidhean | | | | |

233 In section 36, page 17, line 15, at end insert—

<() how an assessment will be made as to whether an establishment is upholding its duty of care to—

(A) persons undertaking education or training in the establishment,

(B) persons employed in the establishment,>

Ross Greer

234 In section 36, page 17, line 31, after <establishments> insert <as the Chief Inspector considers appropriate>

Pam Duncan-Glancy

235 In section 36, page 17, line 31, at end insert—

<() such persons as the Chief Inspector considers representative of the interests of persons (other than relevant educational establishments) likely to be affected by the Chief Inspector's functions,>

Stephen Kerr

236 *In substitution for amendment 40*

In section 36, page 17, line 31, at end insert—

<() such persons as the Chief Inspector considers representative of registered teachers and college teaching staff as the Chief Inspector considers appropriate,>

Ross Greer

237 In section 36, page 17, line 32, at end insert—

<() Before publishing an inspection plan under subsection (1)(a) the Chief Inspector must lay a draft of the plan before the Scottish Parliament for a period of 40 days.>

Ross Greer

238 In section 36, page 17, line 33, leave out <(1)(a) or>

Ross Greer

239 In section 36, page 18, leave out lines 12 and 13 and insert—

<() such persons as the Scottish Ministers consider representative of relevant educational establishments as the Scottish Ministers consider appropriate,>

Pam Duncan-Glancy

240 In section 36, page 18, line 13, at end insert—

<() such persons as the Scottish Ministers consider representative of the interests of persons (other than relevant educational establishments) likely to be affected by the Chief Inspector's functions,>

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Amendments Atharrachaidhean | | | | |

After section 36

Pam Duncan-Glancy

241 After section 36, insert—

<Request for inspection

- (1) A relevant educational establishment may request that the Chief Inspector carry out an inspection of that establishment during the next academic year notwithstanding the fact that they would not otherwise be inspected during that year in line with the inspection plan published under section 36.
- (2) If the relevant educational establishment is a school operated by a local authority, it may only make a request under subsection (1) with the agreement of the operating local authority.
- (3) Where the Chief Inspector has received a request under subsection (1), it must, as soon as reasonably practicable—
 - (a) confirm whether the establishment will be inspected in the next academic year, and
 - (b) if the establishment will not be inspected in the specified year, provide reasons for that decision to the local authority and the establishment, in writing.
- (4) In this section, “academic year” means a period of one year beginning on 1 August.>

Section 37

Ross Greer

242 In section 37, page 18, line 23, at end insert—

- <(1B) Subsection (1C) applies where an inspection is carried out in pursuance of section 30(2) in respect of a single relevant educational establishment or what the Chief Inspector considers to be connected relevant educational establishments.
- (1C) The Chief Inspector must, unless the Chief Inspector considers that there are exceptional circumstances which justify not doing so, give a copy of the report prepared under subsection (1)(a) in respect of the inspection to the establishment or establishments in question—
- (a) as soon as reasonably practicable after it has been prepared, and
 - (b) before it is published.>

After section 37

Ross Greer

243 In section 37, page 18, line 29, at end insert—

- <(5) The managers of a relevant educational establishment must, in discharging their functions in respect of the establishment, have regard to the most recent report published under subsection (1) in respect of the establishment.
- (6) For the purposes of subsection (5), “managers”, in relation to a relevant educational establishment, means the governing body, trustees, or other person or body of persons responsible for the management of the establishment.>

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| Amendments Atharrachaidhean | | | | |

Section 38

Ross Greer

- 244 In section 38, page 18, line 38, after <include> insert <— () >

Ross Greer

- 245 In section 38, page 19, line 1, at end insert—
- <() the number of times during the financial year that the Chief Inspector has not provided a copy of a report as mentioned in section 37(1C) because the Chief Inspector considered that there were exceptional circumstances which justified not doing so.>

Section 39

Ross Greer

- 246 In section 39, page 19, line 13, at end insert—
- <(2A) The managers of a relevant educational establishment must, in discharging their functions in respect of the establishment, have regard to the most recent report on the performance of the Scottish education system published under subsection (1).
- (2B) For the purposes of subsection (2A), “managers”, in relation to a relevant educational establishment, means the governing body, trustees, or other person or body of persons responsible for the management of the establishment.>

Section 40

Pam Duncan-Glancy

- 247 In section 40, page 19, line 31, after <must> insert <, at the same time,>

Section 49

Pam Duncan-Glancy

- 248 In section 49, page 23, line 17, leave out <(including those with additional support needs)>

Pam Duncan-Glancy

- 249 In section 49, page 23, line 17, at end insert—
- <() persons with educational support needs,>

After section 50

Pam Duncan-Glancy

- 250 After section 50, insert—
- <Transfer of staff, property etc. to Curriculum Scotland**
- (1) The Scottish Ministers must, by regulations, provide for the transfer of relevant staff,

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| Amendments Atharrachaidhean | | | | |

property, rights, liabilities and obligations to Curriculum Scotland.

- (2) Prior to making regulations under subsection (1) the Scottish Ministers must—
 - (a) consult with representatives from recognised trade unions which represent the interests of relevant staff,
 - (b) consult with such other persons as the Scottish Ministers consider appropriate,
 - (c) prepare a proposed staffing plan in relation to Curriculum Scotland.
- (3) In this section—

“relevant” means relevant to the performance of the functions of Curriculum Scotland,

“trade union” has the meaning given by section 1 of the Trade Union and Labour Relations (Consolidation) Act 1992 and “recognised”, in relation to a trade union, is to be construed in accordance with section 178(3) of that Act.>

Section 54

Pam Duncan-Glancy

- 251 In section 54, page 24, leave out lines 15 and 16

Pam Duncan-Glancy

- 252 In section 54, page 24, line 15, leave out <paragraph 12 of schedule 1> and insert <section (*The Accreditation Committee*)>

Pam Duncan-Glancy

- 253 In section 54, page 24, line 15, leave out <paragraph 12 of schedule 1> and insert <section (*Accreditation and Regulation Committee*)>

Pam Duncan-Glancy

- 254 In section 54, page 24, line 15, leave out <12 of schedule 1> and insert <11 of schedule (*Curriculum Scotland*)>

Pam Duncan-Glancy

- 255 In section 54, page 24, line 32, at end insert—
- <“equal opportunities” and “equal opportunities requirements” have the same meaning as in Section L2 (equal opportunities) of Part II of schedule 5 of the Scotland Act 1998,>

Section 55

Pam Duncan-Glancy

- 256 In section 55, page 25, line 15, at end insert—
- <() section (*Duties when exercising functions*)(2),>

Ross Greer

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| Amendments Atharrachaidhean | | | | |

