

# Education Scotland submission of 23 October 2023

## PE1918/D: Improve sex education in schools

The Committee is seeking further information relating to -

- How Education Scotland monitors and evaluates the implementation of current RSHP teaching resources in schools.
- What data (if any) is collected as part of that process.
- Whether any monitoring and evaluation processes take into account the views of children and young people and how these views are sought.

The Official Report of the meeting will be published on Wednesday 25 January and a video of the meeting is available online.

### **Response to supplementary questions Overview**

It is for education authorities and schools to consider the resources and approaches that they utilise in supporting children and young people's learning within a Curriculum for Excellence. Teachers can use a range of resources to deliver age-and-stage appropriate education in a way that enables children and young people to make informed decisions about their lives. Local authority officers and schools will monitor and evaluate learning and teaching across all curriculum areas through their internal policies.

### **Direct response to supplementary questions**

How Education Scotland monitors and evaluates the implementation of current RSHP teaching resources in schools.

Education Scotland does not monitor and evaluate the implementation of current RSHP teaching resources in schools. The RSHP Steering Group (of which Education Scotland is a member) oversees the user data for the RSHP.scot resource.

- This group is chaired by the NHS and gathers data on the number of times the site is visited.
- It does not offer specific details around the number of schools or practitioners accessing the site.

What data (if any) is collected as part of that process.

Education Scotland does not monitor and evaluate the implementation of the resource because of the reasons outlined above. We have delivered webinars for practitioners around using the site and would be able to offer data around the number of colleagues who have attended these sessions. This data does not indicate which schools were represented at these webinars.

Whether any monitoring and evaluation processes take into account the views of children and young people and how these views are sought.

Education Scotland does not work directly with learners in the delivery of the curriculum. Education Scotland does encourage all local authorities and practitioners to ensure participation of learners is evident in any work related to learning and teaching.

Education authorities and in particular, Quality Improvement Officers, can support participation of learners more directly. Where this is done effectively, Education Scotland is keen to share practice to build capacity Nationally. For example:

- Angus Council led an in-depth consultation with practitioners and children and young people around RSHP. Education Scotland have shared this example of effective work with a range of national networks which include practitioners and local authority officers, to support a similar approach across other local authorities.