

Child Poverty (Scotland) Bill

Marshalled List of Amendments selected for Stage 3

The Bill will be considered in the following order—

Sections 1 to 13
Long Title

Schedule

Amendments marked * are new (including manuscript amendments) or have been altered.

Section 6A

Angela Constance

- 4 In section 6A, page 3, line 1, leave out <child poverty> and insert <interim targets and the 2030>

Section 7

Alison Johnstone

- 40 In section 7, page 3, line 16, at end insert <, and
() an assessment of the financial resources required to fund the proposed measures.>

Angela Constance

- 5 In section 7, page 3, line 17, leave out from beginning to <ought> in line 18 and insert <A delivery plan must, in particular, set out what (if any) measures the Scottish Ministers propose>

Angela Constance

- 6 In section 7, page 3, line 19, at end insert <including the making of such provision by virtue of Part 3 of the Scotland Act 2016 (welfare benefits and employment support),>

Jackie Baillie

- 41 In section 7, page 3, line 19, at end insert—
<() children living in households whose income is adversely affected, or whose expenditure is increased, because a member of the household has one or more protected characteristics,>

Adam Tomkins

- 2 In section 7, page 3, line 27, after <education> insert <and, in particular, closing the attainment gap>

Angela Constance

- 7 In section 7, page 3, line 30, leave out from second <the> to end of line 31 and insert <—
(i) the employment of parents (with remuneration that is sufficient to secure an adequate standard of living), and

- (ii) the development of the employment-related skills of parents,>

Pauline McNeill

- 1 In section 7, page 3, line 31, at end insert <including in particular those parents who are not a member of a couple and are responsible for one or more children,>

Angela Constance

- 8 In section 7, page 3, line 32, at end insert—
<() children living in single-parent households,>

Angela Constance

- 9 In section 7, page 3, line 32, at end insert—
<() arrangements for setting the amount of the revenue support grant payable to each local authority in order to ensure that resources are directed for the purpose of contributing to the meeting of the child poverty targets,>

Angela Constance

- 10 In section 7, page 3, leave out lines 33 and 34

Adam Tomkins

- 3 In section 7, page 3, line 34, at end insert—
<() In subsection (2A)(c), “closing the attainment gap” means increasing the proportion of children who are pupils in the final yearly stage of primary education and are from one of the 30% lowest ranked areas in the Scottish Index of Multiple Deprivation who are—
(a) performing well or very well in numeracy,
(b) performing well or very well in literacy.>

Angela Constance

- 11 In section 7, page 3, line 35, leave out subsections (2B) to (2H)

Alison Johnstone

- 42 In section 7, page 4, line 38, at end insert—
<() A delivery plan must, in particular, set out whether, during the period of the plan for the purpose of meeting the child poverty targets, the Scottish Ministers intend to bring forward legislation to exercise the power provided for in section 24 of the Scotland Act 2016 to top-up social security benefits in relation to providing a top-up for child benefit paid under section 141 of the Social Security Contributions and Benefits Act 1992.>

Pauline McNeill

- 43 In section 7, page 4, line 38, at end insert—
<() A delivery plan must, in particular, set out whether, during the period of the plan for the purpose of meeting the child poverty targets, the Scottish Ministers intend to bring forward legislation to exercise the power provided for in section 24 of the Scotland Act 2016 to top-up social security benefits in relation to providing a top-up for—
(a) child tax credit paid under Part 1 of the Tax Credits Act 2002,

(b) universal credit paid under Part 1 of the Welfare Reform Act 2012.>

Angela Constance

- 12 In section 7, page 5, line 10, after <statement> insert <to the Parliament in relation to the plan>

Jackie Baillie

- 44 In section 7, page 5, line 19, at end insert—

<() such persons and organisations as they consider appropriate who work with or represent children or parents living in households whose income is adversely affected, or whose expenditure is increased, because a member of the household has one or more protected characteristics, and>

Angela Constance

- 13 In section 7, page 5, line 21, at end insert—

<() Subsections (3A)(a) and (5) are complied with even if the consultation has been undertaken, or initiated, before this section comes into force.>

Angela Constance

- 14 In section 7, page 5, line 22, leave out subsection (6)

Section 8

Angela Constance

- 15 In section 8, page 5, line 35, leave out from <progress> to end of line 39 and insert <reducing the number of children living in single-parent households—