257 In section 55, page 25, line 16, after <30(4)> insert <and (8)>

Stephen Kerr

258 In section 55, page 25, line 17, at end insert—

<() section (*The whistleblower function*)(3),>

Miles Briggs

259 In section 55, page 25, line 17, at end insert—

<() section (*Child protection and safeguarding function*)(2),>

Pam Duncan-Glancy

260 In section 55, page 25, line 17, at end insert—

<() section (*Accreditation and regulation committee*)(7),>

Pam Duncan-Glancy

261 In section 55, page 25, line 17, at end insert—

<() section (*The Accreditation Committee*)(4),>

Pam Duncan-Glancy

262 In section 55, page 25, line 19, at end insert—

<() section (*Transfer of staff, property etc. to Curriculum Scotland*)(1),>

Pam Duncan-Glancy

263 In section 55, page 25, line 19, at end insert—

<() schedule (*Curriculum Scotland*), paragraph 2(2),>

Pam Duncan-Glancy

264 In section 55, page 25, line 19, at end insert—

<() schedule (*Curriculum Scotland*), paragraph 12(6),>

Pam Duncan-Glancy

265 In section 55, page 25, line 20, at end insert—

<() section 7(3)(a) or (b)(i),>

Schedule 1

Pam Duncan-Glancy

266 In schedule 1, page 27, leave out lines 17 and 18

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| Amendments Atharrachaidhean | | | | |

Pam Duncan-Glancy

267 In schedule 1, page 27, line 20, leave out <7> and insert <8>

Pam Duncan-Glancy

268 In schedule 1, page 27, line 20, at end insert <, and
() any co-opted members appointed by Qualifications Scotland under paragraph 6A.>

Martin Whitfield

269 In schedule 1, page 27, line 31, at end insert—
<()one or more persons who appear to the Scottish Ministers to have knowledge of the
interests of children and young people,>

Pam Duncan-Glancy

270 In schedule 1, page 27, line 33, after <training> insert <in schools>

Pam Duncan-Glancy

271 In schedule 1, page 28, line 2, at end insert—
<(e) one or more persons who appear to the Scottish Ministers to have knowledge of the skills
relevant to business and industry.>

Pam Duncan-Glancy

272 In schedule 1, page 28, line 18, after <training> insert <in schools>

Pam Duncan-Glancy

273 In schedule 1, page 28, line 23, at end insert—
<() in the case of paragraph (e), such persons as the Scottish Ministers consider
representative of the skills development sector.>

Ross Greer

274 In schedule 1, page 28, line 23, at end insert—
<(3A) Before inviting applications for appointment of a member whose appointment is intended to satisfy
sub-paragraph (2)(a), the Scottish Ministers must take such steps as they consider appropriate to
encourage applications from those who are—
(a) 16 or 17 years of age, or
(b) young adults.>

Pam Duncan-Glancy

275 In schedule 1, page 29, leave out lines 12 to 14

Stephen Kerr

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|--|--|---|--------------------------------|----------------------|
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| Amendments Atharrachaidhean | | | | |

276 In schedule 1, page 29, line 18, leave out from <or> to end of line 19

Stephen Kerr

277 In schedule 1, page 29, line 19, leave out <Qualifications Scotland> and insert <the Chief Inspector>

Pam Duncan-Glancy

278 In schedule 1, page 29, line 21, at end insert—

<“schools” is to be construed in accordance with section 135(1) of the Education (Scotland) Act 1980.>

Ross Greer

279 In schedule 1, page 29, line 22, leave out from <sub-paragraph> to <done> in line 23 and insert <this paragraph, it is immaterial that—

<() anything done by way of consultation as mentioned in sub-paragraph (3) was done, or
() any steps mentioned in sub-paragraph (3A) were taken,>

Pam Duncan-Glancy

280 In schedule 1, page 30, line 23, at end insert—

<Co-opted members

6A(1) Qualifications Scotland may appoint a person as a co-opted member of Qualifications Scotland.

(2) Qualifications Scotland may make an appointment under sub-paragraph (1) only—

(a) with the consent of the Scottish Ministers, and

(b) if Qualifications Scotland considers the appointment to be necessary to ensure that its members (taken as a whole) have the knowledge, skills and experience relevant to its functions.

(3) Qualifications Scotland may have no more than two co-opted members at any time.

(4) A co-opted member—

(a) may take part in proceedings of Qualifications Scotland to the extent that Qualifications Scotland determines, but

(b) may not vote in any such proceedings.

(5) A co-opted member—

(a) is appointed for such period not exceeding 2 years as Qualifications Scotland determines,

(b) may be reappointed on one or more occasions, provided that the total period of reappointment does not exceed 2 years.

(6) Sub-paragraph (2) applies to a re-appointment made under sub-paragraph (5)(b) as it applies to an appointment made under sub-paragraph (1).

(7) A person may not be appointed (or re-appointed) as a co-opted member if the person may not be appointed as a member under paragraph 3(4).

(8) A person’s appointment as a co-opted member ends if—

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- (a) the person resigns by giving written notice to Qualifications Scotland,
 - (b) during the person's period of appointment, the person becomes ineligible to be appointed as a co-opted member under sub-paragraph (7), or
 - (c) Qualifications Scotland or the Scottish Ministers give the person written notice that the person is removed from Qualifications Scotland.
- (9) Qualifications Scotland or the Scottish Ministers may remove a co-opted member by virtue of sub-paragraph (8)(c) only if—
- (a) the co-opted member is apparently insolvent (within the meaning of section 16 of the Bankruptcy (Scotland) Act 2016),
 - (b) the co-opted member has been absent, without reasonable excuse, from meetings of Qualifications Scotland for a period of longer than 6 consecutive months, or
 - (c) Qualifications Scotland considers or, as the case may be, the Scottish Ministers consider that the co-opted member is—
 - (i) unable to perform the functions of a co-opted member, or
 - (ii) unsuitable to continue as a co-opted member.
- (10) Other than as provided in this paragraph, a co-opted member of Qualifications Scotland is appointed on such terms and conditions (including as to remuneration and allowances) as Qualifications Scotland, with the consent of the Scottish Ministers, determines.
- (11) A reference in paragraphs 3 to 6 to a member or the members of Qualifications Scotland does not include a reference to a co-opted member.>

Ross Greer

- 281** In schedule 1, page 30, line 27, leave out <, as a member of staff, a chief executive.> and insert <as members of staff—
- (a) a chief executive,
 - (b) a chief examiner,>

Ross Greer

- 282** In schedule 1, page 30, line 27, at end insert—
- <(c) a chief accreditation officer.>

Ross Greer

- 283** In schedule 1, page 30, line 27, at end insert—
- <() The chief examiner is to be appointed by Qualifications Scotland to undertake such role relating to Qualification Scotland's functions under sections 2 and 3 as Qualifications Scotland determines, but that role must include responding to written advice provided to Qualifications Scotland by the Expert Group on Qualifications Standards under section (*Expert Group on Qualifications Standards*).>

Ross Greer

- 284** In schedule 1, page 30, line 27, at end insert—

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|--|--|---|--------------------------------|----------------------|
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| Amendments Atharrachaidhean | | | | |

<() The chief accreditation officer—

- (a) is to be appointed by Qualifications Scotland to undertake such role relating to Qualifications Scotland's functions under section 4 as the Accreditation Committee determines,
- (b) must, in the exercise of any functions relating to that role, act independently of the chief examiner (but this does not prevent the chief accreditation officer and the chief examiner from sharing information with each other).>

Ross Greer

285 In schedule 1, page 30, line 27, at end insert—

<() An individual may not simultaneously hold more than one role mentioned in sub-paragraph (1).>

Ross Greer

286 In schedule 1, page 30, line 29, at end insert—

<() Qualifications Scotland may appoint an individual as the chief examiner only where it considers that the individual has suitable experience of working in the education, training, qualifications or skills development sector.>

