

# Period Products (Free Provision) (Scotland) Bill

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## Groupings of Amendments for Stage 3

This document provides procedural information which will assist in preparing for and following proceedings on the above Bill. The information provided is as follows:

- the list of groupings (that is, the order in which amendments will be debated). Any procedural points relevant to each group are noted;
- the text of amendments to be debated at Stage 3 consideration, set out in the order in which they will be debated. **THIS LIST DOES NOT REPLACE THE MARSHALLED LIST, WHICH SETS OUT THE AMENDMENTS IN THE ORDER IN WHICH THEY WILL BE DISPOSED OF.**

### Groupings of amendments

**Note:** The time limit indicated is that set out in the timetabling motion to be considered by the Parliament before the Stage 3 proceedings begin. If that motion is agreed to, debate on the groups above the line must be concluded by the time indicated, although the amendments in those groups may still be moved formally and disposed of later in the proceedings.

**Group 1: Duties on education providers – buildings where provision of period products mandatory, and consultation**

1, 2, 3, 4, 5, 6

**Group 2: Additional requirements as to arrangements under section 1, 5, and 6**

8, 9

**Group 3: Guidance as to delivery models**

10

**Group 4: Reports on exercise of functions**

11

**Group 5: Commencement**

7

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**Debate to end no later than 55 minutes after proceedings begin**

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**THIS IS NOT THE MARSHALLED LIST**

**Group 1: Duties on education providers – buildings where provision of period products mandatory, and consultation**

**Monica Lennon**

**Supported by: Aileen Campbell**

- 1 In section 5, page 1, line 29, leave out from beginning to <institution,> in line 30

**Monica Lennon**

**Supported by: Aileen Campbell**

- 2 In section 5, page 2, line 1, after <(1)> insert <for an institution>

**Monica Lennon**

**Supported by: Aileen Campbell**

- 3 In section 5, page 2, line 2, leave out <situated in each such building> and insert <in each building which is normally used by pupils or, as the case may be, students at the institution>

**Monica Lennon**

**Supported by: Aileen Campbell**

- 4 In section 5, page 2, line 2, at end insert—

<( ) But where the education provider considers, having consulted under section 6D, that a building of the type mentioned in subsection (3) is not a suitable place for the provision of period products, no location in the building need be specified in the arrangements established and maintained under subsection (1).>

**Aileen Campbell**

**Supported by: Monica Lennon**

- 5\* In section 6D, page 5, line 35, leave out from beginning to <charge> in line 37 and insert <the matters mentioned in subsection (3A)>

**Aileen Campbell**

**Supported by: Monica Lennon**

- 6\* In section 6D, page 5, line 38, at end insert—

<(3A) The matters referred to in subsection (3)(b) are—

(a) where the consultation relates to the exercise of functions under section 1—

(i) the premises, and

(ii) the locations in those premises,

in which period products ought to be obtainable free of charge,

(b) where the consultation relates to the exercise of functions under section 5—

(i) the locations in buildings of the type mentioned in section 5(3), and

(ii) any other locations in the education provider's premises,

in which period products ought to be obtainable free of charge,

(c) where the consultation relates to the exercise of functions under section 6, the locations in the specified public service body's premises in which period products ought to be obtainable free of charge.>

## **THIS IS NOT THE MARSHALLED LIST**

### **Group 2: Additional requirements as to arrangements under section 1, 5, and 6**

**Sarah Boyack**

- 8 In section 6A, page 3, line 21, after <easily> insert <and with reasonable privacy>

**Sarah Boyack**

- 9 In section 6A, page 3, line 23, at end insert—
- <( ) the ability to obtain period products free of charge not to be linked in any way to a person’s entitlement to, or ability to access, other goods, services or benefits.>

### **Group 3: Guidance as to delivery models**

**Alexander Stewart**

- 10 In section 6B, page 3, line 39, at end insert—
- <( ) Guidance issued under subsection (1) must include guidance on delivery models that could be used by local authorities in relation to their functions under section 1(3)(b).>

### **Group 4: Reports on exercise of functions**

**Annie Wells**

- 11\* After section 7, insert—
- <Report on exercise of functions**
- (1) Each responsible body must, as soon as practicable after the end of each financial year (subject to subsection (2)), prepare and publish a report setting out the total cost to it in that financial year of delivering the functions conferred on it by—
- (a) in the case of a local authority or an education provider—
- (i) section 1 or, as the case may be, 5, and
- (ii) section 7,
- (b) in the case of a specified public service body, sections 6 and 7.
- (2) Each responsible body must prepare and publish a report under subsection (1) for each of the three financial years beginning with the first financial year that begins after the day on which—
- (a) in the case of a local authority or an education provider, section 1 or, as the case may be, section 5 comes into force,
- (b) in the case of a specified public service body, the body (or class of bodies to which the body belongs) is specified in regulations under section 6.>

**THIS IS NOT THE MARSHALLED LIST**

**Group 5: Commencement**

**Aileen Campbell**

**7** In section 11, page 7, line 28, after <Sections> insert <9A,>

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