- (i) who fall within section 2 (relative poverty),
- (ii) who fall within section 3 (absolute poverty),
- (iii) who fall within section 4 (combined low income and material deprivation),
- (iv) who fall within section 5 (persistent poverty),>

Jackie Baillie

- 45 In section 8, page 5, line 39, at end insert—

<() describe the effect of those measures on children living in households whose income is adversely affected, or whose expenditure is increased, because a member of the household has one or more protected characteristics.>

Angela Constance

- 16 In section 8, page 6, line 2, leave out from <do> to end of line 4 and insert <have not delivered sufficient progress towards meeting the child poverty targets, the progress report must describe how the Scottish Ministers propose to ensure sufficient progress is delivered in the future.>

Angela Constance

- 17 In section 8, page 6, line 6, after second <the> insert <reporting>

Angela Constance

- 18 In section 8, page 6, line 7, leave out <that> and insert <to the Commission that such>

Angela Constance

- 19 In section 8, page 6, line 8, leave out <further progress that> and insert <what further progress the Commission considers>

Angela Constance

- 20 In section 8, page 6, line 10, after <atters> insert <mentioned>

Angela Constance

- 21 In section 8, page 6, line 11, leave out <references> and insert <the reference>

Angela Constance

- 22 In section 8, page 6, line 12, leave out <include> and insert <includes reference to>

Angela Constance

- 23 In section 8, page 6, line 16, after <statement> insert <to the Parliament in relation to the report>

Section 10

Angela Constance

- 24 In section 10, page 7, line 28, leave out <prepared under subsection (2)>

Angela Constance

- 25 In section 10, page 7, line 29, after <describe> insert <any>

Angela Constance

- 26 In section 10, page 7, line 30, after <children> insert <with>

Jackie Baillie

- 46 In section 10, page 7, line 32, at end insert—

<() A local child poverty action report must, in particular, describe any measures taken during the reporting year, or which are proposed to be taken, in the area of the local authority in relation to children living in households whose income is adversely affected, or whose expenditure is increased, because a member of the household has one or more protected characteristics.>

Section 11

Angela Constance

- 27 In section 11, page 8, line 11, at end insert—

<“parent” includes an individual with whom a child resides and who has care of the child.>

Jackie Baillie

47 In section 11, page 8, line 11, at end insert—

<“protected characteristics” means the characteristics listed in section 149(7) of the Equality Act 2010.>

After section 11

Angela Constance

28 After section 11, insert—

<References to Commission

- (1) In this Act, references to the Commission are to be construed in accordance with section 6A(1).
- (2) But until that section comes into force, the references to the Commission in sections 7(3A) and 8(2B) and (2C) are to be read as references to the body known as the Poverty and Inequality Commission established by the Scottish Ministers on 3 July 2017.>

Section 12

Angela Constance

29 In section 12, page 8, line 19, at end insert—

<() Section 6A (and the schedule) come into force on 1 July 2019.>

Schedule

Angela Constance

30 In the schedule, page 9, line 32, leave out <sub-paragraph> and insert <paragraph>

Angela Constance

31 In the schedule, page 10, line 3, leave out <negative> and insert <affirmative>

Angela Constance

32 In the schedule, page 10, line 32, leave out <sub-paragraphs> and insert <paragraphs>

Angela Constance

33 In the schedule, page 11, line 2, leave out <sub-paragraphs> and insert <paragraphs>

Angela Constance

34 In the schedule, page 11, line 6, after <member> insert <(with the approval of the Scottish Parliament)>

Angela Constance

35 In the schedule, page 11, line 18, leave out <sub-paragraphs> and insert <paragraphs>

Angela Constance

- 36 In the schedule, page 11, line 34, at end insert—
<() The Scottish Ministers are to pay any such remuneration and expenses.>

Angela Constance

- 37 In the schedule, page 12, line 2, after <quorum> insert <and that of any committee established under paragraph 12>

Angela Constance

- 38 In the schedule, page 12, line 18, at end insert—
<() In the Public Services Reform (Scotland) Act 2010, in schedule 5 (improvement of public functions: listed bodies), under the heading “Scottish public authorities with mixed functions or no reserved functions”, after the entry relating to the Police Investigations and Review Commissioner insert—
“Poverty and Inequality Commission”.>

Long Title

Angela Constance

- 39 In the long title, page 1, line 2, after <targets> insert <; and to establish the Poverty and Inequality Commission and provide for its functions>

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