Ross Greer

287 In schedule 1, page 30, line 31, after <executive> insert <, chief examiner>

Ross Greer

288 In schedule 1, page 30, line 31, after <executive> insert <, chief accreditation officer>

Pam Duncan-Glancy

289 In schedule 1, page 31, line 20, leave out from <other> to end of line 22

Pam Duncan-Glancy

290 In schedule 1, page 31, line 24, at end insert—

<() There is no requirement on Qualifications Scotland to consult the Scottish Ministers before appointing a member to any committee or sub-committee established under sub-paragraph (1).>

Martin Whitfield

291 In schedule 1, page 32, line 8, leave out from <who> to <qualification> in line 9 and insert <(whether or not they have experience in relation to undertaking a Qualifications Scotland qualification)>

Martin Whitfield

292 In schedule 1, page 32, leave out line 19

Pam Duncan-Glancy

293 In schedule 1, page 32, line 19, at end insert—

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|--|--|---|--------------------------------|----------------------|
| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Amendments Atharrachaidhean | | | | |

- <() In appointing persons to the committee, Qualifications Scotland must—
- (a) encourage equal opportunities and in particular the observance of the equal opportunity requirements,
 - (b) have regard to the desirability of the committee including persons who—
 - (i) have experience of being in the care system,
 - (ii) are from a socio-economically disadvantaged background, or
 - (iii) have educational support needs.>

Pam Duncan-Glancy

- 294** In schedule 1, page 32, leave out lines 20 and 21

Ross Greer

- 295** In schedule 1, page 32, line 27, at end insert—
- <() Qualifications Scotland must convene a meeting of members of Qualifications Scotland and of the committee where—
- (a) the committee reasonably requests a meeting, or
 - (b) Qualifications Scotland otherwise considers it appropriate to do so.>

Pam Duncan-Glancy

- 296** In schedule 1, page 32, line 29, at end insert—
- <The Parent and Carer Interest Committee*
- (1) Qualifications Scotland must establish and maintain a committee to be known as the Parent and Carer Interest Committee.
 - (2) The function of the committee is to advise the members and staff of Qualifications Scotland in relation to the exercise of Qualifications Scotland's functions from the perspective of persons who are parents and carers of children and young people undertaking a Qualifications Scotland qualification.
 - (3) The committee—
 - (a) may include one member of Qualifications Scotland,
 - (b) other than any appointment under paragraph (a), must consist of persons who are parents and carers of children and young people who are undertaking, or have recent experience of undertaking, a Qualifications Scotland qualification.>

Ross Greer

- 297** In schedule 1, page 33, line 4, after <of> insert <—
- (i) one or more persons who are undertaking, or who have recent experience of undertaking, training to be teachers in schools, and
 - (ii)>

Pam Duncan-Glancy

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Amendments Atharrachaidhean | | | | |

298 In schedule 1, page 33, line 6, after <training> insert <in a school or college>

Pam Duncan-Glancy

299 In schedule 1, page 33, line 13, at end insert—

<() In appointing persons to the committee, Qualifications Scotland must encourage equal opportunities and in particular the observance of the equal opportunity requirements.>

Pam Duncan-Glancy

300 In schedule 1, page 33, leave out lines 14 and 15

Pam Duncan-Glancy

301 In schedule 1, page 33, line 20, at end insert—

<(ca) representatives from recognised trade unions which represent the interests of the persons mentioned in sub-paragraph (3A)(b),>

Pam Duncan-Glancy

302 In schedule 1, page 33, line 21, at end insert—

<() In sub-paragraph (6)(ca), “trade union” has the meaning given by section 1 of the Trade Union and Labour Relations (Consolidation) Act 1992 and “recognised”, in relation to a trade union, is to be construed in accordance with section 178(3) of that Act.>

Ross Greer

303 In schedule 1, page 33, line 21, at end insert—

<() Qualifications Scotland must convene a meeting of members of Qualifications Scotland and of the committee where—

(a) the committee reasonably requests a meeting, or

(b) Qualifications Scotland otherwise considers it appropriate to do so.>

Pam Duncan-Glancy

304 In schedule 1, page 33, line 22, leave out paragraph 12

Ross Greer

305 In schedule 1, page 33, line 36, leave out <, or members of staff of,>

Ross Greer

306 In schedule 1, page 33, line 36, at end insert—

<() Members of staff of Qualifications Scotland may not be appointed as members of the committee but they must be allowed to observe or participate in meetings of the committee at the discretion of the convener.>

Pam Duncan-Glancy

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| Amendments Atharrachaidhean | | | | |

307 In schedule 1, page 34, leave out lines 31 to 33

Pam Duncan-Glancy

308 In schedule 1, page 35, line 3, leave out from <other> to end of line 7

Pam Duncan-Glancy

309 In schedule 1, page 35, leave out lines 21 to 30

Pam Duncan-Glancy

310 In schedule 1, page 35, line 32, leave out <or (as the case may be) the Accreditation Committee's>

Pam Duncan-Glancy

311 In schedule 1, page 35, line 34, leave out <or (as the case may be) the Accreditation Committee>

After schedule 1

Pam Duncan-Glancy

312 After schedule 1, insert—

<SCHEDULE
(introduced by section (Curriculum Scotland))

CURRICULUM SCOTLAND

PART 1

STATUS

Exclusion of Crown status

1 (1) Curriculum Scotland—

- (a) is not a servant or agent of the Crown, and
 - (b) does not enjoy any status, immunity or privilege of the Crown.
- (2) Curriculum Scotland's members and staff are not to be regarded as civil servants.

Number and appointment of members

PART 2

MEMBERSHIP

2 (1) Curriculum Scotland is to consist of—

- (a) a member appointed by the Scottish Ministers to chair Curriculum Scotland (“the chairing member”),
 - (b) a member appointed by the Scottish Ministers to be the convener of the Accreditation Committee,
 - (c) the chief executive appointed under paragraph 8(1), and
 - (d) at least 8 but no more than 12 other members appointed by the Scottish Ministers.
- (2) The Scottish Ministers may by regulations amend sub-paragraph (1)(d) by substituting a different number for any number for the time being specified there.

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| Amendments Atharrachaidhean | | | | |

- (3) Before making regulations under sub-paragraph (2), the Scottish Ministers must consult Curriculum Scotland.

Appointment as a member: criteria

- 3 (1) The Scottish Ministers may appoint a person as a member of Curriculum Scotland only if they consider that the person has skills, knowledge and expertise relevant to the functions of Curriculum Scotland.
- (2) The members of Curriculum Scotland must include—
- (a) one or more persons who appear to the Scottish Ministers to have knowledge of the interests of persons undertaking a relevant qualification,
 - (b) 5 or more persons who are (subject to sub-paragraph (3))—
 - (i) registered teachers providing relevant teaching or training in schools, or
 - (ii) college teaching staff providing relevant teaching or training,
 - (c) one or more persons who appear to the Scottish Ministers to have knowledge of the interests of the staff of Curriculum Scotland.
 - (d) one or more persons who appear to the Scottish Ministers to have knowledge of the skills relevant to business and industry,
- (3) In appointing persons to satisfy sub-paragraph (2)(b), the Scottish Ministers must ensure that—
- (a) the total number of persons appointed to satisfy that sub-paragraph amounts to more than one third of the total number of members of Curriculum Scotland, and
 - (b) any difference between the number of persons appointed to satisfy sub-paragraphs (i) and (ii) is no more than one.
- (4) Before inviting applications for appointment of a member whose appointment is intended to satisfy a paragraph of sub-paragraph (2), the Scottish Ministers must consult the following persons as to the knowledge and any other attributes that those seeking appointment in satisfaction of the relevant paragraph should possess—
- (a) in the case of paragraph (a), such persons as the Scottish Ministers consider representative of persons undertaking a relevant qualification,
 - (b) in the case of paragraph (b)(i), such persons as the Scottish Ministers consider representative of the interests of registered teachers providing relevant teaching or training,
 - (c) in the case of paragraph (b)(ii), such persons as the Scottish Ministers consider representative of the interests of college teaching staff providing relevant teaching or training,
 - (d) in the case of paragraph (c), such persons as the Scottish Ministers consider representative of the interests of staff of Curriculum Scotland.
 - (e) In the case of paragraph (d), such persons as the Scottish Ministers consider representative of the skills development sector.
 - (f) any co-opted members appointed by Curriculum Scotland under paragraph 7.
- (5) A person may not be appointed as a member of Curriculum Scotland if—
- (a) the person is—
 - (i) a member of the Scottish Parliament,

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- (ii) a member of the House of Commons,
 - (iii) a member of the House of Lords,
- (b) the person is disqualified—
 - (i) as a company director under the Company Directors Disqualification Act 1986,
 - (ii) as a charity trustee under the Charities and Trustee Investment (Scotland) Act 2005, or
 - (iii) under a disqualification provision analogous to either of those mentioned in sub-paragraph (i) or (ii) anywhere in the world.
- (6) Sub-paragraph (5)(b) does not apply to a person who is disqualified as mentioned in that sub-paragraph only by—
 - (a) section 11 of the Company Directors Disqualification Act 1986 (undischarged bankrupt),
 - (b) section 69(2)(b) of the Charities and Trustee Investment (Scotland) Act 2005 (which disqualifies undischarged bankrupts etc. from being charity trustees), or
 - (c) a provision analogous to either of those mentioned in paragraph (a) or (b) anywhere in the world.
- (7) The Scottish Ministers must, when appointing members of Curriculum Scotland, do so in a manner which encourages equal opportunities and in particular the observance of the equal opportunity requirements.
- (8) In this paragraph—
 - “college teaching staff” means persons employed as teaching staff by colleges of further education, within the meaning of section 35 of the Further and Higher Education (Scotland) Act 2005,
 - “equal opportunities” and “equal opportunity requirements” have the same meaning as in Section L2 (equal opportunities) of Part II of schedule 5 of the Scotland Act 1998,
 - “registered teacher” has the meaning given by section 135(1) of the Education (Scotland) Act 1980,
 - “relevant qualification” means—
 - (a) a Qualifications Scotland qualification, or
 - (b) a qualification accredited by Curriculum Scotland,
 - “relevant teaching or training” means teaching or training provided to a person in respect of a relevant qualification being undertaken by the person.
- (9) For the purpose of sub-paragraph (4), it is immaterial that anything done by way of this consultation was done before the Bill for this Act was passed or after that but before paragraph comes into force.

Period and conditions of membership

- 4 (1) A member is appointed for such period not exceeding 4 years as the Scottish Ministers determine.
- (2) The Scottish Ministers may reappoint as a member a person who is, or has been, a member of Curriculum Scotland.
- (3) The Scottish Ministers may assign to one of the members—

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- (a) the function of deputising for the chairing member,
- (b) the function of chairing Curriculum Scotland during any period when there is no chairing member.
- (4) A member to whom such a function is assigned—
 - (a) is assigned the function for such period as the Scottish Ministers specify in the assignment,
 - (b) may resign the assignment by informing the Scottish Ministers in writing to that effect,
 - (c) is assigned it, and ceases to be assigned it, in accordance with such terms and conditions as the Scottish Ministers determine.
- (5) The Scottish Ministers may, subject to any provision made by this Act, determine other terms and conditions of membership.

Early termination of membership

- 5 (1) A person's appointment as a member of Curriculum Scotland ends if—
- (a) the person resigns by giving written notice to the Scottish Ministers,
 - (b) during the person's period of appointment, the person becomes ineligible to be appointed as a member under paragraph 3(5), or
 - (c) the Scottish Ministers give the person written notice that the person is removed from Curriculum Scotland.
- (2) The Scottish Ministers may remove a member of Curriculum Scotland by virtue of sub-paragraph (1)(c) only if—
- (a) the member is apparently insolvent (within the meaning of section 16 of the Bankruptcy (Scotland) Act 2016),
 - (b) the member has been absent, without reasonable excuse, from meetings of Curriculum Scotland for a period of longer than 6 consecutive months, or
 - (c) the Scottish Ministers consider that the member is—
 - (i) unable to perform the functions of a member, or
 - (ii) unsuitable to continue as a member.

Members' remuneration and allowances

- 6 Curriculum Scotland may pay each member such remuneration and allowances (including expenses), if any, as the Scottish Ministers determine.

Co-opted members

- 7 (1) Curriculum Scotland may appoint a person as a co-opted member of Curriculum Scotland.
- (2) Curriculum Scotland may make an appointment under sub-paragraph (1) only—
- (a) with the consent of the Scottish Ministers, and
 - (b) if Curriculum Scotland considers the appointment to be necessary to ensure that its members (taken as a whole) have the knowledge, skills and experience relevant to its functions.
- (3) Curriculum Scotland may have no more than 2 co-opted members at any time.
- (4) A co-opted member—

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- (a) may take part in proceedings of Curriculum Scotland to the extent that Curriculum Scotland determines, but
 - (b) may not vote in any such proceedings.
- (5) A co-opted member—
 - (a) is appointed for such period not exceeding 2 years as Curriculum Scotland determines,
 - (b) may be reappointed on one or more occasions, provided that the total period of reappointment does not exceed 2 years.
- (6) Sub-paragraph (2) applies to a re-appointment made under sub-paragraph (5)(b) as it applies to an appointment made under sub-paragraph (1).
- (7) A person may not be appointed (or re-appointed) as a co-opted member if the person may not be appointed as a member under paragraph 3(5).
- (8) A person's appointment as a co-opted member ends if—
 - (a) the person resigns by giving written notice to Curriculum Scotland,
 - (b) during the person's period of appointment, the person becomes ineligible to be appointed as a co-opted member under sub-paragraph (7), or
 - (c) Curriculum Scotland or the Scottish Ministers give the person written notice that the person is removed from Curriculum Scotland.
- (9) Curriculum Scotland or the Scottish Ministers may remove a co-opted member by virtue of sub-paragraph (8)(c) only if—
 - (a) the co-opted member is apparently insolvent (within the meaning of section 16 of the Bankruptcy (Scotland) Act 2016),
 - (b) the co-opted member has been absent, without reasonable excuse, from meetings of Curriculum Scotland for a period of longer than 6 consecutive months, or
 - (c) Curriculum Scotland considers or, as the case may be, the Scottish Ministers consider that the co-opted member is—
 - (i) unable to perform the functions of a co-opted member, or
 - (ii) unsuitable to continue as a co-opted member.
- (10) Other than as provided in this paragraph, a co-opted member of Curriculum Scotland is appointed on such terms and conditions (including as to remuneration and allowances) as Curriculum Scotland, with the consent of the Scottish Ministers, determines.
- (11) A reference in paragraphs 3 to 6 to a member or the members of Curriculum Scotland does not include a reference to a co-opted member.

PART 3 STAFF

Chief executive and other staff

- 8 (1) Curriculum Scotland is to have, as a member of staff, a chief executive.
- (2) Curriculum Scotland is to appoint each chief executive with the approval of the Scottish Ministers.
- (3) Curriculum Scotland may appoint other staff.

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- (4) The chief executive and other staff are appointed on such terms and conditions as Curriculum Scotland, with the approval of the Scottish Ministers, determines.

Staff pensions

- 9 (1) Curriculum Scotland may, with the approval of the Scottish Ministers, pay or make arrangements for the payment of pensions, allowances and gratuities to, or in respect of, any person who is or has been a member of staff of Curriculum Scotland.
- (2) Those arrangements may include—
- (a) making payments towards the provision of those pensions, allowances and gratuities,
 - (b) providing and maintaining schemes for the payment of those pensions, allowances and gratuities.
- (3) The reference in sub-paragraph (1) to pensions, allowances and gratuities includes pensions, allowances and gratuities by way of compensation for loss of office.

PART 4

PROCEDURE

CHAPTER 1

COMMITTEES

Committees

10 (1) In addition to the committee established in accordance with paragraph 11, Curriculum Scotland—

- (a) may establish such further committees as it sees fit,
 - (b) may establish such sub-committees as it sees fit, other than in relation to the Accreditation Committee where the committee itself may establish such sub-committees as it sees fit.
- (2) The membership of a committee or sub-committee may include persons who are not members of Curriculum Scotland.
- (3) There is no requirement on Curriculum Scotland to consult the Scottish Ministers before appointing a member to any committee or sub-committee established under sub-paragraph (1).
- (4) When appointing members to a committee, Curriculum Scotland must have regard to the desirability of ensuring that the interests of—
- (a) persons with protected characteristics,
 - (b) persons who have difficulties in communicating (in relation to speech, language or otherwise) and recognise the importance of communicating in an inclusive way as set out in section 4 of the Social Security (Scotland) Act 2018,
 - (c) persons with additional support needs,
 - (d) persons from socio-economically disadvantaged backgrounds, to be construed in accordance with the public sector duty in section 1 of the Equalities Act 2010,
 - (e) persons who are care experienced,
- are represented, when relevant, on the committee.
- (5) Curriculum Scotland may pay such remuneration and allowances (including expenses) as the Scottish Ministers determine to each member of a committee or sub-committee who is not a member of, or member of staff of, Curriculum Scotland.

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- (6) Subject to paragraph 11(3), a committee or sub-committee must comply with any directions given to it by Curriculum Scotland.
- (7) If Curriculum Scotland establishes a committee under sub-paragraph (1) with functions which primarily concern the governance of the staff of Curriculum Scotland, the convener of the committee must be a member appointed to satisfy paragraph 3(2)(c).

The Accreditation Committee

- 11 (1) Curriculum Scotland must establish and maintain a committee to be known as the Accreditation Committee.
- (2) The functions of the committee are to—
 - (a) carry out the function conferred by (*The accreditation function*),
 - (b) report to the Chief Regulator,
 - (c) advise the Scottish Ministers on any matters relating to that function.
- (3) In carrying out its functions, the committee (and any sub-committee of it)—
 - (a) is not subject to the direction or control of Curriculum Scotland, and
 - (b) must act independently of Curriculum Scotland (but this does not prevent the committee or any sub-committee of it and Curriculum Scotland from sharing information with each other).
- (4) The committee is to consist of—
 - (a) the convener appointed under paragraph 2(1)(b), and
 - (b) individuals appointed by the convener as committee members, a majority of whom must not be members of, or members of staff of, Curriculum Scotland.
- (5) The Scottish Ministers may assign to a person appointed as a member of Curriculum Scotland—
 - (a) the function of deputising for the convener,
 - (b) the function of convening the committee during any period when there is no convener.
- (6) A member to whom such a function is assigned—
 - (a) is assigned the function for such period as the Scottish Ministers specify in the assignment,
 - (b) may resign the assignment by informing the Scottish Ministers in writing to that effect,
 - (c) is assigned it, and ceases to be assigned it, in accordance with such terms and conditions as the Scottish Ministers determine,
 - (d) is, when exercising the function, to be treated as being a member of the committee (if not otherwise such a member).

CHAPTER 2

ADMINISTRATION OF CURRICULUM SCOTLAND AND ITS COMMITTEES

Regulation of procedure

- 12 (1) In each financial year, at least one meeting of Curriculum Scotland is to be open to the public.
- (2) But during consideration of any matter which Curriculum Scotland is satisfied should be dealt

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with on a confidential basis, those entitled to attend as members of the public may be temporarily excluded.

- (3) Curriculum Scotland must take reasonable steps to promote attendance at its public meetings by members of the public.
- (4) The power to give directions with which compliance is required under paragraph 10(6) includes the power for Curriculum Scotland to direct its committees or sub-committees—
 - (a) to open at least one of their meetings each financial year to the public, and
 - (b) to take reasonable steps to promote attendance at their respective public meetings by such persons as Curriculum Scotland considers appropriate.
- (5) At any meeting of the Accreditation Committee, a quorum is established only if the majority of members present at the meeting are not members, or members of staff, of Curriculum Scotland.
- (6) The Scottish Ministers may by regulations make such further provision as they see fit in relation to the procedure (including quorum) of Curriculum Scotland and that of any of its committees or sub-committees.
- (7) Subject to this paragraph and any regulations made under it, Curriculum Scotland may regulate its own procedure (including quorum) and that of any of its committees or sub-committees other than—
 - (a) the Accreditation Committee,
 - (b) any sub-committee of the Accreditation Committee.
- (8) Subject to this paragraph and any regulations made under it, the Accreditation Committee may regulate its own procedure (including quorum) and that of any of its sub-committees.

Authority to perform functions

13 (1) Curriculum Scotland may authorise—

- (a) any of its members,
- (b) any committee or sub-committee established by it,
- (c) any member of its staff,
- (d) subject to the consent of the Scottish Ministers, any other person, to perform such of its functions (and to such extent) as it may determine.

- (2) But Curriculum Scotland may not authorise another person to perform any of the following functions—
 - (a) approving its corporate plan for submission to the Scottish Ministers under section (*Corporate plan of Curriculum Scotland*),
 - (b) approving its annual report prepared under section (*Annual report of Curriculum Scotland*),
 - (c) approving its accounts for submission to the Scottish Ministers under section (*Accounts and audit of Curriculum Scotland*),
 - (d) the functions of the Accreditation Committee.
- (3) The Accreditation Committee may authorise—
 - (a) any of its members,

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- (b) any sub-committee established by it,
 - (c) any member of staff of Curriculum Scotland,
- to perform such of its functions (and to such extent) as it may determine.
- (4) But the Accreditation Committee may not authorise another person to perform any of the following functions—
- (a) approving the corporate plan prepared under section 19,
 - (b) approving the annual report prepared under section 20.
- (5) The giving of authority under this paragraph to perform a function does not—
- (a) affect Curriculum Scotland's or (as the case may be) the Accreditation Committee's responsibility for the performance of the function, or
 - (b) prevent Curriculum Scotland or (as the case may be) the Accreditation Committee from performing the function itself.

Member consultation requirement

- 14 (1) In the exercise of Curriculum Scotland's functions, the members appointed to satisfy paragraph 3(2)(c) must, in every case in which Curriculum Scotland considers it appropriate to do so, consult such persons with an interest as Curriculum Scotland considers appropriate.
- (2) For the purposes of sub-paragraph (1), persons with an interest are—
- (a) persons who are members of staff of Curriculum Scotland,
 - (b) representatives from recognised trade unions which represent the interests of the persons mentioned in paragraph (a),
 - (c) other persons appearing to Curriculum Scotland to represent the interests of the persons mentioned in paragraph (a).
- (3) In sub-paragraph (2)(b), "trade union" has the meaning given by section 1 of the Trade Union and Labour Relations (Consolidation) Act 1992 and "recognised", in relation to a trade union, is to be construed in accordance with section 178(3) of that Act.

Validity of things done

- 15 The validity of anything done by Curriculum Scotland or its committees or sub-committees is not affected by—
- (a) a vacancy in membership,
 - (b) a defect in the appointment of a member or the chief executive,
 - (c) a person's membership ending by virtue of paragraph 5(1)(b).>

Douglas Ross

313 After schedule 1, insert—

<SCHEDULE

THE CHIEF REGULATOR OF EXAMINATIONS IN SCOTLAND
(introduced by section (The Chief Regulator of Examinations in Scotland))

Status

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- 1 The Chief Regulator is, as Chief Regulator, to be regarded as a juristic person distinct from the individual for the time being holding the office.

Independence

- 2 (1) In performing the Chief Regulator's functions, the Chief Regulator is not subject to the direction or control of—

- (a) Qualifications Scotland,
- (b) the Scottish Government.

- (2) Sub-paragraph (1) is subject to any contrary provision in this or any other enactment.

Appointment

- 3 The Chief Regulator is to be an individual appointed by the Parliamentary corporation.

Period and conditions of office

- 4 The Chief Regulator is appointed for such period not exceeding 4 years as the Parliamentary corporation determines.
- 5 The Parliamentary corporation may reappoint a person as the Chief Regulator.
- 6 The Parliamentary corporation may determine the other terms and conditions on which the Chief Regulator is appointed.

Early termination of appointment

- 7 (1) A person's appointment as Chief Regulator ends if—

- (a) the person resigns by giving written notice to the Parliamentary corporation, or
- (b) the Parliamentary corporation gives written notice that the person is removed from their appointment as the Chief Regulator.

- (2) The Parliamentary corporation may remove a person as Chief Regulator if—

- (a) the Parliamentary corporation considers that the person is—
 - (i) unable to perform the functions of the Chief Regulator, or
 - (ii) unsuitable to continue as the Chief Regulator, or
- (b) the Scottish Parliament agrees by resolution to remove the person appointed as Chief Regulator.

Direction about premises and sharing of resources

- 8 The Chief Regulator must comply with any direction given to the Chief Regulator by the Parliamentary corporation in relation to the sharing of premises, staff, services or other resources, with bodies such as Qualifications Scotland.
- 9 The Parliamentary corporation is to make any direction under this section publicly available.
- 10 A direction under this section may vary or revoke a previous direction.>

Schedule 2

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Pam Duncan-Glancy

- 314** In schedule 2, page 37, line 13, after <staff> insert <, including for the purposes of assisting the Chief Regulator in the exercise of their functions under this Act>

Schedule 3

Pam Duncan-Glancy

- 315** In schedule 3, page 40, line 4, after <Act> insert <subject to subsection (4A) and (4B)>

Pam Duncan-Glancy

- 316** In schedule 3, page 40, line 4, at end insert—
- <(4A) The appointment of an initial member under this paragraph must be terminated no later than 6 months after the member appointment date.
- (4B) An initial member whose appointment is terminated in accordance with sub-paragraph (4A) may be reappointed, but only after undertaking the same application process as any person who is not an initial member.>

Pam Duncan-Glancy

- 317** In schedule 3, page 40, line 4, at end insert—
- <(4A) Qualifications Scotland must establish a scheme for the appraisal of initial members.
- (4B) Qualification Scotland must conduct an appraisal of any initial member under subsection (4A) no later than 6 months after the member appointment date.>

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Progress of Legislation

A list of all Bills in progress can be accessed via the website at:

<https://www.parliament.scot/bills-and-laws/bills>

For each Bill, the date of the next (or most recent) event in the Bill's passage is given. Other relevant information, e.g. about lodging amendments, is given in italics.

As soon as a Public Bill (i.e. a Government, Committee or Member's Bill) has completed Stage 1, amendments for consideration at Stage 2 may be lodged; and as soon as Stage 2 is completed, amendments for Stage 3 consideration may be lodged. The last lodging day for amendments at Stage 2 is four sitting days before the meeting at which those amendments will be considered (e.g. Wednesday for a meeting on Tuesday); at Stage 3 it is five days before. Amendments may be lodged until 4.30 pm on any sitting day, except on the last lodging day for each Stage, when the deadline is 12 noon.

A Hybrid Bill is subject to the same rules except in the case of Stage 2 where amendments for consideration may be lodged no earlier than the completion of any consideration of evidence at Stage 2.

Amendments to Private Bills are subject to different deadlines. These are set out in Rule 9A.12 of Standing Orders.

Members are advised to lodge amendments in good time before the beginning of a Stage and as early as possible during the day.

(G) = Government Bill; (M) = Member's Bill; (C) = Committee Bill; (P) = Private Bill; (H) = Hybrid Bill.

Assisted Dying for Terminally Ill Adults (Scotland) Bill (M)

Stage 1 completed, 13 May 2025

Stage 2 amendments may now be lodged with the clerks in the Legislation Team
(legislationteam@parliament.scot)

Building Safety Levy (Scotland) Bill (G)

Introduced, 5 June 2025

Care Reform (Scotland) Bill (G) *(introduced as the National Care Service (Scotland) Bill)*

Passed, 10 June 2025

Children (Care, Care Experience and Services Planning) (Scotland) Bill (G)

Introduced, 17 June 2025

Children (Withdrawal from Religious Education and Amendment of UNCRC Compatibility Duty) (Scotland) Bill (G)

Stage 1 (lead committee (Equalities, Human Rights and Civil Justice)), 17 June 2025

Commissioner for Older People (Scotland) Bill (M)

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Introduced, 2 April 2025

Lead committee – Equalities, Human Rights and Civil Justice

Community Wealth Building (Scotland) Bill (G)

Stage 1 (evidence, lead committee (Economy and Fair Work)), 18 June 2025

Stage 1 (Delegated Powers and Law Reform Committee), 3 June 2025

Criminal Justice Modernisation and Abusive Domestic Behaviour Reviews (Scotland) Bill (G)

Stage 2 completed, 11 June 2025

Stage 3 amendments may now be lodged with the clerks in the Legislation Team

[*\(legislationteam@parliament.scot\)*](mailto:legislationteam@parliament.scot)

Crofting and Scottish Land Court Bill (G)

Stage 1 (lead committee (Rural Affairs and Islands)), 11 June 2025

Desecration of War Memorials (Scotland) Bill (M)

Introduced, 14 May 2025

Lead committee – Constitution, Europe, External Affairs and Culture

Disability Commissioner (Scotland) Bill (M)

Stage 1 Report (Equalities, Human Rights and Civil Justice Committee) published, 10 December 2024

Dog Theft (Scotland) Bill (M)

Stage 1 (evidence, lead committee (Rural Affairs and Islands)), 21 May 2025

Report – Delegated Powers and Law Reform Committee (26th Report, 2025)

Ecocide (Scotland) Bill (M)

Introduced, 29 May 2025

Lead committee – Net Zero, Energy and Transport

Education (Scotland) Bill (G)

Stage 3 (proceedings, meeting of the Parliament), 24 June 2025

Stage 3 (debate, meeting of the Parliament), 25 June 2025

Report after Stage 2 – Delegated Powers and Law Reform Committee (45th Report, 2025)

European Charter of Local Self-Government (Incorporation) (Scotland) Bill (M)

Passed, 23 March 2021

Following a reference under section 33 of the Scotland Act 1998 by the Attorney General and the Advocate General for Scotland, the Supreme Court has ruled that some provisions of the Bill are outwith the legislative competence of the Scottish Parliament. The Bill cannot be submitted for Royal Assent in its unamended form.

Freedom of Information Reform (Scotland) Bill (M)

Introduced, 2 June 2025

Lead committee – Standards, Procedures and Public Appointments

Gender Recognition Reform (Scotland) Bill (G)

Passed, 22 December 2022

Following an Order under section 35 of the Scotland Act 1998 made by the Secretary of State for Scotland, this Bill cannot be submitted for Royal Assent in its current form.

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| Progress of Legislation Adhartas Reachdais | | | | |

Greyhound Racing (Offences) (Scotland) Bill (M)

Introduced, 23 April 2025

Lead committee – Rural Affairs and Islands

Housing (Scotland) Bill (G)

Stage 2 completed, 3 June 2025

Stage 3 amendments may now be lodged with the clerks in the Legislation Team

(legislationteam@parliament.scot)

Land Reform (Scotland) Bill (G)

Stage 2 (Day 4) (Net Zero, Energy and Transport Committee), 18 June 2025

Stage 2 (Day 5) (Net Zero, Energy and Transport Committee), 24 June 2025

Amendments from section 10 onwards should be lodged by 12 noon on Wednesday 18 June 2025 with the clerks in the Legislation Team (legislationteam@parliament.scot)

Leases (Automatic Continuation etc.) (Scotland) Bill (G)

Stage 1 (lead committee (Delegated Powers and Law Reform)), 10 June 2025

Report – Delegated Powers and Law Reform Committee (12th Report, 2025)

Natural Environment (Scotland) Bill (G)

Stage 1 (lead committee (Rural Affairs and Islands)), 18 June 2025

Report – Delegated Powers and Law Reform Committee (40th Report, 2025)

Prevention of Domestic Abuse (Scotland) Bill (M)

Introduced, 7 May 2025

Lead committee – Criminal Justice

Prostitution (Offences and Support) (Scotland) Bill (M)

Introduced, 20 May 2025

Lead committee – Criminal Justice

Regulation of Legal Services (Scotland) Bill (G)

Passed, 20 May 2025

Restraint and Seclusion in Schools (Scotland) Bill (M)

Stage 1 (Delegated Powers and Law Reform Committee), 10 June 2025

Lead committee – Education, Children and Young People

Right to Addiction Recovery (Scotland) Bill (M)

Stage 1 (evidence, lead committee (Health, Social Care and Sport)), 27 May 2025

Stage 1 (evidence (Finance and Public Administration Committee)), 11 March 2025

Report – Delegated Powers and Law Reform Committee (62nd Report, 2024)

Schools (Residential Outdoor Education) (Scotland) Bill (M)

Stage 1 completed, 27 March 2025

Stage 2 amendments may now be lodged with the clerks in the Legislation Team

(legislationteam@parliament.scot)

Scottish Languages Bill (G)

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| Today's Business <i>Gnothaichean an-diugh</i> | Future Business <i>Gnothaichean ri teachd</i> | Motions & Questions <i>Gluasadan agus Ceistean</i> | Legislation <i>Reachdas</i> | Other <i>Eile</i> |
| Progress of Legislation Adhartas Reachdais | | | | |

Passed, 17 June 2025

Scottish Parliament (Recall and Removal of Members) Bill (M)

Stage 1 (evidence, lead committee (Standards, Procedures and Public Appointments)), 19 June 2025
Report – Delegated Powers and Law Reform Committee (44th Report, 2025)

Tertiary Education and Training (Funding and Governance) (Scotland) Bill (G)

Stage 1 (evidence, lead committee (Education, Children and Young People), 28 May 2025
Report – Delegated Powers and Law Reform Committee (31st Report, 2025)

UEFA European Championship (Scotland) Bill (G)

Stage 1 (evidence, lead committee (Constitution, Europe, External Affairs and Culture)), 8 May 2025
Report – Delegated Powers and Law Reform Committee (43rd Report, 2025)

Victims, Witnesses, and Justice Reform (Scotland) Bill (G)

Stage 2 completed, 2 April 2025

Stage 3 amendments may now be lodged with the clerks in the Legislation Team
[*\(legislationteam@parliament.scot\)*](mailto:legislationteam@parliament.scot)

Report after Stage 2 – Delegated Powers and Law Reform Committee (39th Report, 2025)

Wellbeing and Sustainable Development (Scotland) Bill (M)

Stage 1 (lead committee (Social Justice and Social Security)), 19 June 2025
Stage 1 (Delegated Powers and Law Reform Committee), 10 June 2025

Legislative Consent Memorandums

A list of all Legislative Consent Memorandums lodged with the Scottish Parliament can be accessed via the website at:

<https://www.parliament.scot/bills-and-laws/legislative-consent-memorandums>

Absent Voting (Elections in Scotland and Wales) Bill LCM-S6-59

Lodged on 12 June 2025

Meeting (lead committee (Standards, Procedures and Public Appointments)), 19 June 2025

Animal Welfare (Import of Dogs, Cats and Ferrets) Bill LCM-S6-58

Lodged on 3 June 2025

Meeting (Delegated Powers and Law Reform Committee), 17 June 2025

Lead committee – Rural Affairs and Islands

Border Security, Asylum and Immigration Bill LCM-S6-54

Lodged on 12 March 2025

Meeting (lead committee (Equalities, Human Rights and Civil Justice)), 17 June 2025

Report – Delegated Powers and Law Reform Committee (27th Report, 2025)

Children's Wellbeing and Schools Bill LCM-S6-60

Lodged on 12 June 2025

Meeting (lead committee (Education, Children and Young People)), 18 June 2025

Crime and Policing Bill Supplementary LCM-S6-57a

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| Progress of Legislation Adhartas Reachdais | | | | |

Lodged on 12 June 2025

Lead committee – Criminal Justice

Data (Use and Access) Bill LCM-S6-52

Lodged on 22 November 2024

Meeting of the Parliament, 1 April 2025

Report – Lead committee (Economy and Fair Work) (2nd Report, 2025)

Report – Delegated Powers and Law Reform Committee (6th Report, 2025)

Employment Rights Bill LCM-S6-53

Lodged on 11 December 2024

Report – Lead committee (Economy and Fair Work) (6th Report, 2025)

Report – Delegated Powers and Law Reform Committee (16th Report, 2025)

Employment Rights Bill Supplementary LCM-S6-53a

Lodged on 3 April 2025

Report – Lead committee (Health, Social Care and Sport) (5th Report, 2025)

Report – Delegated Powers and Law Reform Committee (32nd Report, 2025)

High Speed Rail (Crewe - Manchester) Bill LCM-S6-15

Lodged on 7 February 2022

Report – Lead committee (Net Zero, Energy and Transport) (9th Report, 2022)

Report – Delegated Powers and Law Reform Committee (27th Report, 2022)

Planning and Infrastructure Bill LCM-S6-56

Lodged on 27 March 2025

Meeting (evidence, lead committee (Net Zero, Energy and Transport)), 27 May 2025

Report – Delegated Powers and Law Reform Committee (34th Report, 2025)

Product Regulation and Metrology Bill Supplementary LCM-S6-50b

Lodged on 29 May 2025

Meeting (evidence, lead committee (Economy and Fair Work)), 18 June 2025

Report – Delegated Powers and Law Reform Committee (47th Report, 2025)

Public Authorities (Fraud, Error and Recovery) Bill LCM-S6-55

Lodged on 21 March 2025

Meeting (evidence, lead committee (Social Justice and Social Security)), 12 June 2025

Meeting (Delegated Powers and Law Reform Committee), 3 June 2025

Renters' Rights Bill LCM-S6-49

Lodged on 24 September 2024

Meeting of the Parliament, 19 February 2025

Report – Lead committee (Local Government, Housing and Planning) (9th Report, 2024)

Report – Delegated Powers and Law Reform Committee (69th Report, 2024)

Tobacco and Vapes Bill Supplementary LCM-S6-51a

Lodged on 28 March 2025

Meeting of the Parliament, 29 May 2025

Report – Lead committee (Health, Social Care and Sport) (3rd Report, 2025)

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| Progress of Legislation Adhartas Reachdais | | | | |

Report – Delegated Powers and Law Reform Committee (29th Report, 2025)

Subordinate Legislation (date of laying) (lead committee)

Affirmative instruments

Subject to approval by 10 June 2025

[Deposit and Return Scheme for Scotland Amendment Regulations 2025 \(SSI 2025/Draft\)](#) (2 May 2025) (Net Zero, Energy and Transport Committee)

[Deposit and Return Scheme for Scotland \(Designation of Scheme Administrator\) Order 2025 \(SSI 2025/Draft\)](#) (2 May 2025) (Net Zero, Energy and Transport Committee)

[Environmental Regulation \(Enforcement Measures\) \(Scotland\) Amendment Order 2025 \(SSI 2025/Draft\)](#) (2 May 2025) (Net Zero, Energy and Transport Committee)

Subject to approval by 24 June 2025

[Home Detention Curfew \(Amendment of Specified Time Periods\) \(Scotland\) Order 2025 \(SSI 2025/Draft\)](#) (16 May 2025) (Criminal Justice Committee)

Subject to approval by 3 September 2025

[Scottish Parliament \(Constituencies and Regions\) Order 2025 \(2025/Draft\)](#) (22 May 2025) (Standards, Procedures and Public Appointments Committee)

Subject to approval by 18 September 2025

[Scottish Parliament \(Disqualification\) Order 2025 \(SSI 2025/Draft\)](#) (6 June 2025) (Standards, Procedures and Public Appointments Committee)

[Winter Heating Assistance \(Pension Age\) \(Scotland\) Amendment Regulations 2025 \(SSI 2025/Draft\)](#) (6 June 2025) (Social Justice and Social Security Committee)

Negative instruments

Subject to annulment 21 June 2025
Lead committee report due by 16 June 2025

[Scotland Act 1998 \(Agency Arrangements\) \(Specification\) \(Recognition of Qualifications\) Order 2025 \(SI 2025/555\)](#) (13 May 2025) (Education, Children and Young People Committee)

Subject to annulment 23 June 2025
Lead committee report due by 23 June 2025

[Firefighters' Pension Scheme \(Amendment\) \(Scotland\) Regulations 2025 \(2025/149\)](#) (15 May 2025) (Criminal Justice Committee)

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| Progress of Legislation Adhartas Reachdais | | | | |

[Education \(Appeal Committee Procedures\) \(Scotland\) Amendment Regulations 2025 \(2025/144\)](#)
(15 May 2025) (Education, Children and Young People Committee)

[Bankruptcy and Diligence \(Scotland\) Act 2024 \(Consequential Amendments and Forms\) Regulations 2025 \(2025/145\)](#) (15 May 2025) (Economy and Fair Work Committee)

[Valuation \(Proposals Procedure\) \(Scotland\) Regulations 2025 \(2025/146\)](#) (15 May 2025) (Local Government, Housing and Planning Committee)

[Health Boards \(Membership and Procedure\) \(Scotland\) Amendment Regulations 2025 \(2025/147\)](#)
(15 May 2025) (Health, Social Care and Sport Committee)

[Road Traffic \(Permitted Parking Area and Special Parking Area\) \(Highland Council\) Designation Amendment Order 2025 \(2025/148\)](#) (15 May 2025) (Net Zero, Energy and Transport Committee)

Subject to annulment 24 June 2025
Lead committee report due by 23 June 2025

[Council Tax Reduction \(Miscellaneous Amendment\) \(Scotland\) \(No. 3\) Regulations 2025 \(SSI 2025/150\)](#) (15 May 2025) (Social Justice and Social Security Committee)

[St Mary's Music School \(Aided Places\) \(Scotland\) Amendment Regulations 2025 \(SSI 2025/151\)](#)
(15 May 2025) (Education, Children and Young People Committee)

[Teachers' Pension Scheme \(Scotland\) \(Amendment\) Regulations 2025 \(SSI 2025/152\)](#) (15 May 2025) (Education, Children and Young People Committee)

Subject to annulment 27 June 2025
Lead committee report due by 23 June 2025

[Seed \(Fees\) \(Scotland\) Amendment Regulations 2025 \(2025/154\)](#) (19 May 2025) (Rural Affairs and Islands Committee)

[Marketing of Fruit Plant and Propagating Material \(Scotland\) Amendment Regulations 2025 \(2025/155\)](#) (19 May 2025) (Rural Affairs and Islands Committee)

Subject to annulment 10 September 2025
Lead committee report due by 8 September 2025

[Town and Country Planning \(Fees for Appeals\) \(Scotland\) Amendment Regulations 2025 \(2025/166\)](#) (29 May 2025) (Local Government, Housing and Planning Committee)

New Documents

Committee Reports

The following report was published on 17 June 2025—

Criminal Justice Committee, 6th Report, 2025 (Session 6): Report on the Home Detention Curfew (Amendment of Specified Time Periods) (Scotland) Order 2025 [draft] (SP Paper 827)

For further information on accessing committee reports, please contact the relevant clerk or webpage (see end of Bulletin for contact details or access general committee webpage)

Other Documents

The following document was laid before the Parliament on 17 June 2025 and is not subject to parliamentary procedure—

Best Start, Bright Futures: Tackling Child Poverty Progress Report 2024-25 (SG/2025/129)
laid under Section 10 of the Child Poverty (Scotland) Act 2017

Contacts for Further Information

All telephone numbers 0131 348 XXXX

Web site: <https://www.parliament.scot>

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| Chamber Desk (Motions and Questions) | 5199 |
| Parliamentary Business Team (Chamber, Parliamentary Bureau) | 5187 |
| Legislation Team | 5277 |
| Non-Government Bills Unit (NGBU) | 6124 |

Committee web sites at:

<https://www.parliament.scot/chamber-and-committees/committees>

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